JAI VAKEEL FOUNDATION
AND RESEARCH CENTRE
VISION
To strive for the inclusion of the intellectually disabled by maximising their potential.

MISSION
To provide holistic services delivered by well trained staff through a recognized curriculum and an engaged parent body. The foundation aims to deliver a physical, social and cultural environment compatible to greater learning and growth for individuals with intellectual disability.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>04</td>
<td>NOTE FROM CEO</td>
</tr>
<tr>
<td>06</td>
<td>OUR STORY</td>
</tr>
<tr>
<td>13</td>
<td>HEALTHCARE</td>
</tr>
<tr>
<td></td>
<td>DIAGNOSIS AND THERAPY • PARENT COUNSELLING • CONTINUOUS REHABILITATION EDUCATION</td>
</tr>
<tr>
<td></td>
<td>RURAL PEDIATRIC NEUROLOGY CAMPS • GOVERNMENT PARTNERSHIPS</td>
</tr>
<tr>
<td>21</td>
<td>EDUCATION</td>
</tr>
<tr>
<td></td>
<td>SCHOOLS FOR CHILDREN WITH INTELLECTUAL DISABILITY • AUTISM CENTRE</td>
</tr>
<tr>
<td>29</td>
<td>SKILL DEVELOPMENT</td>
</tr>
<tr>
<td></td>
<td>STUDENT CAREER COUNSELLING • VOCATIONAL TRAINING CENTRE • SHELTERED WORKSHOP</td>
</tr>
<tr>
<td>37</td>
<td>SUPPORT SERVICES</td>
</tr>
<tr>
<td></td>
<td>RESPITE CARE • RESIDENTIAL SERVICE</td>
</tr>
<tr>
<td>41</td>
<td>COMMUNITY INTEGRATION PROGRAM</td>
</tr>
<tr>
<td>49</td>
<td>OUR MEMBERS</td>
</tr>
<tr>
<td>53</td>
<td>OUR SUPPORTERS, VOLUNTEERS &amp; PARTNERS</td>
</tr>
<tr>
<td>57</td>
<td>SOURCES &amp; APPLICATION OF FUNDS</td>
</tr>
<tr>
<td>61</td>
<td>ACCOUNTS &amp; DISCLOSURES</td>
</tr>
<tr>
<td>72</td>
<td>COME BE A PART OF THE SOLUTION</td>
</tr>
</tbody>
</table>
In India, 2% of the population, that is, over 26 million people suffer silently with their intellectual disability (ID). [National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID)]. Though affecting such large numbers, we as a society in general, remain largely unaware of the space and do not actively address their needs, oblivious to the many contributions they are capable of and relegating them to the periphery of society. As we go about our work in improving outcomes for all our students helping them lead more independent, self-sufficient lives thereby creating proof points of what is possible when our children are given the opportunity and required education; a pressing thought that keeps me up at night is how do we influence more, amplify our impact and help more children. While it was a year of consolidation and putting our heads down and getting the work done. It was also a year of daring to dream and seeing the beginning of them coming true.

NOTE FROM CEO
This year, we also further built on our commitment to inclusion and began to take steps towards strengthening our impact.

On World Awareness Autism day we conceptualized a unique art event at Tao Art Gallery, Mumbai. Over 15 leading artists mentored groups of children comprising half from our foundation and the other half from leading Mumbai schools such as Cathedral & John Cannon, Bombay International, Dhirubhai Ambani International school, Ascend International, Jamnabai Narsee International and JB Petit School. – to create one colossal canvas that captured the essence of our ‘inclusion’ theme. It was an exceptional collaboration of thought, creativity, and friendship, as the artists and children bonded over ideas, discussion and paint!

Remaining true to our philosophy of partnering with other organizations for non-core programs so that we can offer our children the best of everything we partnered with La Monnaie, a social enterprise that empowers people with disabilities and arms them with skills and job opportunities. At the end of the 2 month program, 8 students qualified for open placement and were placed at the Garware Club. Within just six months, 6 have received a pay raise and are earning Rs 11,000 plus PF plus health benefits.

I feel excited that we are moving towards a world that may have space for all of us in it.

“Today, I too, am just like you normal people. I commute to work from Vasai to Churchgate and earn money for my family”. Listening to our student, Himanshu, speak confidently in front of two hundred people as he accepted the best employee award at ACC gave me hope.

I felt joy that I was watching social change in action, dreams becoming real and one of our students stepping out into the larger world and making his mark.

Learning in the ID space has long been impeded by the absence of a standardized and appropriate educational curriculum, leading to poor progress and inadequate learning outcomes. Project Disha was formed to initiate the much required systemic change. It is a partnership between the Department of Social Justice & Special Assistance, Government of Maharashtra and Commissionerate of PwD, Maharashtra and Jai Vakeel Foundation to ‘build and disseminate a standardized curriculum to schools for children with Intellectual Disability as none exists.

Through Disha, we will be reaching over 13,000 children in 250 special aided schools across 36 districts of Maharashtra with the new, relevant curriculum.

I take comfort in knowing that we are not alone in this journey and that the numbers that support and collaborate with us are growing.

Jai Vakeel has been profiled in the Dasra March 2019 report - “Count Me In”. Out of the 405 organisations researched, across India, we were cited as one of the 10 organisations who have been recognised as doing exceptional work in the space of Intellectual and Developmental Disability (IDD). I feel huge pride in sharing this.

It was also a year when we had to say goodbye to one of our own. Nari lifted our spirits and was a strong advocator of our cause. He would tell us not to mourn his life but to celebrate it instead.

Nari what you leave is woven in the life of others. We will remember you more by trying to laugh more, live more & live each day with an open heart. The world and Jai Vakeel is a brighter place thanks to you.

Today on the cusp of our 75th year anniversary while I look back at the year that was, I feel comforted in the steps taken to make a difference in the lives of our children, but a pressing thought that keeps me up at night, is how do we influence more, amplify our impact and help more children as the numbers are so large and the need is so great.

Archana Chandra
OUR JOURNEY

1944 • Jai Vakeel Founded
1952 • Teacher Training Course started
1958 • Vocational Training Centre started
1962 • Residential Section Established
1964 • Start of Medical Diagnosis and Research on campus
1965 • First Government grant given to Jai Vakeel
1974 • Laboratory was established
1976 • Sheltered Employment Scheme was introduced
1977 • Mrs. Jai Vakeel was awarded the Padma Shri
1978 • Early Intervention program was started
1980 • Ms. Jai Vakeel passed away and Ms. Tehmina Shroff took over
1983 • Shivaji Gholape, a student becomes part of the first Indian team to participate in The International Special Olympics in athletics
1986 • Collaborative project with BARC on detection of Fragile X syndrome
1990 • National Award given to Research Society in public recognition of its outstanding performance in the field of Handicapped Welfare by Government of India

1951 • Jai Vakeel recognized by Government of India
1957 • Jai Vakeel School shifts from Mrs. Vakeel’s residence to Sewri Campus Sheltered Employment Scheme was introduced
1960 • First sports and Athletics meet held in School
1974 • Laboratory was established
1978 • Early Intervention program was started
1980 • Ms. Jai Vakeel passed away and Ms. Tehmina Shroff took over
1986 • Collaborative project with BARC on detection of Fragile X syndrome
1990 • National Award given to Research Society in public recognition of its outstanding performance in the field of Handicapped Welfare by Government of India
1991 • 
B.Ed Special (affiliated to Bombay University) started National Technology Award for inventing the "Jai Loom" one hand operated weaving machine

1998 • 
Jai Vakeel School Talegaon and Sairam Autism Centre established

2002 • 
Introduced NIOS for our students

2004 • 
Appointed as State Nodal Agency Centre (SNAC) for the first time

2010 • 
Paediatric Neurology Camps established

2013 • 
Ms. Archana Chandra takes over as CEO from Ms. Tehmina Shroff

2014 • 
Initiated a process of reassessing the organisations ‘Mission, Vision and Strategy’ Respite Care program was started Formation of Placement Team. Core Programs identified and Non-core Programs wound down

2015 • 
Animal Therapy introduced

2016 • 
Name changed to ‘Jai Vakeel Foundation and Research Centre’ from ‘The Research Society for the Care Treatment and Training of children in need of Special Care’. Digital Literacy introduced

2017 • 
Built New Primary Curriculum MIS system to manage data and track the progress of each child was developed

2018 • 
MoU with Maharashtra State Government for Healthcare programs

2019 • 
MoU with Maharashtra State Government for Education Campus Redevelopment Celebrating 75 years of Jai Vakeel Foundation
OUR CORE VALUES

**EMPATHY**
We believe we must understand and share the feelings of another by putting ourselves in their shoes.

**EXCELLENCE**
We set and hold ourselves accountable to ambitious goals, continuously striving to raise the bar. We commit to a cycle of continuous improvement, constantly pushing ourselves to be a better version of ourselves.

**INTEGRITY**
We believe in doing the right thing even when no one is looking.

**TEAMWORK**
We believe that the best solutions come from working together. Effective teamwork demands strong relationships, respect and sharing.
WHO WE ARE

In 1944, Mr & Mrs Hormusjee Vakeel’s dream to provide their child Dina, who was born with Down’s Syndrome, a place to thrive and be happy in, compelled them to start Jai Vakeel.

At the time, there was no establishment that catered to the intellectually disabled. The Vakeels started small, from their home, educating and providing therapy to a few children, with Mrs. Vakeel at the helm. Today, Jai Vakeel has a two-acre campus in Sewri, Mumbai, along with two rural branches in Pune and Nashik district. Jai Vakeel serves 3000 children, adolescents and adults annually.

After Mrs Vakeel passed away in 1980, Dina’s sister, Tehmina Shroff, took over the running of the institute. She did so selflessly and with a deep commitment that she brought to work every single day of her life till 2013. Mrs. Shroff has left behind an inspirational legacy of the children always come first and a willingness to do what it takes for each and every child, no matter how profoundly challenged or underprivileged. To this day, members of the founding family continue to be active supporters of the foundation.

Having worked closely with Mrs Shroff across multiple roles ranging from fundraising to PR and marketing to heading the skill development section, Archana Chandra, has been volunteering with Jai Vakeel for over 11 years now and took over as CEO after Mrs. Shroff in 2013. Today Archana and her team continue the legacy of keeping the child at the center, and remain committed to doing what is necessary in order for our students to lead independent and fulfilled lives. Under her guidance, Jai Vakeel has built out its core competencies and learnt to leverage its strengths and those of its partners, volunteers and the government to bring the best to the space that we serve.

Today, it is one of the largest and oldest Non-Profit Institutes in India serving the intellectually disabled.
WHO WE SERVE
Each year, we work with over 3000 children, adolescents and adults who are intellectually disabled and may have other associated disorders such as autism, epilepsy, cerebral palsy, visual and/or hearing impairment. **We serve students between the ages of 3-50 years and have no minimum IQ requirement.** Till date no one has been turned away on account of the severity of their disability.

Over the past 74 years, we have touched the lives of lakhs of children and their families.

OUR STRUCTURE AND FOCUS AREAS
We provide holistic services to individuals with intellectual disability, under four broad categories -

**HEALTHCARE**
- Diagnosis and therapy
- Parent counselling
- Continuous rehabilitation education
- Rural pediatric neurology camps
- Government partnerships

**EDUCATION**
- Schools for children with intellectual disability
- Autism centre

**SKILL DEVELOPMENT**
- Student career counselling
- Vocational training centre
- Sheltered workshop

**SUPPORT SERVICES**
- Respite care
- Residential service
UNDERSTANDING INTELLECTUAL DISABILITY

Intellectual disability (ID), is a generalized neurodevelopmental disorder characterised by significantly impaired intellectual functioning (such as learning, problem solving, judgement) as well as adaptive functioning (activities of daily life such as communication and independent living). Individuals with ID have an IQ under 70 (Normal IQ is 90-100) in addition to deficits in adaptive behaviors that affect their everyday life.

90-100 70-90 50-69 35-49 20-34 < 20
NORMAL BORDERLINE MILD MODERATE SEVERE PROFOUND

According to statistics from the National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID) (Formerly National Institute for the Mentally Handicapped) in India, 2% of the population; i.e. one in every 50, or over 26 million people suffer silently with their intellectual disability. Though affecting such large numbers, we as a society, are still largely unaware of the space and not actively addressing the unique needs of the intellectually disabled. Aside from the physical and mental hurdles they must navigate each day, they suffer from sheer neglect and stigma.

However, we have seen that access to medical, educational and support services for the intellectually disabled makes their lives much more manageable and meaningful, not only for themselves but for their families and the wider society. This makes the work we do at Jai Vakeel not just important, but urgent.
HEALTHCARE

We provide holistic, need-based medical and therapeutic intervention to children and adults with intellectual disabilities.

1. DIAGNOSIS AND THERAPY

2. PARENT COUNSELING

3. CONTINUOUS REHABILITATION EDUCATION

4. RURAL PEDIATRIC NEUROLOGY CAMPS

5. GOVERNMENT PARTNERSHIPS
1. DIAGNOSIS AND THERAPY

Studies establish that early intervention for children with intellectual disability can lead to significant improvements in cognitive, academic and social outcomes and prevent further complications.

At Jai Vakeel, our in-house multidisciplinary team of doctors, therapists (speech, occupational and physio), psychologists and social workers assess each child with the aim of early detection, diagnosis, treatment, therapeutic intervention, training and rehabilitation. In addition, regular assessments are conducted for each student, which form the basis for ongoing therapy such as occupational therapy, physiotherapy, speech therapy and behavior modification therapy, as well as medical interventions.

3787 Intensive Therapy sessions conducted

297 Students received Intensive Therapy sessions

107 Diagnostic sessions conducted

In addition, consulting doctors, each an expert in their own field, offer free medical interventions -

- Dr. Anaita Udwadia Hegde, Pediatric Neurologist, and her team regularly monitored 34 individuals with ID and other disorders.
- Dentists, Dr. Santosh Ravindran and Dr. Khushboo Sehgal assessed and provided treatment to 510 students.
- Dr. Jay Shastri, Consulting Psychiatrist, regularly monitored 193 students for psychiatric problems.

“The smiles on the faces of the children motivates me to treat each and every one of our students at Jai Vakeel. The satisfaction I get from seeing their happy faces is the biggest reward of all. 25 years have whizzed past and I cannot be more grateful for this opportunity.”

- Dr Santosh Ravindran, Dentist

Marma Therapy Workshop

39 students, parents, therapists and teachers of our Learning Readiness program attended a workshop on Yog and Marma Therapy in February and March 2019. Marma therapy is an ancient Indian practice whose focus is the manipulation of subtle energy (prana) in the body in order to support the healing process. The workshop was well accepted and we hope to conduct more in the future.
“Each day is a new day at Jai Vakeel. The vibrancy of the place energises you to impact the lives of the students. Though you might feel that you are the one impacting them; in fact it is the children and their families who touch your life with their tenacity, perseverance and smiles.”
- Rachna Dhingra, Head of Jai Vakeel Rehabilitation Centre

2. PARENT COUNSELING
Parents are counselled with a view to improve the quality of their personal lives as well as to equip them to better manage their children. Through the year, we conducted several parent-teacher meetings to interact with each of our student’s families. We shared with them the progress and growth based on classroom observations, testing data and assessments.

26
Parent sessions have been conducted.

708
Parents have attended these sessions.

Through our counseling sessions, we empowered parents to accept their child’s condition and to not shy away from taking him or her to family events. We urged them to become co-trainers with us in their child’s developmental journey, and stressed the importance of thinking and planning for their child’s future with sessions on Independent Travelling, Activities of Daily Living and Social Adaptive Skills.

Trainings on the importance of Orthosis, Epilepsy Management, Behavior Modification, etc provide parents with the knowledge to provide the best treatment for their children. We also educate the parents on the various government schemes that individuals with intellectual disabilities and their families can avail of, such as the Niramaya Health Insurance Scheme, Deendayal Disabled Rehabilitation Scheme.

143
Students and families counseled

55
Families receiving individual guidance

At the end of the academic year 2018-19, parents were asked to give their feedback on Jai Vakeel. These are some of the Highlights -

100%

- of the parents would recommend Jai Vakeel to other parents.
- of the parents thought that the teachers provided a kind and caring environment for their child
- of the parents thought that their child was safe and secure in school.
- of the parents observed a positive change in their child’s behaviour since they started coming to Jai Vakeel.

“Which domain have you noticed the most improvement in for your child?”

<table>
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<tr>
<th>Percentage</th>
<th>Domain</th>
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<tbody>
<tr>
<td>46.7%</td>
<td>Activities of daily living</td>
</tr>
<tr>
<td>14.7%</td>
<td>Communication</td>
</tr>
<tr>
<td>13.0%</td>
<td>Social Behaviour</td>
</tr>
</tbody>
</table>
% of parents who were confident in their ability to support their child’s learning at home?

“I would never tell anyone about my feelings due to fear and shyness. Now, because of these sessions, I speak up. Earlier I used to do all the work by myself, now I have the ability to ask for help. They now understand me better. I used to struggle with expressing myself earlier, and would cry when confronted but now I’m able to communicate better.”
- Parent

3. CONTINUING REHABILITATION EDUCATION

Jai Vakeel conducted 2 continuing rehabilitation education (CRE) programs for practicing rehabilitation professionals registered with the Rehabilitation Council of India (RCI). The topics covered in both programs were Managing Behaviours in the Classroom and at Home. This was with the objective to update professional knowledge and skills of master trainers working in the field of disability rehabilitation and special education.

4. RURAL PEDIATRIC NEUROLOGY CAMPS

With the aim to expand beyond our campus and reach out to the rural population we conduct rural partnerships with Adveka Foundation, a non-profit that focuses on the mental well-being of the caregivers of people with physical and mental health issues. Through 10 weeks, 7 sessions were conducted where our parents of our severe and profound students found a safe-space where they could express their feelings of sadness, frustration, disappointment and anger without being judged. The topics covered were, Self-care, Assertiveness, Managing emotions, Mindfulness, Resolving interpersonal conflict, Problem solving and Burnout. Some of the Key Learnings were to incorporate self-care rituals, maintaining healthy relationships with others as well as one’s self by being able to communicate effectively. This helped increase their resilience, healthy coping skills, overall well-being and reduce their feelings of burden and stress.
medical camps and also collaborates with the government and other NGOs.

In 2010, under the leadership of Dr. Anaita Udwadia Hegde, Jai Vakeel had set up pediatric neurological medical camps in rural Maharashtra where trained doctors and medical professionals helped families understand and identify ID in young children. We identified on the ground-partners who continued to support the child and the family after their initial diagnostic intervention. Seeing the success of these camps, the Government invited Jai Vakeel to be a part of their rural medical camps and help in sensitising and training. Jai Vakeel’s team spoke to over 8,000 anganwadi workers in rural regions, educating them about the cause of ID. These workers, in turn spread awareness and helped sensitize a larger number of families across rural Maharashtra.

In the past 9 years, approximately 20,000 consultations were done across 12 districts in Maharashtra (primarily Nanded & Dhule), many of whom might have otherwise not received proper intervention and remained unattended.

Rural interventions in 2018-2019

5. INITIATIVE THROUGH GOVERNMENT PARTNERSHIPS
1. Registered Organisation For National Trust

The National Trust is a statutory body of the Ministry of Social Justice and Empowerment, Government

<table>
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<th>Count</th>
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<td>3236</td>
</tr>
<tr>
<td>Orthopaedic intervention</td>
<td>70</td>
</tr>
<tr>
<td>EEG</td>
<td>149</td>
</tr>
<tr>
<td>Ophthalmic Interventions</td>
<td>499</td>
</tr>
<tr>
<td>Speech therapy</td>
<td>807</td>
</tr>
<tr>
<td>Medication</td>
<td>3236</td>
</tr>
<tr>
<td>Psychology assessment</td>
<td>306</td>
</tr>
<tr>
<td>Orthotics</td>
<td>7</td>
</tr>
<tr>
<td>Occupation Therapy/Physiotherapy</td>
<td>1919</td>
</tr>
</tbody>
</table>
of India, set up for the welfare of individuals with Intellectual Disability, Autism, Cerebral Palsy and Multiple Disabilities.

Jai Vakeel Foundation is registered with the National Trust to further its objective and to broaden its sphere of working in the field of disability. We also have the enhanced status of being appointed State Nodal Agency Centre for National Trust in the State of Maharashtra. We are also the NGO member for the Local Level Committee for Mumbai City.

a) State Nodal Agency Centre
Jai Vakeel Foundation has been appointed as the State Nodal Agency Centre (SNAC) for Maharashtra by the National Trust. As SNAC, one of our key focus areas is to create awareness in the state amongst other NGOs and government functionaries about National Trust and its activities and sustain the momentum of its initiatives.

b) NGO Member for the Local Level Committee for legal guardianship, Mumbai City
Jai Vakeel has also been appointed as the NGO member on the Local Level Committee (LLC) to provide legal guardianship for persons with autism, cerebral palsy, mental retardation and multiple disabilities in Mumbai District. Over the past year, Jai Vakeel has approved 17 cases of legal guardianship.

2. MOU for Government held Medical Camps
In 2018, Jai Vakeel signed an MoU with the Directorate of Medical Education and Research to conduct training for staff at Public Healthcare Centres to facilitate prevention, identification, and early intervention in the area of intellectual disability. We also helped disseminate information on government schemes and facilities for the disabled. In the past year, we have participated in 3 camps organized by the State Government for this purpose. Number of beneficiaries at the camps -

<table>
<thead>
<tr>
<th>District</th>
<th>Count</th>
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<tbody>
<tr>
<td>Dhule</td>
<td>109</td>
</tr>
<tr>
<td>Latur</td>
<td>8197</td>
</tr>
<tr>
<td>Nagpur</td>
<td>646</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>8952</strong></td>
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Being a visual artist, I can only describe The Jai Vakeel school, like the Hands of God, within which these beautiful innocent flowers are nurtured & cared for, in a divine light, ever so lovingly. I consider it my absolute good fortune to be associated with them & am forever humbled by the stellar work that the teachers & administrators are selflessly doing for the community, all the time bearing a smile on their faces.

- Arzan Khambatta - Artist
“THE JVF CAMPUS IS A SMALL GREEN OASIS IN THE CITY. OUR ATTEMPT AS ARCHITECTS IS TO GRADUALLY UPGRADE THE CAMPUS, STEP BY STEP INTO A WORLD CLASS LEARNING ENVIRONMENT. DESPITE THEIR ADVERSITIES & CIRCUMSTANCES THE KIDS SEEM TO BE EXTREMELY HAPPY ON THE CAMPUS. HOWEVER, THIS SMALL PROFESSIONAL GESTURE TO MAKE THEIR WORLD MORE INCLUSIVE, DELIGHTFUL AND ENGAGING HAS BEEN A TRULY HUMBLING EXPERIENCE.”

- KIRAN KAPADIA

KAPADIA ASSOCIATES - FOUNDER DIRECTOR
EDUCATION

We provide special education programmes to address each individual’s unique needs. The aim is to enhance their capabilities through a holistic curriculum as well as empower them to be independent in their daily life.

1. SCHOOLS FOR CHILDREN WITH INTELLECTUAL DISABILITY

2. AUTISM CENTRE
1. SCHOOLS FOR CHILDREN WITH INTELLECTUAL DISABILITY

The Jai Vakeel School aims to provide students from age 3 to 18 years with academics depending on each student’s capabilities and pre-vocational training. We also build on their ability to be independent in their Activities of Daily Living (ADL).

Our curriculum is designed to develop cognitive, self-help and social skills in our students. Extracurricular activities like dance, music, sports, yoga and art are an integral part of the curriculum.

The Jai Vakeel School has 3 branches

1) Jai Vakeel School For Children In Need Of Special Care, Mumbai
   350 Students

2) Jai Vakeel School For Children In Need Of Special Care, Talegaon, Pune District
   45 Students

3) Rusi Irani Centre For Persons In Need Of Special Care, Deolali, Nashik District
   31 Students

Degree of ID of students across all 3 branches -

- Profound 10.8%
- Mild 26.1%
- Severe 36.2%
- Moderate 27.0%

1. Jai Vakeel School, Mumbai

The Jai Vakeel School in Mumbai is our first and largest school. Spread over a 2 acre campus, with a staff of 63 special teachers and 131 staff. The school has been at the forefront of working with the intellectually disabled in Mumbai for 74 years.

Nursery for our youngest students!

In line with our philosophy that early detection and intervention of intellectual disabilities results in improved outcomes, we introduced the nursery section in 2018 in school. It is geared to prepare children between the ages of 3-6 years, who have diverse needs, for transition to the primary school environment.

The curriculum in Nursery includes daily living activities, communication, educational activities, play and social behaviour. It helps children build positive relationships, acquire and build knowledge and skills. Our families feel supported in raising their children as teachers, professionals & parents work together as a team. Co-curricular activities such as singing, dancing, yoga, field trips & sports have been included for our Nursery kids as well, making it a robust stepping stone towards the primary sections.

National Institute of Open School (NIOS)

Through the NIOS program, we aim to provide our mild/borderline IQ students formal education to prepare for the OBE (Open Basic Education) examination. NIOS levels A, B and C are equivalent to standards III, V and VIII.
Thereafter the student can opt for giving the NIOS 10th grade 10 examination.

Over the past year, 4 of our students have appeared for the first NIOS grade X examinations in English, Painting, Baking & Confectionery and Data Entry Operation. The results of the first 3 exams have been heartening, with all our students clearing them with great results, while the results of the Data Entry Operating exam is still awaited. With a total of 5 subjects given, the remaining subject, Home Science, will be given in October 2019.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Average Score</th>
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<tr>
<td>English</td>
<td>74</td>
</tr>
<tr>
<td>Painting</td>
<td>62</td>
</tr>
<tr>
<td>Baking and Confectionery</td>
<td>71</td>
</tr>
<tr>
<td>Data Entry</td>
<td>67.5</td>
</tr>
<tr>
<td>Home Science</td>
<td>Awaited</td>
</tr>
</tbody>
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Mid-term and End-term assessments for the academic year 2018-2019

“Jai Vakeel inspires me to put my heart and soul into my work. The satisfaction I feel, the feeling of elation I get is unparalleled to anything I have experienced in any other work place. It is a jewel, a loving space full of heart.”

- Nitya Sarkar, Art Coordinator

**Art Curriculum**
Art allows one to express their feelings through an alternative medium. Its multi-sensory nature empowers them. Several studies have shown that language, math and other academic subjects can be made more accessible to children with ID through the visual arts.

With this in mind we created an engaging art curriculum that brings color and excitement into the lives of our children, with objectives and themes that align with NCERT [National Council of Educational Research & Training] guidelines. It focuses on four major components - Drawing, Painting, Printing and Construction. The aim is to introduce the children to a multitude of techniques and media in order to facilitate learning and better communication.
The Art Curriculum is a 6 part series, which we have implemented for the Primary Intermediate Group (Ages 10-14). The art curriculum focuses on four major components - Drawing, Painting, Printing and Construction. It is designed to help increase their focus and perseverance. The lessons also continue to help them improve their motor skills and promote visual learning. This curriculum encourages creative expression and cultivates reasoning skills while providing an outlet for expression.

Annual Day
This year’s Annual Day truly brought forth many talents and showcased the confidence of our students! There were some heart warming performances as our students basked in the limelight and put their best foot forward! The students of our Learning Readiness class put on their finest outfits and proudly walked down the Jai Vakeel ramp with their parents. Our Primary intermediate section danced beautifully to patriotic songs, receiving a standing ovation as well demands for an encore! The Primary Basic section portrayed the seasons through a fabulous dance, and our Special Group showed us the rich culture that India has to offer through their folk dances. Last but not least, our Pre-vocational section’s performance showed us that there is always unity in diversity.

Training Sessions
We begin each academic year with the aim to train our teachers to use the best practices, expose them to innovation in the space and provide them with a platform for peer sharing. We also include sessions that serve to inspire and motivate our teachers. The sessions are conducted by internal as well as external faculty. The topics ranged from classroom management skills, to understanding the use of manipulatives in math and the art of storytelling. We had industry experts like Dr Vibha Krishnamurthy from Ummeed and Dr Anuradha from Perkins to talk about Family Centered Care and Visual Rehabilitation respectively. Arpan Foundation spoke to our teachers about Sexual Harassment Policies, like POSCO. The trainings were further enhanced with sessions on team building and recreation like Zumba that helped strengthen ties and rapport amongst the team.

“I have been a part of the Jai Vakeel family since 1995. During these 24 years, I have learnt that all students can learn and succeed, but not on the same day or in the same way. The journey has been enriching and the love I have received from my students is unmatchable.”
- Mansi Mulam, Teacher

Teach India Training
This year we partnered with Teach India to enhance the spoken English skills of our teachers. The program was aimed to boost their confidence, improve communication, and also focus on soft skills so as to improve their overall classroom performance. Sixty-one teachers benefited from the program and it was a huge success.

“In giving we receive’ is our mantra. Yes we gave with all our heart - our time and energy;
but got much more in return - appreciation, love, respect. The Jai Vakeel teachers were enthusiastic, eager, hard working learners - it doesn’t get better than that! For us, it was a priceless experience.”
- Balamani Ayikomath & Sidney Gonsalves, Teach India Trainers

2. Jai Vakeel School, Talegaon
Our Talegaon branch was started on 21st January 1998 with 10 children, and has grown to serve 45 students.

Apart from being taught academics and activities of daily living, students also enjoy dance, drama, singing, skating, pet and laughter therapy. Students participated in several dance and drama competitions winning prizes and accolades for their performances. The children also went on field trips to the police station, farms, the bank, the railway station, and even saw a movie in a theatre!

These activities and therapies are an integral part of their curriculum and we have seen improvement on multiple parameters such as comprehension, hand-eye coordination, speech development, body balance, self confidence, self esteem, leadership, co-operation and problem solving behavior.

Parents play a crucial role in the overall improvement of the child and hence the school always tries to motivate the parents to get involved in school activities. The School also conducts various workshops on awareness as well as training programmes for parents to increase their knowledge. This year the team of Tathapi Trust, Pune conducted a workshop for the parents of our children on sex education. The Talegaon branch also conducted many health-related activities. These included:

- **35** Medical check-ups
- **17** students received the MMR vaccine
- **12** Neurological evaluations and subsequent treatment was initiated
- **73** sessions of physiotherapy by The MIMER Physiotherapy College, Talegaon at no cost for 12 of our students

**A journey of a thousand miles begins with one single step**
A step towards the right direction. For Srushti, a seven year old girl with Mild Intellectual Disability, poor memory and social skills, a mainstream school proved to be a difficult environment to cope with.

Hujefa, a ten year old boy with mild ID, was asked to leave 3 different schools because he could not keep up. **Both came to Jai Vakeel School, Talegaon disheartened feeling that they had nothing to contribute.**

Nayana, the head of our Talegaon school, could not help but notice their keen interest in sports.
It not only stimulated them but also resulted in improvement in areas like academics, communication and social behaviour. She started them on a 5 year skating program, which they were particularly drawn to.

Hujefa, who had difficulty in coordination and communication now is a confident 18 year old who loves to talk. He believes that, “If you put your head in the game, anything is possible”. Shrushti, a happy and social at 15 years of age, enjoys the company of her classmates and teachers that support her.

Despite the lack of world class facilities, they were provided with good training and a consistent program which led to their selection in the 2019 Special Olympics and World Games in Abu Dhabi. Who would have thought that two children who society had thought wouldn’t amount to anything would one day represent their country? Would be the first from their family to ever sit on a plane and travel to a different country? They exceeded everyone's expectations and returned with 2 silver medals each proving that with courage, support and the right attitude, anyone can achieve greatness.

190 countries and 7500 athletes participated in the Special Olympics World Games, 2019.

Over the years, 14 of our students have gone beyond the boundaries of the nation, to participate at the International Special Olympics and even bringing home a Gold!

3. Rusi Irani Centre, Deolali
Our Rusi Irani branch was started in January 2001 to cater to intellectually disabled in Nashik District. Apart from cognitive skills such as functional academics, number identification, the students here also focus on motor skills, activities of daily living, social and communication skills.

As part of their curriculum, the students were exposed to digital learning, gardening, dance and drama, and participated in various art and sports competitions at the municipal, district and state level. They also came together to celebrate festivals such as Raksha Bandhan, Dahi Handi, Diwali, Gudi Padwa, Christmas and New Year.

2. AUTISM CENTRE
Autism Spectrum Disorder (ASD) refers to a range of conditions characterised by some degree of impaired social behaviour, communication and language, and a narrow range of interests and activities that are both unique to the individual and carried out repetitively. - World Health Organisation (WHO)

Autism places children with special needs in an even higher zone of complexity and learning challenges. With poor attention span, social inhibition, speech impairment, anxiety and mood swings, which are often combined with low IQ, motor challenges and sleep disorders, the children and their families have a lot to cope with.

The Jai Vakeel Autism Centre provides education and therapy to develop communication and sensory integration skills in those with intellectual disability and autism spectrum disorder (ASD). The objective of the centre is to ready students for group learning in the Jai Vakeel school within 2-4 years. Our centre currently has 25 children between the ages of 6-18.
Our Autism Centre works to -

- **IMPROVE SCHOOL READINESS SKILLS**
- **IMPROVE COMMUNICATION SKILLS**
- **REDUCE PROBLEM/ CHALLENGING BEHAVIOUR.**
- **EMPOWER PARENTS THROUGH HANDS ON TRAINING**

The Autism centre is constantly looking for new ways of engaging our students, continuing with two successful pilot programs.

**Digital Learning**

We continued with the digital learning program where students were taught their curriculum via educational games on an iPad, which served to enhance their attention skills, learning and widen their horizons. Students work on 6 parameters - number work, alphabets, concepts, visual perception, expressive language skills and attention skills - and are showing an improvement year-on-year.

**Improvement from July 2018 to April 2019**

- **13%** Sensory/Cognitive Awareness
- **34%** Sociability
- **9%** Speech/Lang/Comm
- **25%** Overall
- **36%** Health/Physical/Behavior

Seven students are graduating from the Autism Centre to Jai Vakeel School in 2019. Even more heartening is that the number of years a child spends in the Autism Centre before graduating to Jai Vakeel School has reduced.

**Animal Assisted Therapy (Dog Therapy)**

Playing and interacting with dogs has been established as a very effective form of therapy. At Jai Vakeel, we have witnessed meaningful impact in the area of animal therapy through our partnership with Animal Angels Foundation, which began in 2015.

“Jai Vakeel is one of the oldest and best known schools in the city working with differently abled children and adults. Their mindset however is very modern, they use state of the art, latest therapies & methods of teaching. So it came as no surprise to me when they approached us to start animal-assisted therapy. We get a lot of support from the staff who believe that working together as a team is the best way to help a child reach his/her potential.”  
– Radhika Nair - Founder, Animal Angels Foundation
SKILL DEVELOPMENT

We strive to maximize the potential of each student by identifying and building on skills within them that will help them lead more independent lives and become contributing members of society.

1. STUDENT CAREER COUNSELLING

2. VOCATIONAL TRAINING CENTRE (VTC)

3. SHELTERED WORKSHOP (SW)
1. STUDENT CAREER COUNSELING

Between the ages of 17-21 years, students are assessed, and based on their aptitude and ability they are provided with further guidance, training and counselling for the following -

- Open Employment
- Self-employment
- Vocational Training
- Sheltered Employment
- Respite Care Program

To become contributing members of their family is a huge step for our students. It gives them purpose, builds self-esteem and further integrates them in society. The placement team at JVF was formed in September 2014 with the goal of gainfully integrating students of Jai Vakeel who have the potential to work in the mainstream, and each year we are able to guide several of our students towards this.

The placement program is designed to equip our students in pre-vocational training and skill building that encompasses all aspects including work personality development.

Till date, the placement team has placed 28 students at various organizations.

This year, 14 students have been placed in open employment -

8 Garware Club
5 Sujaya Foundation (as interns)
1 Sodexo

100% of the students that were assessed as ready for open employment were successfully placed.

However Open placement may not be the answer for all our students, and for them we create opportunities in our Vocational Training Centre (VTC) and Sheltered Workshop.

50 students were assessed

8 students have been recommended for Respite Care

14 students turning 21 years have been recommended for Sheltered Workshop

28 students turning 18 years have been recommended for VTC

“As an Occupational Therapist, evaluating the students to see how and where they can be placed has been the highlight of my work at Jai Vakeel. It’s so fulfilling to see our students contribute to society as well as their families.”

- Dr. Meghana Patel,
Placement Team
"I want to work hard and make my school and teachers proud of me. I want to set a good example so that other students from my school also get employment opportunities"
- Amit Jadhav, student

"My son told me that you have worked very hard. Now it is your turn to rest and I will earn and buy you a new mobile with a camera. I never thought him saying something like this was ever possible. It was one of the happiest days of my life"
- Dipesh Dududu's mother

La Monnaie
We partnered with La Monnaie to conduct a training program for 14 of our students, with the objective of imparting specific skills to make them 'job-ready'.

La Monnaie is a social enterprise that works with people with disabilities to provide them skills and job opportunities. Their team conducted training sessions, guided and supported our students and their parents through the entire 2 month classroom learning.

The program was linked to practical experience and work placements as per the NSQF (National Skill Qualification Framework) curriculum and followed a holistic approach with students participating in role plays and learning to use housekeeping equipment, so that they could transition into actual jobs with the skills they learn. They received a certificate by the Ministry of Skill Development & Entrepreneurship Government Of India.

ALL students who were eligible for open placement being 18 and above were successfully placed at the Garware club in their housekeeping department in November 2018.

La Monnaie will continue to track and support them for 1 year. Within 6 months they have received a salary hike and are now earning Rs. 11,000 p.m including benefits like medical insurance and provident fund!

Mohamed Saif Gaya finds calm amidst chaos
Sometimes it takes years to affect meaningful change but we know its worth it when we see a child's metamorphosis.
Mohamed Saif Gaya is one of our changed children. Almost 24 years old now, he joined Jai Vakeel in 2001, as a six and a half year old with a severe Intellectual Disability and autism. Soon after birth, his parents divorced and his father moved to Abu Dhabi leaving Mohamed to be cared for by his uncle & aunt. In addition to the complex family circumstances, Mohamed also had his challenges with repetitive behaviors, repetitive language and prolonged shouting fits. What did that mean for Mohamed? Chaos.

Jai Vakeel’s Autism center is the first of its kind in Mumbai. Over the years since its inception in 1998, 154 students like Mohamed Saif Gaya have been mainstreamed into our school and society. Saif received a range of different interventions like speech and behaviour therapy sensory integration and counseling. Each intervention has played an important role towards his progress and settling him to his current state.

Today, Mohamed can verbalize with expressive short sentences, a task that seemed impossible in his early years. He has overcome his violent behaviours, and channels his energy positively. His social interactions with friends and family have become meaningful and engaging. When he visits his dad in Abu Dhabi he is able to walk independently. Most importantly, Mohamed has started an internship as a Data Entry Operator at the Sujaya Foundation for over a year, and today earns a stipend that affords him independence and the freedom to indulge in small pleasures like shopping at Big Bazaar.

Mohamed’s journey is still not complete - He still cannot travel independently and doesn’t like visitors coming home; but he has traveled a great distance and now experiences order and happiness amidst the chaos.

"Saif is the king of data entry!

His typing speed is so fast, without seeing he can type! he can type 50 words per minute. With numbers also, his speed is the highest in office!"

Mohamed’s colleagues

2. VOCATIONAL TRAINING CENTRE

The Vocational Training Centre was started in 1948 to encourage young adults over the age of 18 to become self-reliant. It is a 3-year program in which students are trained in 8 different vocations such as weaving, sewing and candle making, based on their aptitude and ability. The program also imparts therapy, builds self-esteem and helps them become contributing members of society.

Supriya’s eye for detail

More often than not, it is the little details that make the big picture. At our Skill Development Center, quality is key and for attention to detail and quality, we all turn to Supriya.

Supriya is bent over her sewing machine pedalling away at a furious pace all the while ensuring that not a stitch is out of place.
Her keen eye for detail, ability to look at a design and execute it to perfection, is something that all her teachers applaud her for. Her work ethic and determined dedication to getting the task done to the best of her ability is commendable.

Supriya came to Jai Vakeel in 2007 with Multiple Congenital Anomalies, Bilateral Hearing loss, High Myopia and Intellectual Disability. Today, Supriya has gone from being an aggressive, stubborn young girl, whose mother often lamented she refuses to help around the house, to become one of the most exemplary workers at Jai Vakeel.

When Supriya first came to Jai Vakeel she was hyperactive owing to her inability to hear causing her aggravation. Unable to communicate led her to be attention seeking and restless. Despite a lot of interventions Supriya has no speech, however this has not limited her from interacting with others. Therapy and behaviour modification helped her learn to deftly communicate using hand gestures and today she is a far cry from her former self. She is calm, collected and centred.

A sports and dance enthusiast, Supriya loves to run, play tunnel ball and shot put. Supriya has represented Jai Vakeel in various sports competitions and dance performances over her years at Jai Vakeel.

At home she is a responsible, helpful girl who loves to cook and help around the house. Supriya today is joyful. She shows us that no matter the circumstances, with effort and love it is possible for our children to lead lives of dignity and happiness.

3. SHELTERED WORKSHOP
After completing the 3-year Vocational Training Program, students who are not eligible for open employment, are placed in our sheltered workshop. Here they make products using the skills they have learned, creating gifting and decorative items, and homeware. Students are paid a stipend based on their productivity. They continue to be a part of the Sheltered Workshop till the age of 50.

Our workshop is one of the largest Sheltered Workshops of its kind with over 200 varieties of products being made.

We are constantly endeavouring to tweak the products to suit the tastes and demands of our customers. This also excites and challenges the students abilities. The students of the sheltered workshop have created an array of beautiful products which it has sold through our on-site store, pop-ups held at the homes of some of our patrons, and many other exhibitions, such as the IMC, The Crescent Moon, The Collection, The Trousseau Show, etc.

Every sale supports our students to receive a stipend that enables them to live a life of dignity.

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<tr>
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<th>SKILL DEVELOPMENT SALES</th>
<th>AMOUNT</th>
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**Art Product Line**

In our quest to develop fresh product lines to sustain our Vocational Training Centre & Sheltered Workshop, we are happy to share the success of our art product range and are now working to introduce new items. The idea is to showcase the artistic ability of our students. We brought about an aesthetic range of products like greeting cards, note pads, travel pouches, coasters & diaries. Our new line of art products contributed 10% of total sales.

- **PAPER CRAFT**
  - 39 boys - 11 VTC • 28 SW

- **NIMBLE THIMBLE**
  - 14 girls - 2 VTC • 12 SW

- **FLORAL FUSION**
  - 17 girls - 4 VTC • 13 SW

- **WAX & WICKS**
  - 17 boys - 9 VTC • 8 SW

- **WARP & WEFT**
  - 41 boys - 5 VTC • 36 SW

- **EARTHEN LIGHTS**
  - 21 boys - 13 VTC • 9 SW

- **INCENSE THERAPY**
  - 21 boys - 7 VTC • 14 SW

- **CREATIVE CRAFT**
  - 20 girls - 4 VTC • 16 SW
Cipla
Our students make hundreds of bags each year for Cipla to use at their conferences. 37 Cipla employees also visited our workshop and saw how the paper bags are produced. They were amazed at the ability of our students and the professional and systematic manner in which they worked.

L’Occitane
We partnered with L’Occitane spas across India to supply their tea light candles on a monthly basis.

This year we had orders of over 500 hampers for the Diwali season.

Annual Day for our skill development students was a riot of colour and celebration as they set the stage afire with their performances. Kicking off the event with the school anthem was Aditya Mavle accompanied by Kunjal Tavre. They were followed by the rest of the students showcasing different dance forms ranging from Maharashtrian folk to Tapori dance, and retro to Bollywood to even Party songs, which had the crowd cheering loudly and supporting the students. It was truly heartwarming to see every student perform on stage with such confidence and style!

“My association with Jai Vakeel has added more meaning to my life. The creativity, commitment and tenacity of the students is just amazing. All it takes is the innocent smiles of the students to lighten my days and take away my asks from the universe.”
- Sangita Singh, Head of Skill Development Center

“Anthea and myself were taken aback at the joy that we saw on the faces of the children at Jai Vakeel. The space that has been created which enables different abilities to flower and flourish is special indeed. The phrase ‘Blessed are those who serve’ came alive for me as I saw the commitment with which the team at Jai Vakeel dedicates itself to making such a positive difference in the lives of so many”
- Anjali Raina - Executive Director, Harvard Business School, India
SUPPORT SERVICES

We know that every child has unique needs. We may not have all the answers, but we strive to offer our students the services that they need.

1. RESPITE CARE
2. RESIDENTIAL SERVICE
1. RESPITE CARE
A large number of our students fall under the ‘severe’ to ‘profound’ category of intellectual disability. Students in this category who struggle to perform activities of daily living (ADL), struggle with functional academics or acquiring vocational skills.
In such a situation, we place them in special groups where they are taught to manage their ADL to become as independent as they can.

We are one of the few organisations to serve students from this category.

Once they turn 18, they seek admission into our Respite Care section. This is a time bound program from 18 to 25 years. Here we engage students in recreational and light physical activities so as to maintain their mental and physical well being while simultaneously providing some much needed respite to the family members of these individuals. The aim is to empower family members/guardians to manage their ward at home.

We have 48 individuals in our respite care section, of which 35 are boys and 13 are girls.

Wadala Garden Visit
Shrieks of laughter could be heard from the children as they wrestled with each other playing passing the ball and dodgeball. The parents beamed with joy as they watched their children bonding with friends and having a great time.

They all enjoyed the snacks and lunch that were sponsored by the Rotary Club. This was one of the first such picnics that the group had gone on and now with its success they were assured that more would follow.

2. RESIDENTIAL SERVICE
Jai Vakeel’s Residential Service was started in 1962 to address the needs of our students who were either abandoned, orphans or whose parents were unable to travel from their homes due to certain constraints. Today, years later, the needs of these students are different. We find that they require more medical and nursing care which is not our core competency. Hence, we took the hard decision of winding down the residential service we offer, in as compassionate a manner as we could - one child at a time. We ensured that we found alternate facilities for each of them, even helping many raise the funds that were required to place them in other homes, as we believed that was the right thing to do.

“Jai Vakeel fills me with joy. To see children so loved, so taken care of, so in pursuit of their unique potential - I wish every child with special needs had a home like this to blossom in.”
- Shaheen Mistri
CEO Teach for India
“IT IS AN ABSOLUTE PLEASURE TO SEE THE JAI VAKEEL FAMILY WORK THEIR MAGIC AND A PRIVILEGE TO SUPPORT THEM. DELIGHTFUL TO SEE HOW YOU ARE ENCOURAGING, SHARPENING SKILLS, UNLEASHING THEIR BEST ABILITIES AND PROVIDING ALL THE POSSIBILITIES FOR A CHILD’S GROWTH. THE JOY YOU SPREAD IS VISIBLE ON THE FACES OF THE CHILDREN AND STAFF ALIKE AT THE SCHOOL.”

- ASHISH GUPTA
CREDIT SUISSE, MANAGING DIRECTOR AND HEAD OF EQUITY RESEARCH, INDIA
COMMUNITY INTEGRATION PROGRAM
Learning does not take place only in a classroom. It is equally important for our students to interact with and learn from the community in which they live. We aim to integrate our students into the wider community as well as sensitise the community towards our students. The Community Integration Program creates unique and engaging opportunities for our children to go out, engage and have fun!

This year we welcomed 2200 visitors from different walks of life to our campus to see the wonderful children and adults we work with and sensitise them to the needs and abilities of the intellectually disabled. We also conducted 50 field trips for our students to venture beyond our campus and experience the world!

85% of parents confident to take their children to family gatherings.
**June**  
- Holy Cross School  
  **25 Visitors**

**July**  
- Byculla Nursing School  
  **90 Visitors**

**August**  
- Credit Suisse  
- K.J Somaiya College & School  
- KEM Hospital Asha School, Bangalore  
  **130 Visitors**
  
- JB Petit Field Trip  
- Snow World Field Trip  
  **242 Students**

**September**  
- Ali Ya Var Jung College  
- NIEPID College  
  **29 Visitors**

**October**  
- Bhaktivedanta Hospital  
- Cipla  
- Julius Baer  
- Mumbai Mobile Crèches  
- SNDT  
- GT Hospital  
- Bombay Scottish School  
  **276 Visitors**

**November**  
- TATA AIG  
- Mount Litera School  
- Cryoviva BioTech Pvt Ltd  
- Nair Hospital  
  **96 Visitors**  
- Art in the Park  
- Victory Arts Foundation (Dance Performances)  
  **125 Students**

**December**  
- Lions Club of Mumbai  
- Cathedral & John Connon School  
- Bombay International School  
  **150 Visitors**  
- Kala Utsav, Ballard Estate  
- Neilsen  
- Akanksha Fun Fair  
- Don Bosco School Fun Fair  
  **700 Students**

**January**  
- Rotary Club of Bombay, Cathedral and John Connon School, St. Andrews College, Dhirubhai Ambani International School, American School  
  **172 Visitors**  
- Sensory Garden Field Trip, Visit to The Game, Visit to KidZania, CCI Republic Day Celebration  
  **312 Students**

**February**  
- Cathedral and John Connon School, Sion Hospital, Akanksha Foundation, SNDT, Amity University, Mahatma Gandhi Hospital  
  **218 Visitors**

- Visit to Nehru Science Center, Kangaroo Kids, Adapt Funfair, Bombay International School Fun Fair  
  **47 Students**

**March**  
- Sir J.J Hospital, CIPLA, Sodexo, Black Rock, IMD EMBA, Aditya Birla, Singapore International School, the Rotaract Club, Mukhtangan, Talisman  
  **148 Visitors**

- Wadala Garden Field Trip, Visit to the Piramal Museum of Art  
  **296 Students**

**April**  
- Sewa Sadan, Bombay Scottish, JB Petit, Dhirubhai Ambani International School with Foreign Exchange students.  
  **165 Visitors**

- Mahindrason Garden Field Trip, Dance & Cookery at Bombay International School  
  **54 Students**
Sports Day
Sports is an integral part of our curriculum and helps our children to stay fit, bond and have fun! Naturally, Sports Day is always a special day for us and every one of our Mumbai students participates with great spirit, irrespective of their disability. Our Chief Guests for the day were Mr. Ashish Gupta, Credit Suisse and Mr. Kiran Kapadia of Kapadia Associates, both of whom enthusiastically encouraged our students in their efforts. The celebration was even more special as we saw parents, staff, donors, supporters, volunteers and students from different schools come together to be part of this event and cheer our students on! This year, children from schools like Cathedral, Bombay International, JB Petit and Bombay Scottish even took part in our opening ceremony and ran along with our students in the torch run as part of our vision for inclusion. Each child put their best foot forward and played with sportsmanship, energy and enthusiasm.

Victory Arts Foundation Showcase
The Victory Arts Foundation conducts dance classes for the beneficiaries of non-profits across the city, and organises an Annual Showcase in October every year. This year, 50 students from the Jai Vakeel Foundation performed on stage not just in front of their parents, but also in front of renowned artiste Shiamak Davar himself! The students performed with confidence and grace, demonstrating their love for dance! All in all, the showcase was a fabulous display of talent, and it was a treat to watch the students enjoying themselves.

Tata Mumbai Marathon
The cheer and excitement was all over the Mumbai streets at the TATA Mumbai Marathon. The Jai Vakeel team was in full form with runners across different categories and the energy levels we super high. We had a total of 111 runners support the cause of Intellectual Disability by participating in various race categories. From the Dream Run to Champions of Disability, we had our students, staff and the corporate teams come together for that day.
Navy Week Cruise
The Navy Week Harbour Cruise is always a novel experience for our children. Jai Vakeel students were invited aboard the Naval Ferry Craft to explore the vessel and interact with the naval officers. 100 of our students spent hours enjoying the unique experience of being on a ship. To interact with the Indian Defence forces and promote inclusion at the highest levels was indeed a proud day for Jai Vakeel.

Piramal Museum of Art
Art therapy is an integral part of our curriculum at Jai Vakeel. Our children were invited to visit the Piramal Museum of Art to see S.H. Raza’s Traversing Terrain exhibit, giving them the opportunity to experience masterpieces they may not otherwise have had an opportunity to see. Thereafter, they participated in an engaging art activity to conclude the excursion.

JM Financial Walkathon
When companies start understanding the importance of inclusion it makes all the difference. The opportunity to walk with the team from JM Financial at Marine Drive on a sunny Sunday morning, followed by breakfast was indeed a wonderful experience. Our children received a lot of love and encouragement from the team as they thoroughly enjoyed the course they walked.

Kidzania
Fifty two children from our Autism, Primary Basic, and Primary Intermediate classes had a delightful opportunity to visit Kidzania. An indoor theme park that allows children to experience different vocations - from playing fireman to working in a bottling plant, and flying a simulated plane to making pizzas - it truly encapsulated many aspects of the real world for our students! They were accompanied by their teachers and parents, who had an equally delightful time watching their wards try their hand at different 'jobs'!
Snow World
To dress in layers and have snow fights is something our children have seen in movies alone! But this year, Tata AIG and Snow World India made this fantasy come alive for our students. With their generous support, our entire Jai Vakeel School Section with a total of 242 children, had the excitement of experiencing snow for the first time. In temperatures of -8 °C, our children played with snow, made snow angels and enjoyed sledge rides. Truly, a once in a lifetime experience in the peak of Mumbai summer.

TATA AIG Children's Day
Celebrations at Jai Vakeel take place all year round but celebrating our children on Children’s Day is very important for us. This year the TATA AIG Group helped make this possible and even joined in the celebrations. The started of with the hair raising reverberating sound of a Drum Circle conducted by Taal Inc which enraptured all. This was followed by a creative interactive session of sand art. The day went on with fun and games organised for each child on the lawns followed by delicious snacks.

Maxwell, the bubbleologist
Mr. Maxwell, the bubbleologist all the way from London visited Jai Vakeel and bubbled all of us up. Not only did our 700 students thoroughly enjoy the show, but the teachers too had a fabulous time getting in touch with their inner child during the session, which was spread across 2 days. Mr. Maxwell reached out to Jai Vakeel after viewing our website. Our quick response and flexibility to schedule and make the event successful further strengthened our association. He too had a wonderful time, and our Jai Vakeel students won his heart!

Sodexo’s Women’s Day Celebration
Twenty eight employees from Sodexo Benefits Club celebrated Women's Day with our skill development centre students. Along with the kids they played musical chairs as well as got hands on experience in our floral fusion class. They were amazed to learn that one of our students is hearing impaired, yet won the game due to her astounding observation skills.
Talisman

Talisman, a singing group based out of Stanford University in California, came to visit our students at Jai Vakeel. The group uses music as a means to grow, share, connect, and learn and they put up a wonderful performance for our kids singing songs in languages from Zulu to Mandarin, and Native Hawaiian to English and Hindi.

The children thoroughly enjoyed their performance, reinforcing that music is truly a universal language that is understood by all.

Thacker’s lunch

What you and me consider normal is a huge step for our children. Being accepted in society, not gawked at or to be shunned but made to feel included, as though they belong.

A big shout out to Aditi who through the year has been hosting all our 700 children to a yummy, delicious lunch at her Thacker’s Restaurant. Watching them lose all inhibition, devour their meal as they chatted and laughed with each other was truly a heart wrenching sight.

The love we receive from Bombay International School

We have a lot of school children come and go but the students from Bombay International have always been there. This year with a structured CAS program where there was a continuous one on interaction between a student from BIS and one from Jai Vakeel for a whole term the results we saw were heartwarming. Brilliant sessions were held where there was a lot of learning and sharing. This wasn’t all, our friends from Bombay International School also sent us love, warmth and lots of goodies packed in beautifully decorated shoe boxes that were individually designed by each student. For a fourth consecutive year their ‘Love in a Shoebox’ campaign has added to the excitement on campus.
OUR MEMBERS

Our members are always there for us, supporting us and being advocates of the foundation.
1. MEMBERS OF THE BOARD OF MANAGEMENT

Dr. Anahita Pandole
President
Gynecologist

Rajendra Kasliwal
Treasurer
Former Advisor - Hindalco Industries Ltd

Vedika Bhandarkar
Joint Treasurer
Managing Director India, Water.Org

Dr. Anaita Udwadia Hegde
Medical Director
Paediatric Neurologist

Dr. Jay Shastri
Director Rural Branch
Psychiatrist

Zia Cama
Joint Director Rural Branch

Archana Chandra
CEO, Jai Vakeel Foundation

Meghana Vipradas

Nari Mehta
(7th September, 2018 - 24th January, 2019)
Managing Director, Rhoda Textiles Pvt. Ltd

J.D Sumariwalla

Yasmin Irani

Pesi Shroff
Former Ace Jockey

Kekoo Colah
Executive Director, Shapoorji Pallonji And Company Pvt Ltd

All the Board members are Indian nationals. None of the Board members is related to each other except Pesi Shroff, Zia Cama and Kekoo Colah. Pesi Shroff and Zia Cama are siblings and Kekoo Colah is their brother in law, all are part of the Founding family.

None of our Board members holds political/religious office.

None of the Board members receive monetary or any other compensation from Jai Vakeel Foundation.

ADVISORY COMMITTEE

Shirin Neterwala Malkani
Branding
Founder of a creative design studio

Sandeep Bhandarkar
Strategy and Systems
2. MEMBERS OF JAI VAKEEL FOUNDATION

Honorary Life Members
Aban Irani
Anya P. Shroff
Archna Chandra
Arnavaz Mistry
Arnavaz Irani
Arvind Kothari
A. Nerurkar
B.N. Puranmalka
Barbara J. Mehta
Behram N. Cama
Dhun Umrigar
Dr. Anahita Pandole
Dr. Anaita Hegde
Dr. Aparna Parikh
Dr. Charles Pinto
Dr. Dimple Shastri
Dr. Jay Shastri
Dr. N. S. Mahale
Dr. Neelam Goyel
Dr. Prabha Ghathe
Dr. Prashant Kamat
Dr. Rati Godrej
Dr. S. B. Pandit
Dr. Santosh Ravindran
Hilla Bharucha
J. D. Sumariwalla
Jaloo BehramFram
Jayant Nakhare
Lyla N. Cama
M. G. Mirchandani
Manisha C. Lobo
Maya K Colah
Meghana Vipradas
Mohan Kurade
N. J. Mehta
Natasha Mulla
Navroze Dubash
Neville J. Umrigar
P. V. Satyanarayana
Pesi D. Shroff
Prashant Azad
Pulak Prasad
Raimond Dubash
Roque D’Souza
Roshan Master
Roxanna K. Colah
Rustum Mulla
S. Nikharge
Santosh Kumar Dey
Scylla R. Vatcha
Simone A. Mulla
Soli Sorabjee
Soonu Andhyarujina
Suhas Joshi
Tehruna Dubash
Tina P. Shroff
U. K. Damania
V. Nakhare
Yasmin Irani
Yohann P. Shroff
Zahan N. Umrigar
Zara N. Umrigar
Zarina Mulla
Zena Sorabjee
Zia N. Cama

Life Members
B.V. Savla
Balchandra Talati
Chandulal Agarwal
Dilip Kurani
Farook R. Suntook
Neha Shah
P. G. Ruia
P. N. Agarwal
Pawankumar Choudhary
Rajendra Kumar Kasliwal
S. V. Latia
Sarla Ginde
Savitri Anand
V. C. Vaidhya
Zainuddin Raja
Vedika Bhandarkar

Ordinary Members
Anjali Sabnani
Sandeep Bhandarkar
Sangita Singh
Sheetal Arora

Patrons
Ardeshir B. K. Dubash
B.N. Puranmalka
Dilip J. Madan
Feroz A. S. B. Dubash
Kulsum N. A. Dubash
Laleh A. B. Dubash
Lopa Pradhan
Maneck Eruch Davar
Rajashree Birla
Uma Damania
Zia Mody
OUR SUPPORTERS, VOLUNTEERS & PARTNERS

They are our backbone. We have a group of extremely talented and dedicated volunteers without whom we would not be able to do what we do. At Jai Vakeel, volunteers hold key positions and comprise of 33% of our top management.
OUR SUPPORTERS

Akanksha Foundation
American School
Bombay International School
Cathedral and John Connon School
Dhirubhai Ambani International School
Jamnabai Narsee School
JB Petit High School for Girls
AD Singh
Aditi Thacker
Alka & Shantanu Nalavadi
Anima
Anjali & Neel Shahani
Archana & Amit Chandra
Arthur Johnson
Arvind Kothari
Asma Chitnis & team of therapists
Asmi Shah @ Kinnari
Baarish Vasant Date
Beekaylon Synthetics Pvt. Ltd.
Bhakti Tulsarkar
Devanshi Gala
Dhara Bangera
Dr. Abhijit Botre
Dr. Aman Singh
Dr. Atul Bhaskar
Dr. Chintan Doshi
Dr. Gayatri Hattangadi & team
Dr. Minal Garg
Dr. Nikhil Pawar
Dr. Nilesh Shah @ Metropolis Healthcare
Dr. Omkar Hajirmis
Dr. Purva Keni
Dr. Roshni Desai
Dr. Ruchita Vyas
Dr. Rujuta Mehta
Dr. Shilpa Kulkarni
Dr. Sonam Kothari
Dr. Tarishi Nemani
Dr Anahita and Darius Pandole
Dr Anaitha & Hemant Hegde
Dr Mihir Kothari
Filmmechanics
Gauri Baukar
Jahaan Noble
Jeannette Anand
Jumpstart Child Guidance Centre: Dr Saif and

Shalini Bijliwala
Kamal Pandole
Kaushal Parikh
Kiran Kapadia
Kiran Mehta & Co
LakshmiKant Kamath @ Edelweiss
Malini Kotecha
Maneck Davar @Spenta Multimedia
Megha Gaikawad
Mickey & Amishi Doshi
Niraj L Shah
Oona Dhabhar
P. V. Satyanarayana
Pallon Shapoor Mistry
Pankaj Sinha and Team
Parag Kamble and Team
Pooja Choramale
Poonam Hule
Prerana Shah
Pritiasha Tulsiani
Priya Agarwal
Radha Kaliandas Daryanani Charitable Trust
Rahul Desia
Rajkumar S. Saraf
Reema Desai
Rittika Agarwal
Roshan Kore
Rumana Hamied
Rupali Jadhav
Samir Chaudhary - Neon Tree
Sapna Kar
Sayali Parab
Sejal Family
Shaun Shahani
Sheetal Arora
Shilpa Chavan
Shirin Adenwala
Shrutika Patil
Siddhartha Pilankar Foundation
Sneha Desai
Snehala Desai
Snehal Deshpande & team of therapists
Suresh Doshi
Svati Chakravarty
Vidya Depgunde
Vrunda Ashok Mahadevia
OUR VOLUNTEERS
Aditi Vijaykar
Anjali Sabnani
Archana Chandra
Arnavaz Mistry
Deepali Sangrajka
Dilip Bhatia
Dishaank Shah
Dr Anaita Hegde
Dr Santosh Ravindran
Dr Jay Shastri
Dr Khushboo Sehgal
Dr Neelam Goyal
Ekta Cheddha
Enma Popli
Gautam Hirdaramani
Kaushal Parikh
Khulood Noorani
Laxmikant Kamath
Madhav Mukherjee
Monica Thakkar
Nandita Badiani
Nandita Dugar
Nandita Mehta
Neeta Shah
Neha Amin
Neha Jain
Neha Shah
Nilufer Kambatta
Payal Srinath
Payal Wadhwa
Pervin Poonawala
Radhika Ram
Rajneeta Marwah
Rajendra Kasliwal
Rama Rangali
Ravi Venkateswar
Rina Shah
Ritika Chamria
Sandeep Bhandarkar
Sangita Singh
Sheetal Shah
Shetu Jhaveri
Shilpa Sood
Shirin Balsara
Shirin Neterwala Malkani
Sonali Sheth
Tina Bajaj
Vaishali Valia
Vera Choksey Tata
Vinodini Vinita Pai
Zeenat Kagalwala

OUR PARTNERS
ABP News
Adhar
Adveka Foundation
Ahura Support Center
Animal Angels Foundation
Arka Capital
Arpan
Asha Schools
AZB & Partners
Bai Jerbai Wadia Hospital for Children
Bank of India
Cipla Foundation
Cipla Ltd
Credit Suisse
Dasra
Dr Corinne Idnani
Faaya
Give India
Graphics Beyond
Guidestar India
H & H Pharmaceuticals
J M Financial
Julius Baer Group
KAPL (Kapadia Associates)
La Monnaie Skills
Lawrence and Mayo
Lowe Lintas
LOccitane Spas- Sanghvi Brands Pvt Ltd
Majlis
Stoffa
MPower India
Not just desserts
Perkins India
Pranic healing
Pratham
Procam International
Rajasthan Education Society- Nanded District
Rashmi Uday Singh
Sarva Shiksha Abhiyan - Dhule District
Sattva Consulting
Shiamak's Victory Arts Foundation
Shardul Amarchand Mangaldas
Social Justice & Special Assistance Department,
Government of Maharashtra
SRCC Hospital - Narayana Health
Taj Wellington Mews
Tata AIG
Teach India - the Times of India initiative
Toybank
Ummeed Child Development Centre
Willingdon sports club
YPO-Mumbai
SOURCES & APPLICATION OF FUNDS

Our donors are an engaged, integral part of our journey to achieve our mission.
Including Corpus Donation

- Government Grant: 26%
- Corporate Donation: 15%
- Retail Donation: 10%
- Institutional Donation: 10%
- Other Income: 1%

Expenditure

- Education: 55%
- Skill Development: 15%
- Support Services: 10%
- Administration: 10%
- Health Care: 9%
- Inclusion Awareness: 1%

Application

Education: 55%
Skill Development: 15%
Support Services: 10%
Administration: 10%
Health Care: 9%
Inclusion Awareness: 1%
DONORS

Platinum
Credit Suisse Securities (India) Pvt. Limited
H T Parekh Foundation
Noshir A. Soonawala

Gold
A.T.E. Chandra Foundation

Silver
Archana & Amit Chandra
Tata AIG General Insurance Co. Ltd.

Bronze
Alys & Noshir Sethna
Amishi & Mickey Doshi
Anaita & Hemanth Hegde
Choksi Charity Foundation
Edel Give Foundation
Fosma Maritime Institute and Research Organisation
Give Foundation
Hemendra Kothari Foundation
JNJ Holdings Pvt. Ltd.
Julius Baer Capital (India) Private Limited
Kalpataru Trust
Nihchal Israni Foundation
Purvaj Advisors Pvt. Ltd
Rotary Club Of Bombay Nariman Point
Rotary Club of Mumbai Queen's Necklace Charitable Trust
Sethu & Sanjay Jhaveri
Shantilal Shanghvi Foundation
Sun Pharmaceuticals Industries Ltd.
Tanya Dubash
Unnati Welfare Foundation
West Wind Association
Zia & Jaydev Mody
ACCOUNTS & DISCLOSURES

We strongly believe in strict adherence to the norms of transparency and accountability. The audited accounts present the financial picture of our work in the space of Intellectual Disability.
AUDITOR'S REPORT

We have audited the attached Balance Sheet of “Jal Vakeel Foundation and Research Centre” Sewri, Mumbai as on March 31, 2019 and, also the Income and Expenditure Account for the year ended on that date annexed thereto. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these statements based on our audit.

We have conducted the audit in accordance with standards of auditing generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining of test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. I believe that our audit provides a reasonable basis for our opinion and report that:

1. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of the audit.

2. The Balance Sheet and the Income and Expenditure Account under report are in agreement with the books of accounts.

3. In our opinion and to the best of our information and according to the explanations given to us, and subject to our observations in Para 1 above, the said accounts give a true and fair view:

   (a) In the case of the Balance Sheet of the state of affairs of the above named Institution as on March 31, 2019.

   (b) In the case of the Income and Expenditure Account of the excess of the Income over expenditure for the year ended on 31st March 2019.

For GAWANDE & ASSOCIATES
Chartered Accountants
ICAI FRN. 112880W

V. Venkatrao
Partner
M.No. 030916
Place: Mumbai
Date: 20th July 2019
## Funds & Liabilities

<table>
<thead>
<tr>
<th>Description</th>
<th>As on 31-03-2019</th>
<th>As on 31-03-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Trusts Fund Corpus</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance Brought Forward</td>
<td>143,321,538</td>
<td>131,771,604</td>
</tr>
<tr>
<td>Add: Addition during the year</td>
<td>29,012,500</td>
<td>5,582,051</td>
</tr>
<tr>
<td>Add: Transfer from Income &amp; Expenditure A/c</td>
<td>18,444,768</td>
<td>5,967,883</td>
</tr>
<tr>
<td><strong>Earmarked and Other Funds</strong></td>
<td>190,778,806</td>
<td>143,321,538</td>
</tr>
<tr>
<td>(As per Schedule: 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Liabilities For Expenses:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outstanding Expenses</td>
<td>919,618</td>
<td>667,173</td>
</tr>
<tr>
<td>Salary &amp; Scholarship Payable</td>
<td>3,747,477</td>
<td>5,402,285</td>
</tr>
<tr>
<td><strong>Deposits</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deposit from Students</td>
<td>902,550</td>
<td>7,790,650</td>
</tr>
<tr>
<td>Others</td>
<td>52,746</td>
<td>52,746</td>
</tr>
<tr>
<td><strong>Donations Received in Advance</strong></td>
<td>47,404,261</td>
<td>20,129,762</td>
</tr>
<tr>
<td><strong>Government Dues</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provident Fund, GPF &amp; DCPS</td>
<td>504,740</td>
<td>305,999</td>
</tr>
<tr>
<td>TDS &amp; Profession Tax</td>
<td>226,011</td>
<td>229,159</td>
</tr>
<tr>
<td><strong>Provisions</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For Gratuity</td>
<td></td>
<td>6,267,706</td>
</tr>
<tr>
<td>For Leave Encashment</td>
<td>1,006,126</td>
<td>1,151,487</td>
</tr>
<tr>
<td><strong>Income &amp; Expenditure Account</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance Brought Forward</td>
<td>31,830,647</td>
<td>24,412,651</td>
</tr>
<tr>
<td>Less: Amount transferred to Corpus Fund</td>
<td>18,444,768</td>
<td>5,967,883</td>
</tr>
<tr>
<td>Add: Surplus as per Income &amp; Expenditure A/c for the year</td>
<td>12,212,338</td>
<td>13,385,881</td>
</tr>
<tr>
<td><strong>TOTAL (Rs.)</strong></td>
<td>294,550,093</td>
<td>244,974,717</td>
</tr>
</tbody>
</table>

As per our report of even date
For Gawande & Associates Chartered Accountants
ICAI FRN.112880W

V. Venkatrao
Partner (Membership No.030916)
Place - Mumbai
Date - 20th July 2019
**PROPERTY & ASSETS**

<table>
<thead>
<tr>
<th></th>
<th>As on 31-03-2019</th>
<th>As on 31-03-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fixed Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(As per Schedule: 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Immovable Properties</td>
<td>1,648,881</td>
<td>1,001,560</td>
</tr>
<tr>
<td>Other Fixed Assets</td>
<td>6,048,741</td>
<td>5,710,913</td>
</tr>
<tr>
<td><strong>Other Current Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deposits</td>
<td>418,911</td>
<td>394,577</td>
</tr>
<tr>
<td>Sundry Debtors</td>
<td>34,000</td>
<td>224,497</td>
</tr>
<tr>
<td>VAT &amp; GST</td>
<td>45,549</td>
<td>42,883</td>
</tr>
<tr>
<td>TDS</td>
<td>1,027,041</td>
<td>1,744,924</td>
</tr>
<tr>
<td>Fixed Deposits &amp; Govt. Bonds (Including Accrued Interest )</td>
<td><strong>269,598,809</strong></td>
<td><strong>208,236,744</strong></td>
</tr>
<tr>
<td><strong>Bank Balances</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In Saving accounts</td>
<td>9,401,454</td>
<td>20,025,211</td>
</tr>
<tr>
<td><strong>Cash in Hand</strong></td>
<td>64,724</td>
<td>53,382</td>
</tr>
<tr>
<td><strong>Advances &amp; Receivable</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advance Salary</td>
<td>142,000</td>
<td>134,500</td>
</tr>
<tr>
<td>Accrued Grant-In-Aid for Salaries</td>
<td>3,988,056</td>
<td>5,498,546</td>
</tr>
<tr>
<td>Advance for Expenses</td>
<td>38,288</td>
<td>199</td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>559,783</td>
<td>686,350</td>
</tr>
<tr>
<td><strong>Stock</strong></td>
<td>1,533,855</td>
<td>1,220,430</td>
</tr>
<tr>
<td><strong>TOTAL (Rs.)</strong></td>
<td><strong>294,550,093</strong></td>
<td><strong>244,974,717</strong></td>
</tr>
</tbody>
</table>

For and on behalf of Jai Vakeel Foundation & Research Centre

Rajendra Kumar Kasliwal  
Hon. Treasurer

Dr. Anahita Pandole  
President
### SCHEDULE-IX • VIDE RULE 17 (1)

#### JAI VAKEEL FOUNDATION & RESEARCH CENTRE

**REGISTRATION NO. F-235 MUMBAI**

**INCOME & EXPENDITURE ACCOUNT**

**FOR THE YEAR ENDED MARCH 31, 2019**

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Year ended 31.03.2019</th>
<th>Year ended 31.03.2018</th>
<th>Income</th>
<th>Year ended 31.03.2019</th>
<th>Year ended 31.03.2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expenditure on Objects of the Trust (As per Schedule: 3)</td>
<td>99,488,402</td>
<td>92,777,713</td>
<td>Interest</td>
<td>18,543,157</td>
<td>12,850,233</td>
</tr>
<tr>
<td>Expenditure In respect of properties (As per Schedule: 4)</td>
<td>2,244,376</td>
<td>1,433,511</td>
<td>Government Grants</td>
<td>46,869,857</td>
<td>44,968,086</td>
</tr>
<tr>
<td>Establishment Expenses (As per Schedule: 5)</td>
<td>9,204,058</td>
<td>7,939,408</td>
<td>Donations Received</td>
<td>50,990,139</td>
<td>52,124,788</td>
</tr>
<tr>
<td>Remuneration to Trustees</td>
<td>-</td>
<td>315,000</td>
<td>Other Receipts</td>
<td>8,332,901</td>
<td>7,167,449</td>
</tr>
<tr>
<td>Audit Fees</td>
<td>75,700</td>
<td>70,800</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciation</td>
<td>1,511,179</td>
<td>1,188,243</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surplus of Income Over Expenditure for the year carried over to Balance Sheet</td>
<td>12,212,338</td>
<td>13,385,881</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL (Rs.)</strong></td>
<td>124,736,053</td>
<td>117,110,556</td>
<td><strong>TOTAL (Rs.)</strong></td>
<td>124,736,053</td>
<td>117,110,556</td>
</tr>
</tbody>
</table>

As per our report of even date
For Gawande & Associates
Chartered Accountants
ICAI FRN.112880W

V. Venkatrao
Partner (Membership No.030916)
Place - Mumbai
Date - 20th July 2019

For and on behalf of Jai Vakeel Foundation & Research Centre

Rajendra Kumar Kasliwal
Hon. Treasurer
Dr. Anahita Pandole
President
## Schedule 1: Earmarked and Other Funds

<table>
<thead>
<tr>
<th></th>
<th>Balance as on 31.03.2018</th>
<th>Add: Recd during the year</th>
<th>Total</th>
<th>Less: Utilized during the year</th>
<th>Balance as on 31.03.2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A: Earmarked Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Custodial Care Home</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Medical Fund</td>
<td>1,655,912</td>
<td>-</td>
<td>1,655,912</td>
<td>1,000,000</td>
<td>655,912</td>
</tr>
<tr>
<td>Re-Construction Fund</td>
<td>22,357,695</td>
<td>-</td>
<td>22,357,695</td>
<td>3,416,024</td>
<td>18,941,671</td>
</tr>
<tr>
<td><strong>TOTAL (A)</strong></td>
<td>24,013,607</td>
<td>-</td>
<td>24,013,607</td>
<td>4,416,024</td>
<td>19,597,583</td>
</tr>
<tr>
<td><strong>B: Activity &amp; Other Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund</td>
<td>3,811,959</td>
<td>-</td>
<td>3,811,959</td>
<td>-</td>
<td>3,811,959</td>
</tr>
<tr>
<td><strong>TOTAL (B)</strong></td>
<td>3,811,959</td>
<td>-</td>
<td>3,811,959</td>
<td>-</td>
<td>3,811,959</td>
</tr>
<tr>
<td><strong>GRAND TOTAL (A + B)</strong></td>
<td>27,825,566</td>
<td>-</td>
<td>27,825,566</td>
<td>4,416,024</td>
<td>23,409,541</td>
</tr>
</tbody>
</table>
## SCHEDULE TO BALANCE SHEET AS AT 31ST MARCH, 2019

### SCHEDULE : 2 • FIXED ASSETS

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Total cost as on 01.04.18</th>
<th>Addition</th>
<th>Total Cost as on 31.03.19</th>
<th>Total Dep. as on 01.04.18</th>
<th>Rate of Dep.</th>
<th>Dep. for the Year</th>
<th>Total Dep. as on 31.03.19</th>
<th>WDV as on 31.03.19</th>
<th>WDV as on 01.04.18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part A - Immovable Property</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land</td>
<td>244,776</td>
<td>-</td>
<td>244,776</td>
<td>-</td>
<td>10%</td>
<td>113,731</td>
<td>5,566,311</td>
<td>1,404,105</td>
<td>756,784</td>
</tr>
<tr>
<td>Building</td>
<td>6,209,363</td>
<td>761,053</td>
<td>6,970,416</td>
<td>5,452,579</td>
<td>10%</td>
<td>113,731</td>
<td>5,566,311</td>
<td>1,404,105</td>
<td>756,784</td>
</tr>
<tr>
<td><strong>Total A</strong></td>
<td>6,454,139</td>
<td>761,053</td>
<td>7,215,192</td>
<td>5,452,579</td>
<td>113,731</td>
<td>5,566,311</td>
<td>1,648,881</td>
<td>1,001,560</td>
<td></td>
</tr>
<tr>
<td><strong>Part B - Other Fixed Assets</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Furniture &amp; Fixtures</td>
<td>1,716,412</td>
<td>169,013</td>
<td>1,885,425</td>
<td>1,204,072</td>
<td>10%</td>
<td>64,581</td>
<td>1,268,653</td>
<td>616,771</td>
<td>512,339</td>
</tr>
<tr>
<td>Electric Fittings &amp; Installation</td>
<td>223,458</td>
<td>-</td>
<td>223,458</td>
<td>177,134</td>
<td>10%</td>
<td>4,632</td>
<td>181,766</td>
<td>41,692</td>
<td>46,324</td>
</tr>
<tr>
<td>Equipments</td>
<td>6,250,148</td>
<td>610,510</td>
<td>6,860,658</td>
<td>3,357,243</td>
<td>15%</td>
<td>505,855</td>
<td>3,863,099</td>
<td>2,997,559</td>
<td>2,892,905</td>
</tr>
<tr>
<td>Vehicles</td>
<td>4,335,818</td>
<td>-</td>
<td>4,335,818</td>
<td>3,408,618</td>
<td>15%</td>
<td>139,080</td>
<td>3,547,698</td>
<td>788,120</td>
<td>927,200</td>
</tr>
<tr>
<td>Computers</td>
<td>3,683,442</td>
<td>870,794</td>
<td>4,554,236</td>
<td>3,282,800</td>
<td>40%</td>
<td>439,803</td>
<td>3,722,604</td>
<td>831,632</td>
<td>400,642</td>
</tr>
<tr>
<td>Oyster App</td>
<td>1,301,361</td>
<td>84,960</td>
<td>1,386,321</td>
<td>369,859</td>
<td>25%</td>
<td>243,496</td>
<td>613,354</td>
<td>772,967</td>
<td>931,502</td>
</tr>
<tr>
<td><strong>Total B</strong></td>
<td>17,510,639</td>
<td>1,735,277</td>
<td>19,245,916</td>
<td>11,799,726</td>
<td>1,397,448</td>
<td>13,197,174</td>
<td>6,048,741</td>
<td>5,710,912</td>
<td></td>
</tr>
<tr>
<td><strong>Grand Total A+B</strong></td>
<td>23,964,778</td>
<td>2,496,330</td>
<td>26,461,108</td>
<td>17,252,305</td>
<td>1,511,179</td>
<td>18,763,485</td>
<td>7,697,623</td>
<td>6,712,472</td>
<td></td>
</tr>
</tbody>
</table>
## Schedule to Balance Sheet As At 31st March, 2019

**JAI VAKEEL FOUNDATION & RESEARCH CENTRE**

**Schedule : 3 • Expenditure on Objects of the Trust**

*For the Year Ended 31st March, 2019*

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31.03.2019</th>
<th>Year ended 31.03.2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Educational</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Staff Expenses</td>
<td>53,681,154</td>
<td>49,331,921</td>
</tr>
<tr>
<td>2</td>
<td>Students Expenses</td>
<td>1,473,360</td>
<td>1,103,178</td>
</tr>
<tr>
<td>3</td>
<td>Support Service</td>
<td>673,279</td>
<td>551,160</td>
</tr>
<tr>
<td>4</td>
<td>Overheads</td>
<td>1,794,914</td>
<td>1,406,525</td>
</tr>
<tr>
<td>5</td>
<td>Indirect Expenses</td>
<td>2,696,898</td>
<td>2,111,264</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>60,319,605</td>
<td>54,504,048</td>
</tr>
<tr>
<td></td>
<td><strong>Medical Relief</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Staff Expenses</td>
<td>5,286,747</td>
<td>5,301,902</td>
</tr>
<tr>
<td>2</td>
<td>Students Expenses</td>
<td>7,395</td>
<td>-</td>
</tr>
<tr>
<td>3</td>
<td>Medical Camp Expenses</td>
<td>3,360,104</td>
<td>1,985,103</td>
</tr>
<tr>
<td>4</td>
<td>Support Service</td>
<td>11,649</td>
<td>22,455</td>
</tr>
<tr>
<td>5</td>
<td>Overheads</td>
<td>230,072</td>
<td>230,476</td>
</tr>
<tr>
<td>6</td>
<td>Indirect Expenses</td>
<td>1,094,730</td>
<td>794,149</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>9,990,697</td>
<td>8,334,085</td>
</tr>
<tr>
<td></td>
<td><strong>Relief of Poverty</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Sponsorship to Students</td>
<td>1,408,559</td>
<td>1,306,261</td>
</tr>
<tr>
<td></td>
<td><strong>Other Charitable Objects</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Consumption of VTC Material</td>
<td>2,774,238</td>
<td>2,793,473</td>
</tr>
</tbody>
</table>

|          | Opening Stock                            | 1,220,430              | 2,220,737              |
|          | Add: Purchases                           | 3,087,663              | 1,793,166              |
|          | Less: Closing Stock                      | 1,533,855              | 1,220,430              |
| 2       | Staff Expenses                           | 12,853,987             | 11,445,921             |
| 3       | Students Expenses                        | 8,217,528              | 11,274,076             |
| 4       | Support Service                          | 239,859                | 408,257                |
| 5       | Overheads                                | 1,075,555              | 1,135,478              |
| 6       | Indirect Expenses                        | 1,900,934              | 1,576,113              |
| 7       | Inclusion Awareness-75th Year            | 707,440                | -                      |
|         | **Total**                                | 27,769,541             | 28,633,318             |
|         | **TOTAL (Rs.)**                          | 99,488,402             | 92,777,713             |
JAI VAKEEL FOUNDATION & RESEARCH CENTRE

SCHEDULE : 4 • EXPENDITURE IN RESPECT OF PROPERTIES
FOR THE YEAR ENDED 31ST MARCH, 2019

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31.03.2019</th>
<th>Year ended 31.03.2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Rates, taxes, cesses</td>
<td>160,242</td>
<td>131,793</td>
</tr>
<tr>
<td>2</td>
<td>Repairs and Maintenance</td>
<td>508,294</td>
<td>316,178</td>
</tr>
<tr>
<td>3</td>
<td>Rent for Rural Branch</td>
<td>627,000</td>
<td>600,000</td>
</tr>
<tr>
<td>4</td>
<td>Garden Expenses</td>
<td>783,248</td>
<td>229,464</td>
</tr>
<tr>
<td>5</td>
<td>Insurance</td>
<td>165,592</td>
<td>156,076</td>
</tr>
<tr>
<td>TOTAL (Rs.)</td>
<td></td>
<td>2,244,376</td>
<td>1,433,511</td>
</tr>
</tbody>
</table>

SCHEDULE : 5 • ESTABLISHMENT EXPENSES
FOR THE YEAR ENDED 31ST MARCH, 2019

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31.03.2019</th>
<th>Year ended 31.03.2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Overheads</td>
<td>1,074,232</td>
<td>320,613</td>
</tr>
<tr>
<td>2</td>
<td>Staff Expenses</td>
<td>72,735</td>
<td>42,657</td>
</tr>
<tr>
<td>3</td>
<td>Students Expenses</td>
<td>11,000</td>
<td>900</td>
</tr>
<tr>
<td>4</td>
<td>Indirect Expenses</td>
<td>8,046,091</td>
<td>7,890,238</td>
</tr>
<tr>
<td>TOTAL (Rs.)</td>
<td></td>
<td>9,204,058</td>
<td>8,254,408</td>
</tr>
</tbody>
</table>

SCHEDULE : 6 • OTHER RECEIPTS
FOR THE YEAR ENDED 31ST MARCH, 2019

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31.03.2019</th>
<th>Year ended 31.03.2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Contributions &amp; Charges Received</td>
<td>1,699,508</td>
<td>2,251,775</td>
</tr>
<tr>
<td>2</td>
<td>Sale of VTC Products</td>
<td>5,373,592</td>
<td>3,850,365</td>
</tr>
<tr>
<td>3</td>
<td>Miscellaneous Income</td>
<td>53,301</td>
<td>957,809</td>
</tr>
<tr>
<td>4</td>
<td>Non Refundable Students Deposit adjusted</td>
<td>1,206,500</td>
<td>107,500</td>
</tr>
<tr>
<td>TOTAL (Rs.)</td>
<td></td>
<td>8,332,901</td>
<td>7,167,449</td>
</tr>
</tbody>
</table>
Significant Accounting Policies & Notes to Accounts

(i) **Basis of Accounting:**

The financial statements are prepared in accordance with the historical cost conversion basis using the accrual method of accounting.

(ii) **Use of Estimates:**

The preparation of the financial statements in conformity with the generally accepted accounting principles requires estimates and assumptions to be made that affect the reported amount of assets and liabilities on the date of financial statements and the reported amount of revenues and expenses during the reporting period. The Management believes that the estimates used in preparation of the financial statements are prudent and reasonable. Future results could differ from these estimates and the differences between the actual and the estimates are recognized in the period in which the actual amounts are known/materialize.

(iii) **Fixed Assets:**

All fixed assets are stated at cost less depreciation. Cost of acquisition includes taxes, duties, freight, and other incidental expenses relating to acquisition and installation.

Assets received as donation are not reflected in financial statements.

(iv) **Depreciation:**

Depreciation is charged on the Written down Value method at the following rates:

<table>
<thead>
<tr>
<th>Asset Category</th>
<th>Rate of Depreciation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building</td>
<td>10%</td>
</tr>
<tr>
<td>Furniture &amp; Fixtures</td>
<td>10%</td>
</tr>
<tr>
<td>Electric Fittings</td>
<td>10%</td>
</tr>
<tr>
<td>Equipment</td>
<td>15%</td>
</tr>
<tr>
<td>Vehicles</td>
<td>15%</td>
</tr>
<tr>
<td>Computers</td>
<td>40%</td>
</tr>
<tr>
<td>Software</td>
<td>25%</td>
</tr>
</tbody>
</table>

All assets costing individually Rs.5000/- or less are fully depreciated in the year of purchase.
(v) Donations & Grants:

Donations received are recognized as income as and when received, except where the terms and conditions require the donations to be utilized over a certain period. Such donations are recognized ratably over the period of usage and are recorded as Donations Received in Advance under Current Liabilities. Donations received for any specific purpose are utilized for that particular purpose during the year. Any unutilized amounts from such specific purpose donations at the end of the accounting year are transferred to Earmarked Funds. Donations received with the specific direction that they shall form part of the corpus of the Trust are classified as Corpus Donations and are directly reflected as trust fund receipts in the Balance Sheet. Donations received in kind are not valued or accounted in the books of accounts. Grants are recognized as income when received. Interest on deployment of funds is recognized using the time-proportion method, based on underlying interest rates.

(vi) Contingencies:

Demand raised by Income Tax TDS circle Rs. 5.78 lac (down from 6.26 lac), subject to rectification.

(vii) Income-Tax

The Trust is registered under section 12A of the Income Tax Act, 1961. Under the provisions of the Act, the income of the Trust is exempted from tax, subject to the compliance of specific terms and conditions specified in the Act.

(viii) Previous year figures have been rearranged wherever necessary to correspond to the current year’s classification.

As per our report of even date
For Gawande & Associates
Chartered Accountants
ICAI FRN.112880W

For and on behalf of Jai Vakeel Foundation & Research Centre

V. Venkatrao Rajendra Kumar Kasliwal Dr. Anahita Pandole
Partner (Membership No.030916) Hon. Treasurer President

Place :- Mumbai
Date :- July 20, 2019
COME BE A PART OF THE SOLUTION
DONATE / VOLUNTEER / JOIN STAFF / BUY products made by our students / SPONSOR Students / Equipment / Projects / Medical Camps / Medicines/ Vocational Training / Events / Festivals

CONTACT US
Jai Vakeel Foundation • Abhyudaya Nagar Housing Colony • Opp. Bldg No. 12 Near Kalachowki Police Station • Sewri Hill • Mumbai 400 033 • Maharashtra • India
T +91 22 2470 1231 / 2470 2285 • E admin@jaivakeel.org www.jaivakeel.org
facebook: @jaivakeel • Instagram: @jaivakeel @jaivakeelproducts