“JAI VAKEEL IS A HAVEN FOR CHILDREN WITH SPECIAL NEEDS. OUR MIDDLE SCHOOLERS HAVE ENJOYED VISITING THE SCHOOL AND HAVE LEARNED SO MUCH FROM THEIR FRIENDS AT JAI VAKEEL. IT’S BEEN A PRIVILEGE TO SUPPORT THE WONDERFUL PEOPLE WHO MAKE MAGIC AT THE SCHOOL THROUGH THEIR DEVOTION TO THEIR YOUNG WARDS.”

- MEERA ISAACS
DEAN - CATHEDRAL & JOHN CONNON SCHOOL
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As we mark our platinum anniversary, I cannot help but look back at the course of the 75 years gone by – the journey which began with a single child with special needs, has in this time, extended to lakhs of others, leaving an indelible impact on each one of them and their families.

We have come a long way. We have pushed boundaries, showing the world what our children can achieve with care, an appropriate curriculum and the right opportunity. We have changed the perception of students with Intellectual and Developmental Disabilities, not only with administrators and society, but also with their own families, who are overjoyed to see their children make progress on daily activities, sport and academics. In the process, we have redefined what inclusion means – not only for each Jai Vakeel student, but
As we mark our platinum anniversary, I cannot help but look back at the course of the 75 years gone by – the journey which began with a single child with special needs, has in this time, extended to lakhs of others, leaving an indelible impact on each one of them and their families.

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In the process, we have redefined what inclusion means – not only for each Jai Vakeel student, but also to the society at large.

There has been much to celebrate. It is awe-inspiring when we see 4 of our children sit for Grade 10 exams. It is a proud moment when our athletes participate in state, national and even the International Olympics and bring home medals. It is exhilarating when our children receive commendation for being the best employee in their workplace. Twenty-nine students are earning five-figure salaries and being viewed as breadwinners, rather than burdens. The list of achievements goes on – each of them heroic because of the hurdles that our students have overcome.

I’m delighted to share that our consistent efforts to develop a robust curriculum for our children has resulted in Project Disha, a partnership with the Commissionerate of Persons with Disability, Government of Maharashtra, through which we will be extending it to over 13,000 children in 250 special, aided schools across 36 districts of the state. We hope that the rollout of this new, relevant curriculum is able to improve the educational outcomes for many of these children, making them confident, contributing members of their families and society.

None of this would have been possible without the exceptional team at Jai Vakeel, each day who weave visible magic in the lives of our students and their families. Their dedication to positively change the lives of our children, come rain, shine or Covid has been the edge that makes Jai Vakeel not just a nurturing partner in the future of our students, but also a front runner in actively demonstrating the wonders that can be achieved when we harness their potential. During the current Covid-19 pandemic, our team has risen to the occasion, quickly creating an online curriculum, helping families get infrastructure in place and thereby ensuring that our students continue learning, despite our campus closure. From our youngest nursery students to the adults in our sheltered workshops, each one has blossomed because of the creativity, patience and unwavering commitment from our team members.

For our many supporters and donors – I can only say a big thank you – for your generosity in this, our 75th year, as well as the many years past. Your belief in our mission overpowers us and drives us towards making a more inclusive world a reality.

We greatly appreciate each one who has been a part of this journey, people without whom this would not be a landscape of dreams, possibilities, stories and abilities.

All of this comes together because of our children, who continue to awe us with their great resilience and strength. They bring the best of themselves forward – inspiring us to do more, to be better, one day, one child, at a time. It shows us that with courage and conviction, we can make a change. Communities are stronger when we are all included and when everyone can participate, contribute and is valued.

There is so much to celebrate and yet, our work is never done. While we celebrate our milestones and achievements, we cannot linger but must march bravely forward. The need to change this landscape is vast, with 1 in every 50 people affected by intellectual & developmental disability - over 264 lakh individuals in India. These are small steps in a long journey. Come join us as we walk further to create impact, one child at a time.

Archana Chandra
VISION
To strive for the inclusion of individuals with intellectual & developmental disabilities by maximising their potential

MISSION
To provide holistic services delivered by well trained staff through a recognized curriculum and an engaged parent body. The foundation aims to deliver a physical, social and cultural environment compatible to greater learning and growth for individuals with intellectual & developmental disabilities.
OUR CORE VALUES

EMPATHY
We believe we must understand and share the feelings of another by putting ourselves in their shoes.

EXCELLENCE
We set and hold ourselves accountable to ambitious goals, continuously striving to raise the bar. We commit to a cycle of continuous improvement, constantly pushing ourselves to be a better version of ourselves.

INTEGRITY
We believe in doing the right thing even when no one is looking.

TEAMWORK
We believe that the best solutions come from working together. Effective teamwork demands strong relationships, respect and sharing.
THE JAI VAKEEL STORY

In 1944, Mr & Mrs Hormusjee Vakeel’s dream to provide their child Dina, who was born with Down’s Syndrome, a place to thrive and be happy in, compelled them to start Jai Vakeel.

At the time, there was no establishment that catered to the intellectually & developmentally disabled. The Vakeels started small, from their home, educating and providing therapy to a few children, with Mrs. Vakeel at the helm. Today, Jai Vakeel has a two-acre campus in Sewri, Mumbai, along with two rural branches in Pune and Nashik district. Jai Vakeel serves 3000 children, adolescents and adults annually.

After Mrs Vakeel passed away in 1980, Dina’s sister, Tehmina Shroff, took over the running of the institute. She did so selflessly and with a deep commitment that she brought to work every single day of her life till 2013. Mrs. Shroff has left behind an inspirational legacy of the children always coming first and a willingness to do what it takes for each and every child, no matter how profoundly challenged or underprivileged. To this day, members of the founding family continue to be active supporters of the foundation.

Having worked closely with Mrs Shroff across multiple roles ranging from fundraising to PR and marketing to heading the skill development section, Archana Chandra, has been volunteering with Jai Vakeel for over 11 years now and took over as CEO after Mrs. Shroff in 2013. Today Archana and her team continue the legacy of keeping the child at the center, and remain committed to doing what is necessary in order for our students to lead independent and fulfilled lives. Under her guidance, Jai Vakeel has built out its core competencies and learnt to leverage its strengths and those of its partners, volunteers and the government to bring the best to the space that we serve.

This year, it celebrates 75 years and has come to be one of the largest Non-Profit Institutes in India serving the intellectually & developmentally disabled.
CELEBRATING 75 YEARS
OUR JOURNEY IN NUMBERS

1 Year since the launch of Project Disha

2 of our students who represented India in the Special Olympics, Abu Dhabi

3 Branches of the JV school

10 students who were given orthosis support this year

12 students graduated from the Autism Centre to Jai Vakeel School this year!

12 children were provided spectacles by Lotus Eye College

15 schools partnered with us to launch Choose to Include on World Disability Day

18 the age at which our students enter the Skill Development Programme

25 new products were launched

29 students have been placed in open employment

50 parent counseling sessions held this year

75 years since Jai Vakeel was formed!

75 volunteers who we are deeply grateful to

86 influencers wore our inclusion bands with pride!

87% attendance at the Rusi Irani Campus, Deolali

100.47 Rs. Lakh that was raised through sales of products made by our Sheltered Workshop

101 pledges were raised as part of Champions for Change

250 schools to be reached across 36 districts

350 students for which Individualised Education Plans were created

600 supporters at the Clearing House by Velvet Rope for our Choose to Include project.

500 teachers to be trained under Project Disha

1678 individuals assessed through our rural pediatric neurology camps
2019 marked Jai Vakeel’s 75th anniversary. On this occasion, we embarked on many ambitious projects to strengthen our foundation, celebrate our team and supporters, and further spread awareness about the need to include those with intellectual & developmental disabilities into society’s mainstream, for the benefit of all.

**CAMPUS UPGRADE**

Research has shown that physical education programs can greatly improve the lifestyle and outcomes of children with special needs by improving gross motor skills, helping to control obesity, boosting self-esteem and social skills, encouraging an active lifestyle, and motivating them. Jai Vakeel always dreamed of having an indoor sports facility and an outdoor one with astro turf that would allow the children to get their exercise all through the year and be safe. However as it was an expensive ask, it remained a distant dream.

In 2019, it was made possible thanks to the generosity of the team from Credit Suisse as part of their long term partnership with our organisation. Designed pro bono by Kiran Kapadia & Associates, our new sports facility is a state of the art, large airy space with high ceilings and facilities that take into account our students’ specialised needs. Complete with a soft sports flooring and cushioned wall panels the new space allows students to run, play and enjoy themselves in a safe manner. The facility will be used for basketball, football, throw ball, badminton and will help ensure that poor weather conditions do not prevent our children from getting exercise that is so crucial for their physical and mental development.

The outdoor sports area is over 9600 square feet of artificial turf, which includes a play area with slides, a seesaw and even a wheelchair friendly swing. An outdoor stage for performances has been created too, another long standing dream of ours. All spaces are barrier free, safe and accessible for all abilities.

**LIFE LESSONS OF 75 CHANGE MAKERS**

A tribute to all our people as we turn 75!

Jai Vakeel is what it is today because every one of our team members embodies our core values of teamwork, integrity, empathy and excellence. Though we keep growing, we have amongst us a loyal set of 75 staff members who have been a part of the Jai Vakeel journey for 15 years or more, and we collaborated with Project FUEL to forever capture their wisdom and learnings. The culmination of the effort was a poignant documentation and celebration of their life learnings through their stories that now adorn the wisdom corridor at our Mumbai campus.
‘Jai Vakeel Foundation is a magical place. It has pushed and challenged my thinking. I have come to believe that given a chance, children can become changemakers.’
-Richa Nautiyal - Program Manager - Project FUEL

**COOKING FOR CHANGE**

It was a one of a kind collaborative cooking event using recipes of joy and togetherness. Mentored by renowned celebrity chef, Prateek Sadhu- Executive Chef of Masque and his brilliant team, children of Mumbai’s mainstream schools Bombay International, Cathedral, Dhirubhai Ambani, Aditya Birla along-with students of our Foundation chopped, mixed, sautéed and prepared mouth-watering dishes at Foodhall Cookery Studio. This is a true demonstration of ‘inclusion’ where on interacting with each other they realised that essentially they all had more in common amongst them than separates them. Not only did they create recipes but built bonds of friendship. “They say food is the ingredient that binds us together. It’s a pleasure to partake in Jai Vakeel’s efforts, that binds all children together through this collaborative cook-out.” Prateek Sadhu

We partnered with Chanakya Foundation to create a fashion band to celebrate differently-abled individuals in a memorable and meaningful way. Made with raw recycled denim and threads, with organic canvas fabrics, the bands have been hand-crafted by the enterprising women graduates of the Chanakya School of Crafts, who strive for an independent future. Chanakya is a couture embroidery design house, whose clients are leading European luxury fashion brands, including Christian Dior, Fendi, Gucci, Valentino, Celine, Saint Laurent to name a few.

The bands depict a tomorrow where respect, dignity, equity, justice, diversity, acceptance and inclusion co-exist. The series of 6 bands were launched on 3rd December, World Disability Day in partnership with:

- 9 corporates, including HDFC, Aditya Birla Life, Cipla, Sodexo - LAMY pens tied up with us to give us 10% of their sales from all LAMY abc, LAMY nexx and LAMY safari sold through their web site and stores.
- The Velvet Rope performed at The Clearing House. They are a band of successful professionals, with a philanthropic edge wherein they donate all the proceeds of their performances to various charities. Rahul Bhat and Anuj Malhotra performed along with others at The Clearing House and raised funds and awareness about the space of Intellectual & developmental disabilities and the importance of Inclusion by supporting our Choose to Include project.
The uniqueness of this project caught the eye of Vogue magazine, which ran a 2 page feature on the project and our foundation. An online social media campaign supported by 86 influencers from different walks of life sporting our inclusion bands created a buzz around Jai Vakeel and the topic of inclusion. Some of those who wore our bands with pride were Sachin Tendulkar, Sania Mirza, Sonakshi Sinha, Varun Dhawan, Sonam Kapoor, Zia Mody, Pooja Dhingra, A.D. Singh to name a few.

CHAMPIONS OF CHANGE

Champions of Change was our platinum year project designed to raise funds, spread awareness and secure our long term sustainability. With the ambitious aim of raising 25 pledges of Rs 11 lakh each, we looked to eminent sculptor, Arzan Khambatta who created a wonderful sculpture of a seated child depicting the child-like purity and innocence of our students. We then collaborated with several prominent artists to paint each sculpture in their own unique style.

The project culminated in an event held at the Taj Mahal Hotel, Mumbai in October 2019 where we honoured our donors and gave each of them a sculpture as a mark of our deep gratitude. The patrons for our event were long-term supporters Zia Mody, Partner – AZB & Partners and Amishi and Mickey Doshi, Managing director and Country Head Credit Suisse Securities-India.

We were truly fortunate to raise 101 pledges, surpassing our initial goal fourfold, thanks to the overwhelming generosity of our supporters, old and new.

A big thank you to Arzan Khambatta and our artists...Aditiya Singh • Ajay De • Ajay Dhandre
Anand Panchal • Anjum Motiwala • Arunanshu Chowdhury • Arzan Khambatta • Asit Kumar Patnaik
Avijit Dutta • Bhoomika Dange • Bina Aziz • Binoy Varghese • Bose Krishnamachari • Brinda Miller
Chandra Bhattacharjee • Charan Sharma • Deepti Nair
Dileep Sharma • Farhad Hussain • Fawad Tamkanat
Gurcharan Singh • Heeral Trivedi • Jagannath Paul
Jaideep Mehrotra • Jaya Lamba • Jayasri Burman
Jenny Bhatt • Kainaz Master • Kalpana Shah
Kamal Alam • Lekha Washington • Madhuri Bhaduri
Manish Pushkale • Manjri Varde • Manu Parekh
Nandur Patkayastha • Vandita Chaudhuri • Nayanaa Kanodia • Nishant Dange • Nitish Bhattacharjee
Papri Bose • Paresh Maity • Pratik Sharma • Raj More
Rajendra Kapse • Ramesh Gorjala • Ravi Mandlik
RB Holle • Revati Sharma Singh • Roul Hernanta
Sameer Kuloor • Sandeep Jigdung • Sanjay Sawant
Sanjeev Sonpimpare • Satish Gupta • Seema Kohli
Sharvari Luth • Shiffali Wadhawan • Shola Carletti
Shubhra Das • Shuvaprasanna • Smriti Dixit
Soghra Khurasani • Subhash Awchat • Sudhanshu Sutar
Suhas Bahulkar • Sujata Bajaj • Sweety Joshi
Venkatesh Pate • Vilas Shinde • VinitaKarim
Vinod Sharma • Viraj Mithani • Vivek Kumavat
OUR STRUCTURE AND FOCUS AREAS

We provide holistic services to individuals with intellectual & developmental disabilities; under four broad categories:

**HEALTHCARE**
- Diagnosis and Therapy • Parent counselling • Rural medical camps
- Continuous rehabilitation education • Government partnerships

**EDUCATION**
- Schools for children with intellectual & developmental disability • Autism centre

**SKILL DEVELOPMENT**
- Student Career counselling • Vocational training
- Sheltered workshop • Respite care

**SUPPORT SERVICES**
- Residential service
UNDERSTANDING INTELLECTUAL DISABILITY

Intellectual & developmental disability (IDD), is a generalized neurodevelopmental disorder characterised by significantly impaired intellectual functioning (such as learning, problem solving, judgement) as well as adaptive functioning (activities of daily life such as communication and independent living). Individuals with IDD have an IQ less than 70 (Normal IQ is 90-100) in addition to deficits in adaptive behaviors that affect their everyday life.

According to statistics from the National Institute for the Empowerment of Persons with Intellectual Disability (NIEPID) (Formerly National Institute for the Mentally Handicapped) in India, 2% of the population; i.e. one in every 50, or over 26 million people have intellectual & developmental disabilities. Though affecting such large numbers, we as a society, are still largely unaware of the space and not actively addressing the unique needs of the these people. Aside from the physical and mental hurdles they must navigate each day, they suffer from shear neglect and stigma.

However, we have seen that access to medical, educational and support services for the intellectually & developmentally disabled makes their lives much more manageable and meaningful, not only for themselves but for their families and the wider society. This makes the work we do at Jai Vakeel not just important, but urgent.
HEALTHCARE

We provide holistic, need-based medical and therapeutic intervention to children and adults with intellectual & developmental disabilities.

1. DIAGNOSIS AND THERAPY

2. PARENT COUNSELING

3. CONTINUOUS REHABILITATION EDUCATION

4. RURAL PEDIATRIC NEUROLOGY CAMPS

5. INITIATIVES THROUGH GOVERNMENT PARTNERSHIPS
HEALTHCARE

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<th>Activities</th>
<th>Total 2019-20</th>
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<td>Initial Comprehensive Assessment* (no. of PwIDD assessed)</td>
<td>68</td>
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<td>Speech therapy</td>
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<tr>
<td>Behavior therapy</td>
<td>1215</td>
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<td>Medical Examination</td>
<td>205</td>
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*Initial comprehensive assessment includes IQ, medical, social and psychological assessment and if required OTPT and speech assessment.

207 students received one or more therapy session.

440 students received one or more healthcare service

1. DIAGNOSIS AND THERAPY

Studies establish that early intervention for children with intellectual disability can lead to significant improvements in cognitive, academic and social outcomes and prevent further complications.

At Jai Vakeel, our in-house multidisciplinary team of doctors, therapists (speech, occupational and physio), psychologists and social workers assess each child with the aim of early detection, diagnosis, treatment, therapeutic intervention, training and rehabilitation. In addition, regular assessments are conducted for each student, which form the basis for ongoing therapy such as occupational therapy, physiotherapy, speech therapy and behavior modification therapy, as well as medical interventions.

4988 sessions have been conducted across 207 children with home programmes given for each child

330 counseling sessions

184 children were reviewed for their progress and status

166 comprehensive and holistic assessments were done

906 medical consultations were done across paediatrics, paediatric neurology, psychiatry and dentistry

In addition, consulting doctors, each an expert in their own field, offer free medical interventions -
• Dr. Anaita Udwadia Hegde, Pediatric Neurologist, and her team regularly monitored 34 individuals with ID and other disorders.
• Dentists, Dr. Santosh Ravindran and Dr. Khushboo Sehgal assessed and provided treatment to 510 students.
• Dr. Jay Shastri, Consulting Psychiatrist, regularly monitored 193 students for psychiatric problems.

We also developed resources to help our parents better understand and manage their children.
Early Intervention resources were aimed at prenatal and postnatal care, child care practices, understanding developmental milestones, identifying red flags and stimulating children.

• The Home programme for parents focused on activities of daily living (ADL) like brushing, bathing, dressing and toilet training, as well as awareness of government schemes and legal guardianship for those with IDD.

“Ibrahim, now 10 years old, has been at Jai Vakeel for a year and is currently a half day student. His ability to participate is limited, and he often gets very tired with his therapy. His class work entails learning activities of daily living – how to chew, sip water, lift objects, and balance himself - things that come naturally to most people.

34 years ago I stepped into Jai Vakeel and it was a magical moment. Every day since has been a learning experience. Working with differently abled students has taught me patience and endurance, which has benefited me in so many other aspects of my life. Observing our students progress and empowering their parents gives me immense joy and satisfaction.”

- Kiran Dhir, Manager, Psychology

Ibrahim Thakur

“Believe you can and you’re halfway there.”
- Theodore Roosevelt

Born with multiple congenital defects Ibrahim couldn’t walk, speak or eat. Ibrahim was diagnosed with Spastic Cerebral Palsy, compounded with partial blindness, prone to seizures, and was severely Intellectually disabled with an IQ of 18. There is a lot Ibrahim cannot do. But with the support of his parents, and the team at Jai Vakeel we focus on what he can do, and how best to help him one step at time.

Until last year he was limited to being at home as his parents couldn’t find an appropriate institution for him. They support themselves with an ironing business from home. They have limited means but with whatever they have they do their best to assist Ibrahim. Every aspect of his parents' lives is shaped by bringing Ibrahim to school and learning with him, so that they can help him at home. This year a milestone has been achieved - Ibrahim is able to chew some food independently.

Orthosis support for our students

Orthosis protects and supports the locomotor system and can greatly benefit students with IDD who also have other physical challenges. Orthoses work to stabilize and relieve the body or affected limbs or provide physiologically correct guidance, as the patient requires and can be customised.
HEALTHCARE

Our Partnerships in 2019-2020
Perkins India and Lotus Eye College collaborated to provide vision rehabilitation to Jai Vakeel students. The team from Lotus College assessed 32 children in July 2019, followed by detailed eye examination of 18 of them at Lotus Eye College. Spectacles were provided to 12 children by Lotus Eye College after the detailed assessment. A session on vision related adaptation was also held for our teachers by Lotus College & Perkins in December 2019.

2. PARENT COUNSELING
Our healthcare team conducted various sessions for parents on Activities of Daily Living, Social Adaptive Skills, Behaviour Modification etc to equip parents to better manage their children. We also educated the parents on the various government schemes that individuals with intellectual & developmental disabilities and their families can avail of such as the Niramaya Health Insurance Scheme and Deendayal Disabled Rehabilitation Scheme.

Our Partnerships
Ummeed Child Development Center conducted 3 Parent Training sessions spanning 3 different topics. These training sessions were attended by 57 parents.

3. CONTINUING REHABILITATION EDUCATION
Jai Vakeel conducted 2 continuing rehabilitation education (CRE) programs for practicing rehabilitation professionals registered with the Rehabilitation Council of India (RCI). The topics covered in both programs were Managing Behaviours in the Classroom and at Home. This was with the objective to update professional knowledge and skills of master trainers working in the field of disability rehabilitation and special education.
4. RURAL PEDIATRIC NEUROLOGY CAMPS

To reach out beyond our campus and help the underserved rural population, Jai Vakeel conducts a number of pediatric neurological medical camps across the districts of Maharashtra on its own as well as in collaboration with the government and other NGOs. Through this initiative, trained doctors and medical professionals help families understand and identify IDD in young children. Initiated in 2010, under the leadership of Dr. Anaita Udwadia Hegde (Consultant Pediatric Neurologist at B.J. Wadia Hospital for Children and Jaslok Hospital), the team consists of a panel of doctors including pediatric neurologists, ophthalmologists, EEG technicians, occupational therapists, physiotherapists, dietician & nutritionists, psychologists, and speech therapists.

We identify on-ground partners such as local NGOs, therapists and doctors who continue to support the child and the family after their initial diagnostic intervention, with the aim to integrate them into mainstream life. Over the past 10 years, approximately 20,500 consultations have been done across 12 districts in Maharashtra (primarily Nanded & Dhule), many of whom might have otherwise not received proper intervention and remained unrecognised and unattended.

In 2019-20, we conducted 3 camps, 1 in Nanded and 2 in Dhule. Through these camps, a total of 1678 individuals were assessed.

Major activities of the camps include:
- Identify and treat children with neurological problems.
- Provide free investigations like EEG, MRI, and CT scans.
- Provide free medication for neurological problems.
- Provide free nutritional supplements and counsel parents.
- Teach and educate families regarding therapeutic intervention.
- Provide free orthotics to help in mobility of the child.
- Follow-up after six months in the same district.

5. INITIATIVE THROUGH GOVERNMENT PARTNERSHIPS

1. Registered Organisation For National Trust

The National Trust is a statutory body of the Ministry of Social Justice and Empowerment, Government of India, set up for the welfare of individuals with Intellectual & Developmental Disabilities, Autism, Cerebral Palsy and Multiple Disabilities.

Jai Vakeel Foundation is registered with the National Trust to further its objective and to broaden its sphere of working in the field of disability. We also have the enhanced status of being appointed State Nodal Agency Centre by the National Trust in Maharashtra. We are also the NGO member for the Local Level Committee for Mumbai City.

a) State Nodal Agency Centre (SNAC)

As SNAC, one of our key focus areas is to create awareness in the state amongst other NGOs and government functionaries about National Trust and its activities and sustain the momentum of its initiatives.

b) Formation of Local Level Committee (LLC)

The LLC is a district level committee to provide legal guardianship for persons with autism, cerebral palsy, mental retardation and multiple disabilities. Jai Vakeel Foundation, as a SNAC coordinator, has been instrumental in the formation of 18 LLCs in 2019-2020.

c) Registration of NGOs with the National Trust

11 NGOs were guided to become Registered Organizations (ROs) of which 6 have been granted such status. Currently there are 35 ROs in Maharashtra, and Jai Vakeel has provided guidance to all of them with respect to implementing the schemes of the National Trust.
EDUCATION

We provide special education programmes to address each individual’s unique needs. The aim is to enhance their capabilities through a holistic curriculum as well as empower them to be independent in their daily life.

1. SCHOOLS FOR CHILDREN WITH INTELLECTUAL & DEVELOPMENTAL DISABILITIES
2. AUTISM CENTRE
3. PARTNERSHIP WITH GOVERNMENT - PROJECT DISHA
1. SCHOOLS FOR CHILDREN WITH INTELLECTUAL & DEVELOPMENTAL DISABILITIES

The Jai Vakeel School works with students from ages 3 to 18 years to provide them with academics and pre-vocational training, depending on each student’s capabilities and age. A large part of the schooling effort is to build on their ability to be independent in their Activities of Daily Living (ADL), and improvements in this area have immense positive impact for them and their families.

Our curriculum is designed to develop cognitive, self-help and social skills in our students. Extracurricular activities like dance, music, sports, yoga and art are an integral part of the curriculum and help our students develop their motor skills, coordination, confidence, patience and increase their happiness quotient!

Developing a Child-Centric Curriculum

Driven by our belief that each child is unique - they learn at different paces and have different styles but they all, without a doubt have the capability to learn - Jai Vakeel Foundation has developed a uniform curriculum that caters to children across the disability spectrum - from mild to profound. It integrates academics, pre-vocational training, functional skills and therapies into a single outcome driven framework. The aim of our curriculum is to promote learning in a manner that is relevant, meaningful and enjoyable whilst bearing in mind the uniqueness of each child's pedagogical requirements.

Curriculum Framework

The curriculum is built on two widely accepted methodologies – ‘Interest, Teach and Apply’ and the ‘VAKT’ model of teaching. The Interest, Teach and Apply philosophy proposes to promote learning by initially sparking an interest in the subject, followed by a precise methodology to teach it and finally providing relevant avenues to test and apply the newly acquired knowledge.

The VAKT model stands for Visual, Auditory, Kinesthetic and Tactile approach. Research promotes a multi-sensory teaching method to cater to different learning needs of children, more specifically in children with disability.

The curriculum ensures a balance of learning and fun.

Multi-tiered Curriculum

The curriculum caters to varying age groups and varying levels of intellectual and other associated disabilities such as autism, epilepsy, cerebral palsy and visual or hearing impairment. We have developed curriculums for the following:

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursery</td>
<td>3 to 6 years</td>
</tr>
<tr>
<td>Primary</td>
<td>6 to 10 years</td>
</tr>
<tr>
<td>Secondary</td>
<td>10 to 14 years</td>
</tr>
<tr>
<td>Pre Vocational</td>
<td>14 to 18 years</td>
</tr>
</tbody>
</table>

Each age group further has two streams - Academic and Functional. The Academic curriculum is designed to develop cognitive, self-help and social skills in students. It has been developed for four subjects, Language, Math, EVS and Functional and is up to Level 3. The Functional curriculum focuses on independent living skills and vocational skills, emphasizing communication and social skills. Students who are severe and profound on the disability spectrum are prime candidates for such a curriculum.

The rollout of the curriculum comprises:

1. **Teacher guide: Guided teaching instructions**
2. Student workbook: Worksheets for each lesson plan.
3. Assessment plan: Monitor IEP goals for each child.
4. Assessment: Baseline and Midline assessment
5. Toolbox: teaching learning materials
6. Templates: Annual report cards

The Magic of the Triad
In July we began an initiative to create individualized education plans for each of our 350 students. This was a child-centred process that included setting goals in collaboration and consultation with teachers, therapists and parents. The curriculum for each child would then be customised based on his/her specific goals.

The Jai Vakeel School has 3 branches
1) Jai Vakeel School For Children In Need Of Special Care, Mumbai
   350 Students
2) Jai Vakeel School For Children In Need Of Special Care, Talegaon, Pune District
   45 Students
3) Rusi Irani Centre For Persons In Need Of Special Care, Deolali, Nashik District
   31 Students

Degree of ID of students across all 3 branches -

- Moderate 29.24%
- Severe 32.37%
- Borderline 2.88%
- Mild 21.88%
- Profound 14.06%

1. Jai Vakeel School, Mumbai
The Jai Vakeel School in Mumbai is our first and largest school. Spread over a 2 acre campus, with a staff of 82 special teachers and 118 staff, the school has been at the forefront of working with the intellectually developmentally disabled in Mumbai for 75 years.

Co-Curricular activities for overall development
Activities like art, gym, sports, music, dance and yoga are an integral part of the Jai Vakeel curriculum. Similar to academics, Jai Vakeel School takes a conscious outlook towards co-curriculars and seeks to provide our students the opportunity to develop particular skills and exhibit their non-academic skills, leading to an active, happier and healthier lifestyle.

Each section and class have a predefined ratio of academic versus co-curricular. Not only have our students reaped the physical and mental health benefits of this program, but parameters like sitting tolerance and its impact on academics has shown improvements.

Sports Day
Sports Day in February this year brought together 700 Jai Vakeel students from our Mumbai, Talegaon and Deolali campuses for a day of races and camaraderie. All the students felt a sense of accomplishment and joy as they were cheered on by teachers, parents as well as our supporters from Cathedral, BIS, DAIS, Ascend International & for the first time ever we had a corporate participation. There were 3 mass drills and a total of 105 events in which nearly all our students participated.
EDUCATION

Music Therapy
Like physical activity, music and music therapy have also been established as having a positive impact on physical and emotional wellbeing. To reap the benefits of our music therapy programme, students from every section at Jai Vakeel School spend 2 sessions per week learning through music, songs, percussion instruments.

With the help of these sessions, students have better recall of activities of daily living, and the classroom knowledge is enhanced.

“Kamakshi’s music sessions bring energy and oodles of happiness in the class. The sessions have also resulted in higher sitting tolerance & eye contact for some children. She imparts much more than music knowledge. Her ability to connect with people and keep them engaged throughout comes from her exuberant personality & being a highly skilled music therapist. She helps lift both our students and parents’ spirits and instils in them a feeling of positivity & control. Testimony to the fact that everyone loves her class is we register 100% participation.”

-Parent, Learning Readiness

Daily Assembly
This year on World Disability Day, we began the practice of a daily assembly, bringing together students from all sections at our outdoor playground at the start of their day. We have witnessed multiple benefits to this new practice, including development of physical and gross motor skills, endurance, social skills, cognitive and language development and improved self confidence.

Elections in school
In line with our vision to empower our students and make them aware of their voting rights, we conducted our first ever election in which students from the prevocational class were elected a Head Boy and Head Girl. Students were made aware of election procedures through talks and presentations and eligible candidates went through a month-long training session and were given the opportunity to go to various classes and speak about themselves. On election day, voting was done through a secret ballot and results were announced on World Disability Day during Assembly, when elected candidates took their oath and pledge in front of the entire school and were honored with a sash and a badge. Our elected leaders represent JVF at events, head the assembly, welcome guests at campus and are responsible for maintaining discipline at school.
National Institute of Open School (NIOS)
Through the NIOS program, we aim to provide our mild/borderline IQ students formal education to prepare for the OBE (Open Basic Education) examination. NIOS levels A, B and C are equivalent to standards III, V and VIII. Thereafter the student can opt for giving the NIOS 10th grade 10 examination.

Over the past year, 3 of our students have successfully appeared for the first NIOS grade X examinations in English and 4 of our students have passed their 10th grade exams.

Art Curriculum
Art allows our students to express their feelings through an alternative, multi-sensory medium. Several studies have shown that language, math and other academic subjects can be made more accessible to children with IDD through the visual arts. With this in mind we created an engaging art curriculum that brings color and excitement into the lives of our children, with objectives and themes that align with NCERT [National Council of Educational Research & Training] guidelines. It focuses on four major components - Drawing, Painting, Printing and Construction. The aim is to introduce the children to a multitude of techniques and media in order to facilitate learning and better communication.

The Art Curriculum was conceptualised as a 6 part series, with the last 2 parts being implemented for the students of Autism and Learning Readiness this year.

Annual Day
75 years of relentless pursuit of excellence and 75 years of undeterred dedication - this is what Jai Vakeel School’s Annual Day 2019 was all about. Our students’ admirable performance, showing different milestones of their JVS journey was a sweet trip down memory lane. Parents, doctors, therapists, social workers, sports facilitators and other caregivers joined hands to make the extravaganza a huge success. Our nursery kids looked adorable in their colorful attire, and the senior students’ body language and confidence gave the event a professional feel. We also used this opportunity to felicitate our high performing sports team, and our students who came through in flying colors in their NIOS exam. Parents’ hearts swelled with pride witnessing their children being bestowed with the title of ‘school leaders’. The day celebrated abilities and was a perfect amalgamation of fun, happiness and leadership.
Teacher Training Sessions
For one week each year, our teachers become students and participate in training sessions to help them hone their skills and build on their abilities. The sessions were conducted by faculty members Pravin and Ramnath from Azim Premji University, School of Continuing Learning, Anshu Gupta (Founder, Goonj) and Cdr Shrirang Bijur (President, PARIVAAR – National Confederation of Parents Organizations). Topics covered ranged from changing perspectives in the social sector, leadership models, motivation and improving teaching effectiveness.

“Jai Vakeel is my happy place, where many troubles are forgotten, where many smiling faces meet, where many special moments have been spent with the many wonderful children, each making a huge effort to work towards their independence.”
Tina Bajaj - Volunteer

2. Jai Vakeel School, Talegaon
Our Talegaon branch was started in 1998 with 10 children, and has grown to serve 44 students.

Apart from being taught academics and activities of daily living, students also enjoy dance, drama, singing, skating, pet and laughter therapy. Students participated in several dance and drama competitions winning prizes and accolades for their performances. The children also went on field trips to the police station, farms, the bank, the railway station, and even saw a movie in a theatre!

These activities and therapies are an integral part of their curriculum and we have seen improvement on multiple parameters such as comprehension, hand-eye coordination, speech development, body balance, self confidence, self esteem, leadership, co-operation and problem solving behavior. The Talegaon branch also conducted many health-related activities. These included:

- 35 Medical check-ups
- 17 students received the MMR vaccine
- 12 Neurological evaluations and subsequent treatment was initiated
- 73 sessions of physiotherapy by The MIMER Physiotherapy College, Talegaon at no cost for 12 of our students

Mallakham
18 students are trained in 'Mallakham' a traditional type of sports cum physical exercise as a part of the curriculum. The benefits have been immense, and include improvement in muscular strength, body balancing, social phobia, height phobia, team spirit and of course, entertainment!
Skating Camp
The National Coaching & Training Camp in Roller skating was held in February 2020 in Secunderabad. We are delighted that 3 Jai Vakeel students from the Pre-Vocational section were selected to undergo coaching. What’s more, Huzefa Sheikh (ex-JV student) and Srushti Bandal (JV student) who have both been Special Olympics Champions have been selected as Coach Assistants!

Annual Day
On 31st January 2020, JVST celebrated its Annual Day. This year the students performed with their siblings / parents. All the preparations were done by the parents and this showed them the potential of their child and inspired them to take greater efforts in their progress.

We felicitated Huzefa Shaikh and Shruti Bandal, who won 2 Silver medals each in the Roller skating competition at the Special Olympics, Abu Dhabi. We also felicitated our former students and our Mallakhamb Coach, Mr. Sandip Shinde. The highlight of our annual day function was the excellent display of our students’ Mallakhamb Skills.

Women’s Day
On the occasion of Women’s Day, our school organized a function for all our staff, students and parents with 2 eminent Chief Guests – Captain Anuradha Jha who is the second Indian woman to become a captain in the Merchant Navy and renowned Gynecologist Dr.Anita Pawar. Games were organized for parents and children and Mrs. Manjusha, a mental health worker, conflict and stress management expert provided guidance to our parents.

3. Rusi Irani Centre, Deolali
Our Rusi Irani branch was started in January 2001 to cater to intellectually disabled in Nashik District and today caters to the needs of 33 students with IDD. Apart from cognitive skills such as functional academics, number identification, the students here also focus on motor skills, activities of daily living, social and communication skills.

As part of their curriculum, the students were exposed to dance, yoga, sports, art and participated in daily warm up exercises. They also participated in various art and sports competitions at the municipal, district and state level. They also came together to celebrate festivals such as Raksha Bandhan, Dahi Handi, Diwali, Gudi Padwa, Christmas and New Year.

A total of 17 field trips were organized for our students at RIC during the year.

Rudranaad Museum
All our school students and staff visited Rudranaad Museum during Disability week. It’s a historical museum that displays the journey and history of Deolali Artillery Centre from 1854 to 2019, and the kids enjoyed seeing the different equipment.
**Visit to Time Zone**
Our secondary students along with our teachers and caretakers visited Time Zone in March 2020 and were thrilled to test their skills at the various arcade style games!

**District Level Sports Event**
16 students from our school participated in a district level sports event organized by Samaj Kalyan in January 2020. Our students bagged 2 gold medals in shot put and 1 bronze medal in the 50-meter race.

**Nashik Marathon**
14 students and 4 teachers participated in Nashik Maha Marathon organised by Lokmat held in December 2019. This was the first time our students and teachers participated in this event. With the help of all teachers and caretakers, students covered the distance of 3 km easily and enjoyed their run.

**Annual Day**
On 29th January 2020, Rusi Irani Centre celebrated its 19th School Annual Day. Students from each section dressed in their finest outfits and put up brilliant performances for their parents, teachers and well-wishers! The day brought forth the talents of our students, with group dance and other wonderful performances. Students were also honored for their sporting achievements through the year and a variety of one-minute games for parents ensured that everyone had a wonderful time! This year, students from the Zilla Parishad School, Sansarigaon also participated in our Annual Day.

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### 2. AUTISM CENTRE

Autism Spectrum Disorder (ASD) refers to a range of conditions characterised by some degree of impaired social behaviour, communication and language, and a narrow range of interests and activities that are both unique to the individual and carried out repetitively. - World Health Organisation (WHO)

Autism places children with special needs in an even higher zone of complexity and learning challenges. With poor attention span, social inhibition, speech impairment, anxiety and mood swings, which are often combined with low IQ, motor challenges and sleep disorders, the children and their families have a lot to cope with.

The Jai Vakeel Autism Centre provides education and therapy to develop communication and sensory integration skills in those with intellectual & developmental disabilities and autism spectrum disorder (ASD). The objective of the centre is to ready students for group learning in the Jai Vakeel school within 2-4 years. Our centre currently has 31 children between the ages of 6 to 18.

Twelve students are now ready to graduate to the Jai Vakeel School. Even more heartening is that the number of years a child spends in the Autism Centre before graduating to Jai Vakeel School has reduced.

Our Autism Centre works to -

- IMPROVE SCHOOL READINESS SKILLS
- IMPROVE COMMUNICATION SKILLS
- REDUCE PROBLEM/CHALLENGING BEHAVIOUR.
- EMPOWER PARENTS THROUGH HANDS ON TRAINING
The Autism centre is constantly looking for new ways of engaging our students, and has implemented...

**Digital Learning**

We continued with the digital learning program where students were taught their curriculum via educational games on an iPad, which served to enhance their attention skills, learning and widen their horizons. Students work on 6 parameters - number work, alphabets, concepts, visual perception, expressive language skills and attention skills - and are showing an improvement year-on-year. 6 students are a part of Digital Learning.

**Music Therapy**

In just a few sessions, the children of our Autism Center have begun responding positively to the music lessons conducted weekly by Sound Space, showing increased attention span, communicative behaviour as well as improved interaction with others. The teachers have skilfully engaged each child and built trust with them, making them more confident, calm & joyful.

“Jai Vakeel is a space for our students to grow as educators and therapists in every way. Working with the children has been the most enriching experience. The support we receive from all the teachers and other team members is very encouraging and makes us want to work even harder on the quality and effectiveness of our sessions. The children are so eager to learn and enhance their abilities through the music. Truly an inspiration to our team.”

Kamakshi - Co Founder, The Sound space

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**Animal Assisted Therapy (Dog Therapy)**

Playing and interacting with dogs has been established as a very effective form of therapy. At Jai Vakeel, we have witnessed meaningful impact in the area of animal therapy through our partnership with Animal Angels Foundation, which began in 2015.

**Roller Skating**

Sports and recreation play an important role in the development of children with autism. They help build physical and mental strength, endurance and determination in children. Dozens of studies suggest that, aside from boosting motor skills, movement-based therapies may improve social communication, attention, behavioral issues and performance on academic tasks. Armed with this information, we introduced roller skating to some of the children in the autism centre, who amazed us with their coordination and balance!
Change does not happen by magic. It takes a lot of sweat, hard work, persistence, patience, consistency, big dreams, determination, focus, and lots and lots of love to make it happen.
- Blessy Mathai - Parent

Vighnesh Prakash Pawar
Sometimes the smallest step in the right direction ends up being the biggest step of your life - Naeem Calloway.
Vighnesh is 14 years old today, but his journey was rocky from birth. From his earliest days his milestones were delayed, leading to issues with head holding, eating, crawling and walking. He was unable to communicate and was completely dependent for all feeding and other needs. While it was clear something was not quite right, a firm diagnosis and hence treatment evaded the family for many years.

When he was 8, Vighnesh was finally diagnosed as Autistic by Dr. Hedge and he came to Jai Vakeel. This was a turning point for Vignesh and his family. His mother brings him every day and works diligently alongside his teachers and therapists to commit to his 24 hour program. With utmost dedication, she follows the pattern of therapy, and learns techniques to support his progress at home too. The glorious partnership of his teachers, therapists and mother has brought a world of connections and opportunities that were not previously imagined by his family. Today Vignesh is an affectionate and friendly boy. He can communicate his moods, his needs, uses expressions with his family and close caregivers. His mother’s greatest joy is to see what she thought would never have been possible; to see him walk.

Small steps, big joys. The journey for some children may be slower but every step forward is a victory and takes the children closer to their personal goals.

3. PARTNERSHIP WITH GOVERNMENT - PROJECT DISHA
In January 2019, a MOU was signed between Jai Vakeel Foundation and Department of Social Justice & Special Assistance, Government of Maharashtra. The MoU was undertaken with the intent of ‘Building and disseminating a standardized curriculum to schools for children with intellectual & developmental disabilities and providing training for implementation of the Curriculum’.

| districts | 7 |
| schools covered | 25 |
| teachers trained | 50 |
| children | 450 |
Project Disha has been conceptualised to address the gap of a standard, relevant curriculum for children with Intellectual & Developmental Disabilities (IDD). Our goal was to build and disseminate a uniform Assessment Checklist and Curriculum to schools for children with IDD and provide training for the implementation of the same across states. Project Disha takes Jai Vakeel’s standardised curriculum and extends it to special schools across the states, with the same assessments, training and methodologies that we use at our schools. The Assessment Checklist for IEP (Individualised Education Program) and the Curriculum have been reviewed and certified by NIEPID – National Institute for Empowerment of Persons with Intellectual & Developmental Disability.

Project Disha was launched in September 2019, with the training of 25 Government Aided (Model) Schools with over 450 students across 7 Districts. These schools were recommended by the Key Resource Person from the Commissioner’s Office.

3-4 schools were chosen from each of the 6 divisions in Maharashtra.

**Snapshot - Year Wise progression**
The rollout is planned to be implemented Phase wise, i.e., Phase 1 targets students aged 3-10 years, whereas Phase 2 is for those aged 10-18 years. The image below demonstrates the year wise plan for the State of Maharashtra.

**Curriculum Rollout - Journey In Maharashtra**

**Year 1- Academic Year 2019-20**
Rollout of Phase 1 to Model Schools championed by Disha Sarthik (Training, Portal Data, Monitoring)

**Year 2- Academic Year 2020-21**
- Rollout of Phase 1 to All Special Aided Schools (Training, Portal Data, Monitoring)
- Rollout of Phase 2 to All Special Aided Schools (Training, Portal Data, Monitoring)

**Year 3- Academic Year 2021-22**
Rollout of Phase 2 to all Special Aided Schools (Training, Portal Data, Monitoring)

**Monitoring & Evaluation:** Continuous monitoring and feedback is core to the success of Disha. The systems include:
- Placement of 2 State Coordinators within the Disability Commissioner’s Office to enable strong partnership and smooth implementation.
- Placement of Zonal Coordinators across the 2 zones to conduct school visits every 6 weeks.

**Disha Web Portal**
The Disha Web Portal has been built to monitor the roll-out of the standardized curriculum across special schools. The user-friendly portal enables schools to enter the information of their students in the language of their choice - English, Marathi or Hindi and is accessible through various devices - laptop, tablet or phone. It allows schools to conduct IEP assessments annually and select goals for each of their students on the portal which will enable them to assess and monitor the progress of their students. The customized dashboard enables stakeholders like the School Administration, District and State (Commissioner’s office) level Officers to monitor & review the progress of the implementation of the curriculum, as well monitor progress of the student.
SKILL DEVELOPMENT

We strive to maximize the potential of each student by identifying and building on skills within them that will help them lead more independent lives and become contributing members of society.

On completion of their education, students at the age of 18 enter into our Skill Development Programs. Students who are severely or profoundly challenged go into the Respite Care section, with the rest going into Vocational Training.

1. VOCATIONAL TRAINING CENTRE (VTC)
2. STUDENT CAREER COUNSELLING
3. SHELTERED WORKSHOP (SW)
4. RESPITE CARE
1. VOCATIONAL TRAINING CENTRE

The Vocational Training Centre was started in 1948 to encourage young adults over the age of 18 to become self-reliant.

This year we revamped our 3-year VTC curriculum with a clear focus on 2 main outcomes:

- Develop & enhance employability skills of Persons with Intellectual & Developmental Disabilities (PwDDs) between the age 18-21 years
- To place a greater number of students in open placements at the end of the 3-year program

Specialised faculty has been brought in to train our students in specific skills like housekeeping, office attendant, retail and culinary skills, and there is an emphasis on practical experience and life skills to enhance their employability.

A pilot program of the revamped VTC programme was rolled out from January to March 2020 with a group of 13 students and the results were found to be encouraging. Given the success of the program, it will be rolled out with the new batch of 57 students in 2020-21.

2. STUDENT CAREER COUNSELING

After completion of 3 years of vocational training, the students are assessed, and based on their aptitude and ability they are provided with further guidance, training and counselling for the following:

- Open Employment
- Self-employment
- Sheltered Employment

To become contributing members of their family is a huge step for our students. It gives them purpose, builds self-esteem and further integrates them in society. The placement team at JVF was formed in September 2014 with the goal of gainfully integrating students of Jai Vakeel who have the potential to work in the mainstream, and each year we are able to guide several of our students towards this.

The placement program is designed to equip our students in pre-vocational training and skill building that encompasses all aspects including work personality development.

Till date, the placement team has placed 29 students at various organizations.

However Open placement may not be the answer for all our students, and for them we create opportunities in our Vocational Training Centre (VTC) and Sheltered Workshop(SW).

52 students were assessed by the placement team

12 students turning 21 years have been recommended for Sheltered Workshop
17 students have been recommended for Respite Care
23 students turning 18 years have been recommended for VTC
“The work you are doing at Jai Vakeel is quite remarkable. I was touched and inspired by everything I saw – the committed staff, the expansive facilities and of course, each differently abled individual you are supporting. Sodexo is privileged to be associated with Jai Vakeel – May you continue for long to bring care, respect and opportunity to those who so need it.”
- Anish Sarkar – CEO Sodexo Benefits and Rewards Services

Himanshu N Patil
““I cannot change the direction of the wind, but I can adjust my sails to always reach my destination.”

-Jimmy Dean
When Himanshu was born in 1988, his official diagnosis was a “blue baby”. Caused by lack of oxygen, his condition was further complicated by epileptic fits. Himanshu’s childhood was a merry-go-round of doctors, hospitals and unclear diagnosis. Nothing seemed to help. No answers were in sight. The confusion was almost as bad as the affliction.

In 2009, after years on anti-epilepsy medication Himanshu saw some improvement. At this time he also enrolled in Jai Vakeel School and became one of our first children in the NIOS program. According to his mother, every skill he has learnt has been at Jai Vakeel, and for that she is extremely grateful.

After a few years in the school section, Himanshu went into the Vocational Training Program, where he learnt several skills ranging from paper product making to candle-making. Himanshu’s success in the VTC gave the Jai Vakeel team confidence to try to look for open employment for him. A few of our students are capable of working outside our sheltered workshop, and Jai Vakeel takes great joy in sending these students into job placements where they can be a part of the “real world”.

Himanshu’s foray into open employment started in July 2018, he went to work at Sodexo in their housekeeping department. His workplace is very far from his residence. Everyday his father drops him by bus to the train station
at 6 am, his day at work starts at 7 am, and he’s back home by 6pm after a 90 minutes commute. Monday through Saturday this is his routine.

Himanshu’s father is a retired accountant, and his mother is a housewife, for them their greatest joy is their son – who is the breadwinner in their family today. This year Himanshu was awarded with the certificate of merit at his ACC site office acknowledging his hard work. This was a very happy day for the family and the Jai Vakeel team.

Making friends, commuting by local transport, sharing a tiffin, having a job, and lazing around watching TV on Sundays, some of the simplest pleasures are the highlights of Himanshu’s far from simple journey.

3. SHELTERED WORKSHOP

At our sheltered workshop, students are gainfully occupied between 8 vocations. Here they make products using the skills they have learned, creating gifting and decorative items, and home essentials. They feel a sense of self-pride being earning members of the community. They continue to be a part of the Sheltered Workshop till the age of 50.

Our workshop is one of the largest Sheltered Workshops of its kind with over 200 different types of products being made by our students. The students and faculty also constantly endeavour to tweak the products to suit the emerging tastes and demands of our customers and they have created an array of beautiful, trendy products which it has sold through our on-site store, pop-ups held at the homes of some of our patrons, and many other exhibitions.

Every sale supports our students to receive a stipend that enables them to live a life of dignity.
Art Product Line
In our quest to develop fresh product lines to sustain our Vocational Training Centre & Sheltered Workshop, we have further developed our art product range and are now working to introduce new items that showcase the artistic ability of our students. We recently introduced an aesthetic range of products like greeting cards, note pads, travel pouches, coasters & diaries. This year we have also partnered with Paperfields to release a limited edition premium range of cards which has our students’ artwork printed on it.

"I have been a behind the scene art/design volunteer with Jai Vakeel for the past 2 years and have had the opportunity to observe the dedication with which the organization runs. Helping to interpret and convert the student’s beautiful artwork into products for sale and to see it being appreciated has been very satisfying."
- Avan Mehta, Volunteer

Our Partnerships
Cipla
Our students made 500 bags for Cipla to use at their conferences.

LOccitane
We continue our partnership with LOccitane spas across India to supply their tea light candles on a monthly basis.

"Individual colours are beautiful but nothing compares to the abundance of a rainbow. Creating with the children at JVF gives me that feeling of witnessing a rainbow."
- Purvi Shah, Production Manager
**SKILL DEVELOPMENT**

**PAPER CRAFT**
Total 37 - 10 VTC • 27 SW

**NIMBLE THIMBLE**
Total 15 - 5 VTC • 10 SW

**FLORAL FUSION**
Total 22 - 8 VTC • 14 SW

**WAX & WICKS**
Total 18 - 10 VTC • 35 SW

**WARP & WEFT**
Total 43 - 8 VTC • 35 SW

**EARTHEN LIGHTS**
Total 22 - 11 VTC • 11 SW

**INCENSE THERAPY**
Total 25 - 9 VTC • 16 SW

**CREATIVE CRAFT**
Total 23 - 6 VTC • 17 SW
**Annual Day**

Our students beautifully depicted different facets of pride and motivation through their performances. Women empowerment, patriotism and friendship, were few of the themes that were showcased. The spectacular performance of Mission Mangal gave goosebumps to the whole crowd. Each and every act was about embodying Inclusion and the true values of Jai Vakeel Foundation - Team work, Integrity, Excellence and Empathy.

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**4. RESPITE CARE**

A large number of our students fall under the ‘severe’ to ‘profound’ grade of IDD. Students in this category who are struggling to perform activities of daily living [ADL], can’t be taught functional academics or be trained in any vocation. For these students, the focus is to train them to manage their ADL to become independent to the extent possible. Once they turn 18, these students move to the Respite Care section. The program is from ages 18 to 25. Here we engage students in recreational and light physical activities so as to maintain their mental and physical well-being while simultaneously providing some much-needed respite to the family members of these individuals. The aim is to empower family members/guardians to manage their ward at home or get them ready to integrate into a residential center.

“Whenever I am on the campus I feel such deep happiness, knowing that what started out by my grandmother with making a difference in the life of one child is today helping thousands. I feel at peace knowing that the foundation today after my mother is in the right hands. It is making a difference in the lives of so many and filling them with possibilities that without them probably may not have existed.”

- ZIA CAMA
SUPPORT SERVICES

We know that every child has unique needs. We may not have all the answers, but we strive to offer our students the services that they need.

1 RESIDENTIAL SERVICE
1. RESIDENTIAL SERVICE

Jai Vakeel’s Residential Service was started in 1962 to address the needs of our students who were either abandoned, orphans or whose parents were unable to travel from their homes due to certain constraints. Today, years later, the needs of these students are different. We find that they require more medical and nursing care which is not our core competency. Hence, we took the hard decision of winding down the residential service we offer, in as compassionate a manner as we could - one child at a time. We ensured that we found alternate facilities for each of them, even helping many raise the funds that were required to place them in other homes, as we believed that was the right thing to do. Currently we have 2 students residing with us.

“IT HAS BEEN A PRIVILEGE TO BE ASSOCIATED WITH THE JAI VAKEEL FOUNDATION. THE PERSONAL CARE, LOVE AND ATTENTION WHICH THE JAI VAKEEL TEAM PROVIDES TO EVERY CHILD AND ITS ABILITY TO SUPPORT AND COUNSEL THE FAMILIES OF CHILDREN WITH INTELLECTUAL & DEVELOPMENTAL DISABILITY IS TRULY UNIQUE & INSPIRING. IN ADDITION, JAI VAKEEL’S ASPIRATION OF CREATING A SCALABLE MODEL CAN HAVE A LIFE-CHANGING POSITIVE IMPACT ON SUCH CHILDREN AND CREATE A MORE INCLUSIVE SOCIETY.”

- RIZWAN KOITA
CEO CITIUS TECH
“THIS INSTITUTION THOUGH SMALL, IS LARGEHEARTED. IT IS A LABOUR OF LOVE. BEING THE ONLY INSTITUTION OF ITS KIND IN INDIA IT SHOULD SERVE A HIGHER PURPOSE.”

- JAWAHARLAL NEHRU

1951
COMMUNITY INTEGRATION PROGRAM
Learning does not take place only in a classroom. It is equally important for our students to interact with and learn from the community in which they live. We aim to integrate our students into the wider community as well as sensitise the community towards our students.

The Community Integration Program creates unique and engaging opportunities for our children to go out, interact and have fun!

This year we welcomed 1900 visitors from different walks of life to our campus to see the wonderful children and adults we work with and sensitise them to the needs and abilities of the Intellectually and Developmentally Disabled.

We partnered with schools across Mumbai for their CAS (Community Action Services) programs where there is a continuous interaction between students. 43 brilliant sessions were conducted. Some of the schools that participated included the Bombay International School, Aditya Birla World Academy, Dhirubhai Ambani International School, JB Petit High School, Cathedral and John Connon School, and HR College.

Corporates demonstrated keen interest in understanding the space as well, organizing campus visits for their employees. We were able to sensitize staff members from Nielson, Transunion Cibil, Synopsys, Shell India, and Blackrock among others.

We also conducted 40 field trips for our students to venture beyond our campus and experience the world.
<table>
<thead>
<tr>
<th>Month</th>
<th>Events</th>
</tr>
</thead>
</table>
| May     | • BD Somani  
          • Microsoft                                                           |
| July    | • Neilson  
          • Thacker's Lunch  
          • Snow Kingdom  
          • Byculla Nursing school                                                                 |
| August  | • JB Petit  
          • Aditya Birla  
          • HR College  
          • DAIS CAS  
          • Aditya Birla  
          • Visit to Nehru Science Center with Bombay International Students  
          • JJ Hospital  
          • K.J Somaiya College & School  
          • KEM hospital  
          • Lala Lajpatrai College                                                                 |
| October | • Bhakti Vedant Hospital  
          • Synopsys  
          • Sion Hospital  
          • Julius Baer  
          • Visit to Prince of Wales Museum & Starbucks  
          • Mumbai Mobile Creches  
          • SNDT  
          • GT Hospital  
          • Bombay Scottish                                                                 |
| November| • Akanksha school  
          • SSL English School                                                                 |
| December| • Shell India  
          • TransUnion Cibil  
          • Rotaract Club  
          • Kidzania  
          • Starbucks & Big Bazaar  
          • NCPA  
          • Jio Wonderland                                                                 |
| January | • I-teach  
          • Cal Poly Pomona University  
          • Ascend International  
          • ADAPT  
          • Famous studio circus  
          • Mahatma Gandhi Hospital  
          • Wardham Fantasy Park  
          • CCI Club Fun Fair                                                                 |
| February| • We Love Animals  
          • The Game with DAIS  
          • Kamayani School, Pune  
          • Mount Litera  
          • Akshay Patra  
          • NCPA - Symphony Orchestra of India  
          • Yash resort                                                                 |
| March   | • Visit to Standard Chartered with Bombay International Students  
          • St. Xavier's School  
          • IMD EMBA                                                                 |
| September| • Perkins  
          • Cathedral & John Connon School  
          • Nair Hospital  
          • NIEPID  
          • American School                                                                 |
Children’s Day with SYNOPSYS
This year we celebrated Children’s Day with the synopsys life team. There was an art festival and a competition which brought the best out of everyone, which was judged by our brilliant supporter Arzan Khambatta. We had a Joy and fun stall where our students got to decorate their marie biscuit and change the color of their Nimbu Pani to any colour of their choice.

Shopping Experience at Big Bazaar
On occasion of World Disability day, our Prevocational students visited Big Bazaar for a shopping trip! It was a novel learning experience for our students who went through their shopping lists, selected items, and even completed the checkout, returning home with their purchases. The excursion also included a visit to Starbucks for snacks.

Christmas Party at Jio Garden
This year, students of our Functional group celebrated Christmas with their parents at Jio Garden. They experienced every child’s dream - to be at a fair with unlimited rides. Their unique adventure included trips on the carousel and a gaming arcade where they could play any of the games as often as they wanted. Wonder theater was a wonderful opportunity for them and the food fest was the icing on the cake. Our parents and the students felt INCLUDED and one of them said, “After such a long time our child could take part in party without feeling excluded”

Cooking Session with Bombay International School (BIS)
BIS has been our long-term supporter and each year plans engaging activities for our students. In February, 16 of our pre vocational students visited BIS for a cooking session, where they made choco balls, decorated cookies and made different types of sandwiches with the use of Nutella & Jam. Students from both schools worked together to create recipes of joy and togetherness.

Roshni by Concern India Foundation
Our students participated in Roshni, a musical event organized by Concern India Foundation, in November. Eight special schools/NGOs participated in the event, with a total of 115 participants in different performing arts categories. Our Students participated in solo and group singing, solo on musical instruments, solo and group dance categories. Our Student Rohan Tak won the 2nd Prize in the Solo dance category!
**JB Petit Sports day**

In December, 30 of our students along with 10 teachers had the opportunity of participating in J.B.Petit School’s Sports Day. The highlight of the day was when the contingent from Jai Vakeel School led the march past. Each student of JVS was paired with a J.B. Petit School students and our school head boy and head girl were flag bearers. The loud cheers for our students, the enthusiasm and sensitivity of all J B Petit students, the care given to our student’s needs was truly overwhelming.

**Victory Arts Foundation**

The Victory Arts Foundation conducts dance classes for the beneficiaries of non-profits across the city, and organises an Annual Showcase in October every year. This year, 70 students from the Jai Vakeel Foundation performed on stage not just in front of their parents, but also in front of renowned artiste Shiamak Davar himself! The students performed with confidence and grace, demonstrating their love for dance, dancing to ‘Mujhe rang de basanti’ as well as ‘Kehte hai humko pyaar se duniya wale’. All in all, the showcase was a fabulous display of talent, and it was a treat to watch the students enjoying themselves.

‘Jai Vakeel gives hope to so many, the children are so loved, and given every opportunity to grow into the best versions of themselves. Dance is about trying to strengthen the mindset that links and loves and reduce the mindset that separates and stigmatizes. Working with the Jai Vakeel children I know that each one of them is a world of possibilities. We must unite to use our voices to start a dialogue about inclusion.’

Shiamak Davar - Founder of Dance Academy & Victory Arts Foundation

**Sujaya Foundation Quiz Competition**

Sujaya Foundation hosted Mumbai’s first quiz competition for differently abled students aged 14-17 years on in December 2019. Our team of 2 from the NIOS batch bagged the second prize and received a cash prize of Rs. 5000! We are always inspired by the children’s ability to be happy in spite of difficulties they might be facing. They are strong beyond measure.
**TATA Mumbai Marathon**

We had an absolutely fantastic Sunday morning as the Jai Vakeel team kicked off the Mumbai marathon with the key message of inclusion. There was no doubt that it was a truly inclusive atmosphere as 55000 Mumbaikars took to the streets. In total, we have a colossal number of 150 runners running the marathon for Jai Vakeel in 2020. From directors, managers, teachers, caretakers all running for the same cause.

A special shout out to our most avid fundraiser, Ninad Tipnis for being such an amazing supporter and for choosing to support Jai Vakeel in his #racetoraise. He was in the top 10 highest fundraisers for TMM 2020!

‘I feel like a winner even before reaching the start line. I am grateful to have been provided this possibility and the fact that my maiden fundraising run has helped the children of Jai Vakeel start their new year on a happier note is something I will always remember.’

-Ninad Tipnis - Founder & Principal - JTCPL Designs

**Meraki Open Mic Celebration**

Our students were invited to be a part of Meraki Open Mic where they showcased their musical talents and abilities. Meraki is a fundraising event, led by 4 students, Ayesheh, Ananya, Janine and Zobia. They hoped to spread love and happiness through their passion for music and poetry in an extraordinary way. For a period of two months they came weekly to train our students. They got different artistic performers eg. singing, poetry, rap, etc to come together on one platform and perform together. The highlight for us was when our student Aditya Malve performed a solo and received a standing ovation. It was truly inclusion at its best.
“I USED TO BE A STUDENT HERE, THEN I GOT THE OPPORTUNITY TO COME BACK TO THE PLACE THAT GAVE ME SO MUCH. I NOW TRY MY BEST TO TAKE CARE OF EVERYONE”.

- RAJU

EX-STUDENT, NOW CARETAKER,
JAI VAKEEL FOUNDATION
OUR MEMBERS

Our members are always there for us, supporting us and being advocates of the foundation.
1. MEMBERS OF THE BOARD OF MANAGEMENT

Dr. Anahita Pandole  
President  
Gynecologist

Rajendra Kasliwal  
Treasurer  
Former Advisor - Hindalco Industries Ltd

Vedika Bhandarkar  
Joint Treasurer  
Managing Director India, Water.Org

Dr. Anaita Udwadia Hegde  
Medical Director  
Paediatric Neurologist

Dr. Jay Shastri  
Director Rural Branch  
Psychiatrist

Zia Cama  
Joint Director Rural Branch

Archana Chandra  
CEO, Jai Vakeel Foundation

Meghana Vipradas

J.D Sumariwalla

Yasmin Irani

Pesi Shroff  
Former Ace Jockey

Kekoo Colah  
Executive Director, Shapoorji Pallonji And Company Pvt Ltd

All the Board members are Indian nationals. None of the Board members is related to each other except Pesi Shroff, Zia Cama and Kekoo Colah. Pesi Shroff and Zia Cama are siblings and Kekoo Colah is their brother in law, all are part of the Founding family.

None of our Board members holds political/religious office.

None of the Board members receive monetary or any other compensation from Jai Vakeel Foundation.

ADVISORY COMMITTEE

Shirin Neterwala Malkani  
Branding

Sandeep Bhandarkar  
Strategy and Systems

Enma Popli  
HR and Team Coach

Ravi Venkatesh  
Finance and Operations

Alka Nalavadi  
Compliance and Legal Matters
2. MEMBERS OF JAI VAKEEL FOUNDATION

Honorary Life Members
Aban Irani
Anya P. Shroff
Archana Chandra
Arnavaz Mistry
Arnawaz Irani
Arvind Kothari
A. Nerurkar
B.N. Puranmalka
Barbara J. Mehta
Behram N. Cama
Dhun Umrigar
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Dr. Jay Shastri
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Dr. Neelam Goyel
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Dr. Prashant Kamat
Dr. Rati Godrej
Dr. S. B. Pandit
Dr. Santosh Ravindran
Hilla Bharucha
J. D. Sumariwalla
Jaloop BehramFram
Jayant Nakhe
Lyla N. Cama
M. G. Mirchandani
Manisha C. Lobo
Maia K Colah
Meghana Vipradas
Mohan Kurade
N. J. Mehta
Natasha Mulla
Navroze Dubash
Neville J. Umrigar
P. V. Satyanarayana
Pesi D. Shroff
Prashant Azad
Pulak Prasad
Raiomand Dubash
Roque D’Souza
Roshan Master
Roxanna K. Colah
Rustom Mulla
S. Nikharge
Santosh Kumar Dey
Sylla R. Vatcha
Simone A. Mulla
Soli Sorabjee
Soonu Andhyarujina
Suhas Joshi
Tehruna Dubash
Tina P. Shroff
U. K. Damania
V. Nakhare
Yasmin Irani
Yohann P. Shroff
Zahan N. Umrigar
Zara N. Umrigar
Zarina Mulla
Zena Sorabjee
Zia N. Cama

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Balchandrar Talati
Chandulal Agarwal
Dilip Kurani
Farrokh R. Suntook
Neha Shah
P. G. Ruia
P. N. Agarwal
Pawankumar Choudhary
Rajendra Kumar Kasliwal
S. V. Latia
Sarla Ginde
Savitri Anand
V. C. Vaidhya
Zainuddin Raja
Vedika Bhandarkar

Ordinary Members
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Sandeep Bhandarkar
Sangita Singh
Sheetal Arora

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Ardeshir B. K. Dubash
B.N. Puranmalka
Dilip J. Madan
Feroz A. S. Dubash
Kulsum N. A. Dubash
Laleh A. B. Dubash
Lopa Pradhan
Maneck Eruch Davar
Rajashree Birla
Uma Damania
Zia Mody
OUR SUPPORTERS, VOLUNTEERS & PARTNERS

They are our backbone. We have a group of extremely talented and dedicated volunteers without whom we would not be able to do what we do.

At Jai Vakeel, volunteers hold key positions and comprise 33% of our top management.
OUR SUPPORTERS

Abizer Diwanji
Adi Madan
Aditi Thakker Shah
Aditya Birla World Academy
Aditya Malkani
AD Singh
Aman Chandra
Ambika Kothari
Anika Chandra
Anika Singhi
Anish Sarkar
Anita Shetty
Anjali Raina
Anju Dadlani
Anurag Naidu (Entertainment- Keys)
Anu Tibrewala
Areisa Mongia
Arnavaz Dubash
Arnavaz Mistry
Art Musings (Gallery)
Arvind Kothari
Ascend International
Ashwin Vaz
Aspi Forbes
Atish Shetty
Avinash D'souza
Ayesha Soonawala (Graphic Design)
Baarish
Beynaz Mistry (Photography)
Bharti Mongia
Bhima
Binaifer Havaldar Antia
Bombay International School
Cathedral & John Connon School
Cdr. Bijur
Chitra Vishwanath
Darius Khambata
Deepali Masirkar
Dev Raiyani (sarjita son)
Dhirubhai Ambani International School
Dhwani Shah
Dilip Kurani
Dipti Gandhi
Divya
Dottie Wagle
Dr. Bela Doctor

Dr. Vispi Jokhi
Eshan Sharma
Farah Khan
Gopi Vaid
Graphics Beyond
Haresh Acharya (Photography)
Hena Kapadia- Tarq Gallery
Hillspring international School
HR College of Commerce and Economics
Imran Syed
Ishan Raina
Jabeen Menon
Jay Modi
JB Petit High School
Jehangir
Kairavi
Kalpana Shah
Kalpana Shah - Tao Art Gallery
Kamakshi Khurana
KAPL (Kapadia Associates)
Kavita Khanna
Khorsed & Dadiba Pundole - Pundole Art Gallery
Kiran Kapadia
Komal Hiranandani
L'Occitane Spas- Sanghvi Brands Pvt Ltd
Lawrence and Mayo
Laxmi Poojari
Luminor Mumbai
Lynn Mascarenhas
Malika Sagar
Mandira Purohit
Maneck Davar
Manije Kelkar
Manish Walia
Manjushri Gindodia
Meher Gandevia
Minakshi Dey
Mount Litera School International
Mousumi Roy
Naghma Mulla
Nazneen Vazifdar (Photography)
Neeraj Chitalia
Neha Agarwal Haria (Event Coordinator)
Nicole Mehta
Nikki wagle
Nilesh Shah
Ninad Tipnis
Nisha
OUR SUPPORTERS, VOLUNTEERS AND PARTNERS

Nitin Mahadik (Bartending)
Noshir Dadrawala
Oona Dhabar
Pankaj Kothari
Perizaad Zorabian (Master of Ceremony)
Pheroze Dhanbhooora
Phirosa Neterwala
Preeti Jhaveri
Priya Bhimani
Priya Nazareth
Priya Tanna
Puneet
Purav Shah
Rajasthan Education Society- Nanded District
Rashida German
Rati Godrej
Rustom Mulla
Ryan Sadri (Entertainment- Saxophone)
Sachin Waikar
Sandip Soni
Sangeeta Raghavan
Sanjana Shah - Tao Art Gallery
Sanket Jaykar
Sara Fernandes
Sara Mehta
Sarjita
Sarva Shiksha Abhiyan - Dhule District
Shai
Shailesh Jadhav
Shaneen Parikh
Shanti Chopra - Art Musings
Sharon Batlivala
Sheetal Lohia
Sheree Gomes
Sherwin Nazareth
Shiraz Rustomjee
Shirin Adenwala
Shiva Kumar
Shreya Parikh
Siddharth Shankar (Entertainment- Guitar)
Sonali Dalwani
Sonali Mathur
Sreya Oberoi
Srivatsan Rajan
Subhash Rai
Sujiya Rai
Sumangli Gada
Sunil Kundnani

Sunil Nayak
Susan Pocha
Sushir Lohia
Tarana Khubchandani - Gallery Art and Soul
Vasundhara Vee (Entertainment- Vocals)
Vijaya Balaji
Vishala Khurana
Yogesh
Zarina Mulla
Zarina Screwvala

OUR VOLUNTEERS

Abaan Irani
Aditi Vijaykar
Alka Nalavadi
Anjali Sabnani
Aparna Chudasama
Archana Chandra
Arzan Khambatta
Avan Mehta
Behroze Mistry
Deepali Sangrajka
Dilip Bhatia
Dishaank Shah
Dr. Jai Shastri
Dr Anaita Udwadia Hegde
Dr Khushboo Sehgal
Dr Neelam Goyel
Dr Santosh Ravindran
Enma Popli
Faryal Katgara
Gaurika Chando
Gautam Hirdaramani
Hritik Bhansali
Hutokshi Colabawala
Kareena Madan
Kaushal Parekh
Khulood Noorani
Kiran Kapadia
Madhav Mukherjee
Madhuri Gokhale
Maleeka Rafiq Lala
Meghna Vipradas
Mona Dalal
Monica Thakkar
Nandita Badiani
Nandita Dugar
Nandita Mehta
Neeta Shah
Neha Amin
OUR SUPPORTERS, VOLUNTEERS AND PARTNERS

Neha Shah  
Nilufer Kambatta  
Nyana Sabharwal  
Payal Srinath  
Pervin Poonawala  
Pervin Poonawala  
Priya Lambha  
Radhika Radia  
Radhika Ram  
Rajendra Kasliwal  
Rajneeta Kewalramani  
Rama Rangali  
Ranjeet Solanki  
Ravi Venkateswar  
Rinki Shah  
Ritika Chamria  
Rustam Warden  
Sandep Bhandarkar  
Sangita Singh  
Sapna Kar  
Shaan Shahani  
Shalini Jhingan  
Sheetal Arora  
Sheetal Shah  
Shetu Jhaveri  
Shilpa Sood  
Shilpi Jatia  
Shirin Balsara  
Shirin Neterwala Malkani  
Sonali Sheth  
Svati Chakravarthy  
Tina Kapoor (Bajaaaj)  
Vaishali Valia (Goradia)  
Vedika Srinath  
Venkat Nettimi  
Vera Tata Choksey  
Vinodini Vinita Pai  
Cipla Ltd  
Credit Suisse  
Dasra  
Dr Corinne Idnani  
Faaya  
Give India  
Guidestar India  
H & H Pharmaceuticals  
J M Financial  
Julius Baer Group  
La Monnaie Skills  
Lowe Lintas  
Majlis  
MPower India  
Nayi Disha  
Perkins India  
Pranic healing Institute  
Pratham  
Priyanka Pandit  
Procam International  
Sattva Consulting  
Shardul Amarchand Mangaldas  
Shiamak's Victory Arts Foundation  
Social Justice & Special Assistance Dept  
Government of Maharashtra  
Sound Space  
SRCC Hospital - Narayana Health  
Stoffa  
Tata AIG  
Teach India - the Times of India initiative  
Toybank  
Ummeed Child Development Centre  
Vicky Ajmera  
Willingdon sports club  
YPO-Mumbai  

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ABP News  
Adhar  
Adveka Foundation  
Ahura Support Center  
Animal Angels Foundation  
Arka Capital  
Arpan  
Asha Schools  
AZB & Partners  
Bai Jerbai Wadia Hospital for Children  
Bank of India  
Cipla Foundation
SOURCES & APPLICATION OF FUNDS

Our donors are an engaged, integral part of our journey to achieve our mission.
Sources (Including Corpus Donation)

- Income
  - Government Grant: 19%
  - Corporate Donation: 20%
  - Retail Donation: 7%
  - Institutional Donation: 24%
  - Other Income: 19%
  - Skill Development Product Sales: 10%

- Expenditure
  - Education: 52%
  - Skill Development: 14%
  - Support Services: 3%
  - Administration: 8%
  - Health Care: 6%
  - Skill Development Material Purchases: 11%
  - Inclusion Awareness: 6%
DONORS

Platinum
Credit Suisse Securities (India) Pvt. Limited
H T Parekh Foundation

Gold
Ajay G Piramal
Bajaj Auto Ltd.

Silver
Tata AIG General Insurance Co. Ltd.
United Way Mumbai

Bronze
Alka Shantanu Nalavadi
Alps Remedies Private Limited
Ameya Logistics Pvt. Ltd.
Amit Desai
Amit R. Chandra
Anaiah Edutainment Pvt. Ltd.
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Arun Nahar
Atul Nishar Foundation
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Deepak Parekh
Dr. Anahita Pandole
Encore Natural Polymers Pvt. Ltd.
Entrepreneurs’ Organization Mumbai
Estate of Indu Chandrakant Parekh
Ethan Sutaria
Executors to Estate of Late Freny K Parekh
Foundation for Sustainable Development
Give Foundation
Goldman Sachs Gives
Govind Iyer
Harsh C. Mariwalla

HDFC Bank Ltd.
Hemendra Kothari Foundation
I K Ghai (Kwality Bombay) Foundation
Inox Air Product Pvt. Ltd.
Insulref Technologies Pvt. Ltd.
Janmejaya Kumar Sinha
Jaykal Exports
JM Financial Foundation
JSW Foundation
K.Raheja Corp Pvt. Ltd.
Kalpataru Trust
Kamal Udwadia Foundation
Karamtara Engineering Pvt. Ltd.
Kavita Nair
Leena Dandekar
Lotus
Madhuri Gokhale
Mahindra Insurance Brokers Limited
MarsilExports
Mastek Foundation
Maulik Sharedalal
Metro Brands Ltd.
Mihir Doshi
MindSpace Business Parks Private Limited
Multiple Alternate Asset Management Pvt. Ltd.
My Healthskape Medicals Pvt. Ltd
Nadir Godrej
Nandan Srinath
Nandkumar Khemani
Navroz Kersi Dubash
Neel Moti Shahani
Nihchal H. Israni
Nihchal Israni Foundation
Nirlon Limited
Nitai Mehta
NRB Bearings Limited
Nyrika Godrej
Pavninder Singh
Prakash V Mehta
Pritha Venkatachalam & Srinath Raghavan
Priya Khubchandani Lambah
R. Jhunjhunwala Foundation
Rachna Credit Capital Private Limited
Ramanand Kidarnath International
Ramanlal Nagindas Shah Charitable Trust
Rati Forbes
Rayoman Charitable & RSC Foundation
RDA Holdings Pvt. Ltd.
Reliance Industries Ltd.
Rizwan Koita
Ronuk Industries Pvt. Ltd.
Roshan Lal Public Charitable Trust
Rotary Club of Mumbai Queen’s
Necklace Charitable Trust
Rustam N. Mulla
Sahachari Foundation
Sanjay Jhaveri
Shapoorji Pallonji & Company Private Ltd.
SJS Enterprises Pvt. Ltd.
Sodexo SVC India Pvt. Ltd
Sumangali Gada
Suresh Vinayak Vaze Charitable Trust
Tata Investment Corporation Limited
Tehruna Meresh
The Dukes Retreat Pvt. Ltd.
The M.K.Tata Trust
The Parsi Dhandha Rojgar Fund
Uday Kotak
UFO Moviez India Ltd.
Vedika Bhandarkar
Vikram Gandhi
Vishal Mahadevia
Warburg Pincus India Pvt. Ltd.
Zia Mody

“JAI VAKEEL GIVES HOPE THAT IN SPITE OF BEING DIFFERENTLY ABLED, WITH THE RIGHT GUIDANCE AND LOVE, ONE CAN FILL THEIR CHALLENGING LIVES WITH SO MUCH LAUGHTER AND FUN.”

SANJAY JHAYERI
DIRECTOR - JNJ HOLDINGS PVT.LTD.
ACCOUNTS & DISCLOSURES

We strongly believe in strict adherence to the norms of transparency and accountability. The audited accounts present the financial picture of our work in the space of Intellectual Disability.
AUDITOR’S REPORT

We have audited the attached Balance Sheet of “Jai Vakeel Foundation and Research Centre” Sewri, Mumbai as on 31st March 2020 and, also the Income and Expenditure Account for the year ended on that date annexed thereto. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these statements based on our audit.

We have conducted the audit in accordance with standards of auditing generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining of test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

We believe that our audit provides a reasonable basis for our opinion and report that:

1. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of the audit.

2. The Balance Sheet and the Income and Expenditure Account under report are in agreement with the books of accounts.

3. In our opinion and to the best of our information and according to the explanations given to us, and subject to our observations in Para 1 above, the said accounts give a true and fair view:

   (a) In the case of the Balance Sheet of the state of affairs of the above named Institution as on 31st March 2020.

   (b) In the case of the Income and Expenditure Account of the excess of the Income over expenditure for the year ended on 31st March 2020.

For GAWANDE & ASSOCIATES
Chartered Accountants
ICAI FRN. 112880W

V. Venkatrao
Partner
M.No. 030916
Place: Mumbai
Date: 9th October, 2020
UDIN : 20030916AAAAACK8702
### FUNDS & LIABILITIES

<table>
<thead>
<tr>
<th></th>
<th>As on 31-03-2020</th>
<th>As on 31-03-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Trusts Fund Corpus</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance Brought Forward</td>
<td>19,07,78,806</td>
<td>14,33,21,538</td>
</tr>
<tr>
<td>Add: Addition during the year</td>
<td>8,13,53,500</td>
<td>2,90,12,500</td>
</tr>
<tr>
<td>Add: Transfer from Income &amp; Expenditure A/c</td>
<td>-</td>
<td>27,21,32,306</td>
</tr>
<tr>
<td><strong>General Fund</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance Brought Forward</td>
<td>38,11,959</td>
<td>38,11,959</td>
</tr>
<tr>
<td>Add: Transfer from Income &amp; Expenditure</td>
<td>2,55,98,218</td>
<td>2,94,10,177</td>
</tr>
<tr>
<td><strong>Earmarked and Other Funds : (As per Schedule: 1)</strong></td>
<td>3,17,44,676</td>
<td>1,95,97,582</td>
</tr>
<tr>
<td><strong>Liabilities For Expenses:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outstanding Expenses</td>
<td>9,51,000</td>
<td>9,19,618</td>
</tr>
<tr>
<td>Salary &amp; Scholarship Payable</td>
<td>46,60,757</td>
<td>56,11,757</td>
</tr>
<tr>
<td><strong>Deposits</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deposit from Students</td>
<td>7,37,090</td>
<td>9,02,550</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>7,37,090</td>
</tr>
<tr>
<td>Restricted Funds (Program)</td>
<td>5,00,67,031</td>
<td>4,74,04,261</td>
</tr>
<tr>
<td><strong>Government Dues</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provident Fund, GPF &amp; DCPS</td>
<td>4,47,386</td>
<td>5,04,740</td>
</tr>
<tr>
<td>TDS &amp; Profession Tax, GST</td>
<td>5,53,098</td>
<td>10,00,484</td>
</tr>
<tr>
<td><strong>Provisions</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For Leave Encashment</td>
<td>8,90,039</td>
<td>8,90,039</td>
</tr>
<tr>
<td><strong>Income &amp; Expenditure Account</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance Brought Forward</td>
<td>2,55,98,217</td>
<td>3,18,30,647</td>
</tr>
<tr>
<td>Less: Amount transferred to Corpus Fund</td>
<td>-</td>
<td>1,84,44,768</td>
</tr>
<tr>
<td>Less: Amount transferred to General Fund</td>
<td>2,55,98,217</td>
<td>-</td>
</tr>
<tr>
<td>Add: Surplus as per Income &amp; Expenditure A/c for the year</td>
<td>1,88,81,816</td>
<td>1,22,12,338</td>
</tr>
<tr>
<td><strong>TOTAL (Rs.)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>41,04,75,376</td>
<td>29,45,50,093</td>
</tr>
</tbody>
</table>

As per our report of even date
For Gawande & Associates
Chartered Accountants (ICAI FRN.112880W)

V. Venkatrao
Partner (Membership No.030916)
Place - Mumbai Date -
## PROPERTY & ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>As on 31-03-2020</th>
<th>As on 31-03-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fixed Assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(As per Schedule: 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Immovable Properties</td>
<td>2,03,87,909</td>
<td>16,48,881</td>
</tr>
<tr>
<td>Other Fixed Assets</td>
<td>1,12,68,709</td>
<td>60,48,741</td>
</tr>
<tr>
<td>Other Current Assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deposits</td>
<td>3,90,831</td>
<td>4,18,911</td>
</tr>
<tr>
<td>Sundry Debtors</td>
<td>-</td>
<td>34,000</td>
</tr>
<tr>
<td>Jai Vakeel Foundation &amp; Research Centre Employee GGCA Scheme Trust</td>
<td>10,000</td>
<td>-</td>
</tr>
<tr>
<td>VAT &amp; GST Input Credit</td>
<td>27,388</td>
<td>45,549</td>
</tr>
<tr>
<td>TDS Refundable</td>
<td>14,05,174</td>
<td>10,27,041</td>
</tr>
<tr>
<td><strong>Investment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fixed Deposits</td>
<td>27,21,83,308</td>
<td>19,35,98,809</td>
</tr>
<tr>
<td>(Including Accrued Interest)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Govt. Bonds</td>
<td>7,60,00,000</td>
<td>34,81,83,308</td>
</tr>
<tr>
<td><strong>Bank Balances</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In Saving accounts</td>
<td>1,94,69,081</td>
<td>94,01,454</td>
</tr>
<tr>
<td><strong>Cash in Hand</strong></td>
<td>50,576</td>
<td>64,724</td>
</tr>
<tr>
<td><strong>Advances &amp; Receivable</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advance Salary</td>
<td>78,000</td>
<td>1,42,000</td>
</tr>
<tr>
<td>Accrued Grant-In-Aid for Salaries</td>
<td>40,25,595</td>
<td>39,88,056</td>
</tr>
<tr>
<td>Advance for Expenses</td>
<td>5,32,681</td>
<td>38,288</td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>5,98,278</td>
<td>52,34,554</td>
</tr>
<tr>
<td><strong>Stock</strong></td>
<td>40,47,846</td>
<td>15,33,855</td>
</tr>
<tr>
<td><strong>TOTAL (Rs.)</strong></td>
<td>41,04,75,376</td>
<td>29,45,50,093</td>
</tr>
</tbody>
</table>

For and on behalf of Jai Vakeel Foundation & Research Centre

Rajendra Kumar Kasliwal  
Hon. Treasurer

Dr. Anahita Pandole  
President
### SCHEDULE IX • VIDE RULE 17 (1)
**JAI VAKEEL FOUNDATION & RESEARCH CENTRE**
**REGISTRATION NO. F-235 MUMBAI**
**INCOME & EXPENDITURE ACCOUNT**
**FOR THE YEAR ENDED MARCH 31, 2020**

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Year ended 31.03.2020</th>
<th>Year ended 31.03.2019</th>
<th>Income</th>
<th>Year ended 31.03.2020</th>
<th>Year ended 31.03.2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expenditure on Objects of the Trust</td>
<td>11,70,31,720</td>
<td>9,94,88,402</td>
<td>Interest:</td>
<td>26,48,954</td>
<td>32,09,772</td>
</tr>
<tr>
<td>(As per Schedule: 3)</td>
<td></td>
<td></td>
<td>accrued</td>
<td>2,01,66,090</td>
<td>1,53,33,384</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>realised</td>
<td>2,28,15,044</td>
<td>1,85,43,157</td>
</tr>
<tr>
<td>Expenditure In respect of properties</td>
<td>55,40,123</td>
<td>22,44,376</td>
<td>Government Grants &amp; Scholarships</td>
<td>4,82,32,794</td>
<td>4,68,69,857</td>
</tr>
<tr>
<td>(As per Schedule: 4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Establishment Expenses</td>
<td>1,09,58,705</td>
<td>92,04,058</td>
<td>Donations Received</td>
<td>6,57,27,802</td>
<td>5,09,90,139</td>
</tr>
<tr>
<td>(As per Schedule: 5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Audit Fees</td>
<td>72,800</td>
<td>75,700</td>
<td>Other Receipts</td>
<td>1,95,67,307</td>
<td>83,32,901</td>
</tr>
<tr>
<td>(As per Schedule: 6)</td>
<td></td>
<td></td>
<td>(As per Schedule: 6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciation</td>
<td>38,57,784</td>
<td>15,11,179</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surplus of Income Over Expenditure</td>
<td>1,88,81,816</td>
<td>1,22,12,338</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>for the year carried over to Balance Sheet</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL (Rs.)</td>
<td>15,63,42,948</td>
<td>12,47,36,053</td>
<td>TOTAL (Rs.)</td>
<td>15,63,42,948</td>
<td>12,47,36,053</td>
</tr>
</tbody>
</table>

---

As per our report of even date
For Gawande & Associates
Chartered Accountants
ICAI FRN.112880W

V. Venkatrao  Rajendra Kumar Kasliwal  Dr. Anahita Pandole
Partner (Membership No.030916)  Hon. Treasurer  President

Place - Mumbai
Date -
### SCHEDULE TO BALANCE SHEET AS AT 31ST MARCH, 2020

#### SCHEDULE : 1 • EARMARKED AND OTHER FUNDS

<table>
<thead>
<tr>
<th></th>
<th>Balance as on 31.03.2019</th>
<th>Add: Recd during the year</th>
<th>Add / (Less) Transfers from / to Other Funds</th>
<th>Total</th>
<th>Less: Utilized during the year</th>
<th>Balance as on 31.03.2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Custodial Care Home - Medical Fund</td>
<td>6,55,912</td>
<td>-</td>
<td>-</td>
<td>6,55,912</td>
<td>-</td>
<td>6,55,912</td>
</tr>
<tr>
<td>Re-Construction Fund</td>
<td>1,89,41,670</td>
<td>-</td>
<td>-1,06,61,975</td>
<td>82,79,695</td>
<td>13,83,707</td>
<td>68,95,988</td>
</tr>
<tr>
<td>Restricted Fund (Fixed Asset)</td>
<td>-</td>
<td>1,59,18,475</td>
<td>1,06,61,975</td>
<td>2,65,80,450</td>
<td>23,87,674</td>
<td>2,41,92,776</td>
</tr>
<tr>
<td><strong>TOTAL (A)</strong></td>
<td><strong>1,95,97,582</strong></td>
<td><strong>1,59,18,475</strong></td>
<td><strong>-</strong></td>
<td><strong>3,55,16,057</strong></td>
<td><strong>37,71,381</strong></td>
<td><strong>3,17,44,676</strong></td>
</tr>
</tbody>
</table>

**Restricted Fund (Fixed Assets)**

Donations received with the specific directions for purchase of fixed assets are added to Restricted Fund.

- Restricted funds received during the year Rs. **1,59,18,475**
- Amount transferred from Re-Construction fund Rs. **1,06,61,975**
- Total Additions Restricted Fund (Fixed Assets) **2,65,80,450**
### JAI VAKEEL FOUNDATION & RESEARCH CENTRE

**SCHEDULE TO BALANCE SHEET AS AT 31ST MARCH, 2020**

**SCHEDULE : 2 • FIXED ASSETS**

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Total cost as on 01.04.19</th>
<th>Addition</th>
<th>Total Cost as on 31.03.20</th>
<th>Total Dep. upto 01.04.19</th>
<th>Rate of Dep.</th>
<th>Dep. for the Year</th>
<th>Total Dep. upto 31.03.20</th>
<th>WDV as on 01.04.19</th>
<th>WDV as on 31.03.20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part A - Immovable Property</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land</td>
<td>2,44,776</td>
<td>-</td>
<td>2,44,776</td>
<td>-</td>
<td>-</td>
<td></td>
<td>-</td>
<td>2,44,776</td>
<td>2,44,776</td>
</tr>
<tr>
<td>Building</td>
<td>69,70,416</td>
<td>2,05,62,065</td>
<td>2,75,32,481</td>
<td>55,66,308</td>
<td>10%</td>
<td>18,23,040</td>
<td>73,89,348</td>
<td>2,01,43,133</td>
<td>14,04,108</td>
</tr>
<tr>
<td><strong>Total A</strong></td>
<td>72,15,192</td>
<td>2,05,62,065</td>
<td>2,77,77,257</td>
<td>55,66,308</td>
<td>18,23,040</td>
<td>73,89,348</td>
<td>2,03,87,909</td>
<td>16,48,884</td>
<td></td>
</tr>
<tr>
<td><strong>Part B - Other Fixed Assets</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Furniture &amp; Fixtures</td>
<td>18,85,425</td>
<td>16,49,014</td>
<td>35,34,439</td>
<td>12,68,655</td>
<td>10%</td>
<td>1,48,157</td>
<td>14,16,812</td>
<td>21,17,627</td>
<td>6,16,770</td>
</tr>
<tr>
<td>Electric Fittings &amp; Installation</td>
<td>2,23,458</td>
<td>40,880</td>
<td>2,64,338</td>
<td>1,81,767</td>
<td>10%</td>
<td>7,978</td>
<td>1,89,745</td>
<td>74,593</td>
<td>41,691</td>
</tr>
<tr>
<td>Equipments</td>
<td>68,60,658</td>
<td>32,07,488</td>
<td>1,00,68,146</td>
<td>38,63,098</td>
<td>15%</td>
<td>7,66,612</td>
<td>46,29,710</td>
<td>54,38,436</td>
<td>29,97,560</td>
</tr>
<tr>
<td>Vehicles</td>
<td>43,35,818</td>
<td>-</td>
<td>43,35,818</td>
<td>35,47,698</td>
<td>15%</td>
<td>1,18,218</td>
<td>36,65,916</td>
<td>6,69,902</td>
<td>7,88,120</td>
</tr>
<tr>
<td>Computers</td>
<td>45,54,236</td>
<td>11,36,031</td>
<td>56,90,267</td>
<td>37,22,604</td>
<td>40%</td>
<td>5,76,339</td>
<td>42,98,943</td>
<td>13,91,324</td>
<td>8,31,632</td>
</tr>
<tr>
<td>Oyster App</td>
<td>13,86,321</td>
<td>12,21,300</td>
<td>26,07,621</td>
<td>6,13,354</td>
<td>25%</td>
<td>4,17,440</td>
<td>10,30,794</td>
<td>15,76,827</td>
<td>7,72,967</td>
</tr>
<tr>
<td><strong>Total B</strong></td>
<td>1,92,45,916</td>
<td>72,54,713</td>
<td>2,65,00,629</td>
<td>1,31,97,176</td>
<td>20,34,744</td>
<td>1,52,31,920</td>
<td>1,12,68,709</td>
<td>60,48,740</td>
<td></td>
</tr>
<tr>
<td><strong>Grand</strong></td>
<td>2,64,61,108</td>
<td>2,78,16,778</td>
<td>5,42,77,886</td>
<td>1,87,63,484</td>
<td>38,57,784</td>
<td>2,26,21,268</td>
<td>3,16,56,618</td>
<td>76,97,624</td>
<td></td>
</tr>
</tbody>
</table>

Amount In Rupees
## SCHEDULE : 3 • EXPENDITURE ON OBJECTS OF THE TRUST
FOR THE YEAR ENDED 31ST MARCH, 2020

### Educational

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31.03.2020</th>
<th>Year ended 31.03.2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Staff Expenses</td>
<td>6,15,03,852</td>
<td>5,36,81,154</td>
</tr>
<tr>
<td>2</td>
<td>Students Expenses</td>
<td>25,45,752</td>
<td>14,73,360</td>
</tr>
<tr>
<td>3</td>
<td>Support Service</td>
<td>6,98,108</td>
<td>6,73,279</td>
</tr>
<tr>
<td>4</td>
<td>Overheads</td>
<td>21,97,290</td>
<td>17,94,914</td>
</tr>
<tr>
<td>5</td>
<td>Indirect Expenses</td>
<td>22,90,070</td>
<td>26,96,898</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>6,92,35,071</strong></td>
<td><strong>6,03,19,605</strong></td>
</tr>
</tbody>
</table>

### Medical Relief

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31.03.2020</th>
<th>Year ended 31.03.2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Staff Expenses</td>
<td>57,84,024</td>
<td>52,86,747</td>
</tr>
<tr>
<td>2</td>
<td>Students Expenses</td>
<td>23,876</td>
<td>7,395</td>
</tr>
<tr>
<td>3</td>
<td>Medical Camp Expenses</td>
<td>24,98,323</td>
<td>33,60,104</td>
</tr>
<tr>
<td>4</td>
<td>Support Service</td>
<td>1,26,669</td>
<td>11,649</td>
</tr>
<tr>
<td>5</td>
<td>Overheads</td>
<td>3,48,899</td>
<td>2,30,072</td>
</tr>
<tr>
<td>6</td>
<td>Indirect Expenses</td>
<td>12,22,568</td>
<td>10,94,730</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>1,00,04,359</strong></td>
<td><strong>99,90,697</strong></td>
</tr>
</tbody>
</table>

### Relief of Poverty

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31.03.2020</th>
<th>Year ended 31.03.2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sponsorship to Students</td>
<td>12,11,160</td>
<td>14,08,559</td>
</tr>
</tbody>
</table>

### Other Charitable Objects

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31.03.2020</th>
<th>Year ended 31.03.2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Consumption of VTC Material</td>
<td>80,15,978</td>
<td>27,74,238</td>
</tr>
<tr>
<td></td>
<td>Opening Stock</td>
<td>15,33,855</td>
<td>12,20,430</td>
</tr>
<tr>
<td></td>
<td>Add: Purchases</td>
<td>1,05,29,969</td>
<td>30,87,663</td>
</tr>
<tr>
<td></td>
<td>Less: Closing Stock</td>
<td>40,47,846</td>
<td>15,33,855</td>
</tr>
<tr>
<td>2</td>
<td>Staff Expenses</td>
<td>1,66,78,392</td>
<td>1,28,53,987</td>
</tr>
<tr>
<td>3</td>
<td>Students Expenses</td>
<td>16,73,729</td>
<td>82,17,528</td>
</tr>
<tr>
<td>4</td>
<td>Support Service</td>
<td>1,16,056</td>
<td>2,39,859</td>
</tr>
<tr>
<td>5</td>
<td>Overheads</td>
<td>9,10,990</td>
<td>10,75,555</td>
</tr>
<tr>
<td>6</td>
<td>Indirect Expenses</td>
<td>25,61,147</td>
<td>19,00,934</td>
</tr>
<tr>
<td>7</td>
<td>Inclusion Awareness Campaign</td>
<td>66,24,836</td>
<td>7,07,440</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>3,65,81,129</strong></td>
<td><strong>2,77,69,541</strong></td>
</tr>
</tbody>
</table>

**TOTAL (Rs.)**

<table>
<thead>
<tr>
<th>Year ended 31.03.2020</th>
<th>Year ended 31.03.2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>11,70,31,720</td>
<td>9,94,88,402</td>
</tr>
</tbody>
</table>
## JAI VAKEEL FOUNDATION & RESEARCH CENTRE
### SCHEDULE : 4 • EXPENDITURE IN RESPECT OF PROPERTIES
FOR THE YEAR ENDED 31ST MARCH, 2020

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31.03.2020</th>
<th>Year ended 31.03.2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Rates, taxes, cesses</td>
<td>1,90,469</td>
<td>1,60,242</td>
</tr>
<tr>
<td>2</td>
<td>Repairs and Maintenance</td>
<td>39,61,318</td>
<td>5,08,294</td>
</tr>
<tr>
<td>3</td>
<td>Rent for Rural Branch</td>
<td>7,08,000</td>
<td>6,27,000</td>
</tr>
<tr>
<td>4</td>
<td>Garden Expenses</td>
<td>5,04,218</td>
<td>7,83,248</td>
</tr>
<tr>
<td>5</td>
<td>Insurance</td>
<td>1,76,118</td>
<td>1,65,592</td>
</tr>
<tr>
<td><strong>TOTAL (Rs.)</strong></td>
<td></td>
<td><strong>55,40,123</strong></td>
<td><strong>22,44,376</strong></td>
</tr>
</tbody>
</table>

## SCHEDULE : 5 • ESTABLISHMENT EXPENSES
FOR THE YEAR ENDED 31ST MARCH, 2020

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31.03.2020</th>
<th>Year ended 31.03.2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Overheads</td>
<td>3,08,108</td>
<td>10,74,232</td>
</tr>
<tr>
<td>2</td>
<td>Staff Expenses</td>
<td>2,54,081</td>
<td>72,735</td>
</tr>
<tr>
<td>3</td>
<td>Students Expenses</td>
<td>-</td>
<td>11,000</td>
</tr>
<tr>
<td>4</td>
<td>Indirect Expenses</td>
<td>1,03,96,515</td>
<td>80,46,091</td>
</tr>
<tr>
<td><strong>TOTAL (Rs.)</strong></td>
<td></td>
<td><strong>1,09,58,705</strong></td>
<td><strong>92,04,058</strong></td>
</tr>
</tbody>
</table>

## SCHEDULE : 6 • OTHER RECEIPTS
FOR THE YEAR ENDED 31ST MARCH, 2020

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31.03.2020</th>
<th>Year ended 31.03.2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Contributions &amp; Charges Received</td>
<td>16,19,737</td>
<td>16,99,508</td>
</tr>
<tr>
<td>2</td>
<td>Sale of VTC Products</td>
<td>1,77,00,592</td>
<td>53,73,592</td>
</tr>
<tr>
<td>3</td>
<td>Miscellaneous Income</td>
<td>1,00,818</td>
<td>53,301</td>
</tr>
<tr>
<td>4</td>
<td>Non Refundable Students Deposit adjusted</td>
<td>1,46,160</td>
<td>12,06,500</td>
</tr>
<tr>
<td><strong>TOTAL (Rs.)</strong></td>
<td></td>
<td><strong>1,95,67,307</strong></td>
<td><strong>83,32,901</strong></td>
</tr>
</tbody>
</table>
Significant Accounting Policies & Notes to Accounts

(i) Basis of Accounting:
The financial statements are prepared in accordance with the historical cost conversion basis using the accrual method of accounting.

(ii) Use of Estimates:
The preparation of the financial statements in conformity with the generally accepted accounting principles requires estimates and assumptions to be made that affect the reported amount of assets and liabilities on the date of financial statements and the reported amount of revenues and expenses during the reporting period. The Management believes that the estimates used in preparation of the financial statements are prudent and reasonable. Future results could differ from these estimates and the differences between the actual and the estimates are recognized in the period in which the actual amounts are known/materialize.

(iii) Fixed Assets:
All fixed assets are stated at cost less depreciation. Cost of acquisition includes taxes, duties, freight, and other incidental expenses relating to acquisition and installation. Assets received as donation are not reflected in financial statements.

(iv) Depreciation:
Depreciation is charged on the Written down Value method at the following rates:

<table>
<thead>
<tr>
<th>Asset Category</th>
<th>Rate of Depreciation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building</td>
<td>10%</td>
</tr>
<tr>
<td>Furniture &amp; Fixtures</td>
<td>10%</td>
</tr>
<tr>
<td>Electric Fittings</td>
<td>10%</td>
</tr>
<tr>
<td>Equipment</td>
<td>15%</td>
</tr>
<tr>
<td>Vehicles</td>
<td>15%</td>
</tr>
<tr>
<td>Computers</td>
<td>40%</td>
</tr>
<tr>
<td>Software</td>
<td>25%</td>
</tr>
</tbody>
</table>

All assets costing individually Rs.5000/- or less are fully depreciated in the year of purchase.

(v) Donations & Grants:
Donations received are recognized as income as and when received, except where the terms and conditions require the donations to be utilized over a certain period. Such donations are recognized ratably over the period of usage and are recorded as Donations Received in Advance under Current Liabilities. Donations received for any specific purpose are utilized for that particular purpose during the year.

Any unutilized amounts from such specific purpose donations at the end of the accounting year are transferred to Earmarked Funds. Donations received with the specific direction that they shall
form part of the corpus of the Trust are classified as Corpus Donations and are directly reflected as trust fund receipts in the Balance Sheet. Donations received in kind are not valued or accounted in the books of accounts. Government Salary Grants are recognized as income on accrual basis, and Other Government Grants are accounted as and when received. Interest on deployment of funds is recognized using the time-proportion method, based on underlying interest rates.

(vi) General Fund:
As per the management's decision, the accumulated surplus of the prior years has been transferred to General Fund. The current year’s surplus is retained as the credit balance under Income & Expenditure Account.

(vii) Restricted Fund:
Donations received with the specific directions for purchase of fixed assets are credited to Restricted Fund Account. During the year assets worth Rs.26,580,450/- were acquired out of Restricted Funds. The depreciation for the year on the fixed assets so acquired is Rs. 2,387,674/-. This depreciation amount is included in Income & Expenditure Account under (a) Depreciation on the Expense side, and (b) Donations on the Income side. Correspondingly, in the Balance Sheet, the depreciation amount is accounted under the Restricted Fund as utilized during the year.

(viii) Contingencies:
Demand raised by Income Tax TDS circle Rs. 2.49 lac (down from 6.26 lac), subject to rectification.

(ix) Income-Tax
The Trust is registered under section 12A of the Income Tax Act, 1961. Under the provisions of the Act, the income of the Trust is exempted from tax, subject to the compliance of specific terms and conditions specified in the Act.

(x) Previous year figures have been rearranged wherever necessary to correspond to the current year's classification.
“THE ONE THING THAT ALWAYS STRIKES ME WHEN I VISIT JAI VAKEEL FOUNDATION, IS THE BRIGHT SMILES ON THE FACES OF THE CHILDREN AND ADULTS WHO CALL THE FOUNDATION THEIR HOME. THE SAFE SPACE AND FOCUSED ATTENTION THAT THEY PROVIDE TO EACH CHILD GOES A LONG WAY IN MAKING THEM NOT ONLY LEARN MORE BUT ALSO FEEL LIKE THEY BELONG. THIS FEELING IS THE FIRST STEP TO INCLUSIVITY THAT WE SHOULD ALL ASPIRE TO ACHIEVE. I WISH ARCHANA AND THE ENTIRE JAI VAKEEL TEAM THE VERY BEST IN THEIR JOURNEY AHEAD. THE WORK YOU DO IS TRULY INSPIRING.”

- VIDYA SHAH
CHAIRPERSON AND CEO, EDELGIVE FOUNDATION
COME BE A PART OF THE SOLUTION
DONATE / VOLUNTEER / JOIN STAFF / BUY products made by our students / SPONSOR Students / Equipment / Projects / Medical Camps / Medicines/ Vocational Training / Events / Festivals

CONTACT US
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