CEO'S NOTE

Four years ago, I found myself asking the question - Is this enough or could we do more? With the change in landscape, we decided to take a step back, re-evaluate and answer ‘Why, How & What are we trying to solve for?’. With a re-assessment of needs, we revisited our core competencies and made some difficult but strategic decisions, for the long-term sustainability of the organisation.

WE INITIATED MORE PARTNERSHIPS WITH THE GOVERNMENT AND PRIVATE ORGANIZATIONS FURTHER LEVERAGING THEM FOR THE MAXIMUM BENEFIT FOR OUR STUDENTS.

Education changes everything and it is forever. I know how critical a role that plays in the life of a child but what does that mean for our students? With a lot of our children affected with multiple disabilities it would have to be a holistic model of intervention which would include healthcare, education and vocational training. We spent the year strengthening both the first two verticals – In Healthcare we developed a platform for data capture and analysis that collates and reports therapy diagnosis and outputs for each child. We increased therapy focus on in-house students and learned to motivate our parents to ensure continuity at home. We have seen progress in 85% of the therapy goals and our parents have become co-trainers in 63% of the therapy sessions.

We searched for a curriculum in the space of intellectual disability but were disappointed. With renewed spirit, we took on this challenge ourselves. We have currently designed one for the primary level. It is based on a multi-sensory model, and has been rolled out for a year in our school. It is currently in testing stages, but the results have been encouraging and hopeful. Student learnings have gone up by an average of 23%. We continued with the Digital Learning Program Pilot. Students showed an average of 45% improvement across 6 parameters. Emboldened by its success we will now be rolling out this program for all our students.

None of this would have been possible without the exceptional team at Jai Vakeel weaving visible magic in the lives of our students and their families. None of this would have been possible without our children who show great resilience and strength. They bring the best of themselves forward – this inspires us to do more, to be better, one child, one day, at a time. As Jai Vakeel steers closer to celebrating its 75th anniversary, I cannot help but look back in retrospect at the journey which started with a single child and went on to encompass thousands of others.

In India, 2% of the population is estimated to be intellectually disabled, which is 1 in every 50 persons, a staggering 264 lakh people.

Today four years later, I find myself asking the question-Is this enough or could we do more?

Archana Chandra
VISION
TO STRIVE FOR THE INCLUSION OF THE INTELLECTUALLY DISABLED BY MAXIMISING THEIR POTENTIAL.

MISSION
TO PROVIDE HOLISTIC SERVICES DELIVERED BY WELL TRAINED STAFF THROUGH A RECOGNIZED CURRICULUM AND AN ENGAGED PARENT BODY. THE FOUNDATION AIMS TO DELIVER A PHYSICAL, SOCIAL AND CULTURAL ENVIRONMENT COMPATIBLE TO GREATER LEARNING AND GROWTH FOR THE INDIVIDUALS WITH INTELLECTUAL DISABILITY.
OUR STORY

WHO WE ARE
IN 1944, MR & MRS HORMUSJEE VAKEEL’S DREAM TO PROVIDE THEIR CHILD DINA, WHO WAS BORN WITH DOWN’S SYNDROME, A PLACE TO THRIVE AND BE HAPPY IN, COMPELLED THEM TO START JAI VAKEEL AS NO SUCH ESTABLISHMENT EXISTED.

It started from their home, educating and providing therapy to a few children. Today Jai Vakeel has a two-acre campus in Sewri, Mumbai, along with two rural branches in Pune and Nashik district. We serve 3000 kids annually.

In 1980, after Mrs Vakeel passed away Dina’s sister Tehmina shroff took over the running of the institute. She did so selflessly and with a deep commitment that she brought to work every single day of her life till 2013. Mrs. Shroff has left behind an inspirational legacy of the children always coming first and a willingness to do what it takes for each and every child, no matter how profoundly challenged or underprivileged. Members of the founding family continue to be active supporters of the foundation.

After Mrs Shroff, Archana Chandra took over as CEO. She has volunteered with the organization for over ten years, working closely with Mrs Shroff, playing many different roles, learning on the job as to what it takes to make a difference in the lives of our students. Today Archana continues the legacy of keeping the child at the center, committed to doing what is necessary in order for our students to lead independent and fulfilled lives. She has learnt to build on our core competency and leverage our strengths and those of our partners, volunteers and the government to bring the best to the space that we serve.

Today, we are one of the largest and oldest Non-Profit Institutes in India serving the intellectually disabled.

WHO WE SERVE
We work with over 3000 individuals annually who are intellectually disabled and may have other related disorders such as autism, epilepsy, cerebral palsy, visual and /or hearing impairment. Over the past 74 years, we have touched the lives of lakhs of children and their families.

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>IQ RANGE</th>
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<tbody>
<tr>
<td>3-50 YEARS</td>
<td>70-90 Borderline</td>
</tr>
<tr>
<td></td>
<td>50-69 Mild</td>
</tr>
<tr>
<td></td>
<td>35-49 Moderate</td>
</tr>
<tr>
<td></td>
<td>20-34 Severe</td>
</tr>
<tr>
<td></td>
<td>&lt; 20 Profound</td>
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</tbody>
</table>

"The children have given me a purpose and a joy that is impossible to express. I would not be the person I am today if I had not had the privilege of walking this road.”

– Archana Chandra

OUR STRUCTURE AND FOCUS AREAS
We provide holistic services to individuals with special needs; under four broad categories:

HEALTHCARE
- Diagnosis and Therapy
- Student Career Counseling
- Parent Counseling
- Rural Medical Camp

EDUCATION (Ages 6 to 18)
- Schools for children with Intellectual Disability (Mumbai, Talegaon and Deolali)
- Autism Centre

SKILLS DEVELOPMENT (Ages 18 to 50)
- Vocational Training
- Sheltered Workshop

SUPPORT SERVICES
- Residential Services
- Respite Care (Ages 18 to 25)
We provide holistic, need-based medical and therapeutic intervention to children and adults with ID. We have no minimum IQ requirement and till date no one has been turned away for their inability to afford our services.

1. Diagnosis and Therapy
2. Student Career Counseling
3. Parent Counseling
4. Rural Medical Camps
1. Diagnosis and Therapy

Studies establish that early intervention for children with intellectual disability can lead to significant improvements in cognitive, academic and social outcomes and prevent further complications.

Each child is assessed with the aim of early detection, diagnosis, treatment, therapeutic intervention, training and rehabilitation. We have a multidisciplinary team of doctors, therapists (speech, occupational and physio), psychologists and social workers. This team also regularly assesses each existing student and provides ongoing therapy, and medical intervention.

Occupational therapy, physiotherapy, speech therapy and behavior modification therapy are provided based on the needs of the child.

Consulting doctors, each an expert in their own field, spent time seeing our children:
- Dr. Anaita Udwadia Hegde (internationally renowned pediatric neurologist) and her team regularly monitored 142 individuals with ID and other disorders.
- Dr. Jay Shastri (consulting psychiatrist) regularly monitored 196 students for psychiatric problems.
- Dentists, Dr. Santosh Ravindran and Dr. Khushboo Sehgal saw 448 students.

Some of the results we are already seeing are:
- 90% OF THE MOVEMENT GOALS WERE FULLY OR PARTIALLY MET.
- 71% OF THE SPEECH GOALS WERE FULLY OR PARTIALLY MET.

“There aren’t many places that one visits where you can actually see and feel the magic - the impact on the lives of the people being served. Jai Vakeel is one of those places. I feel a deep gratefulness that you are doing the work you do to make the world a better place.”

– Jeff Bradach – Managing Partner and Co-founder The Bridgespan Group

2. Student Career Counseling

At 17 years, students are re-assessed and based on their aptitude and ability further guidance, training and counselling is provided. The options are:
- VOCATIONAL TRAINING
- OPEN EMPLOYMENT
- SELF-EMPLOYMENT
- SHELTERED EMPLOYMENT
- HOME BASED REHABILITATION
- RESPITE CARE PROGRAM

The placement team at JVF was formed in September 2014 with a goal of building self-esteem and a life of dignity for our students by gainfully integrating students of JVF who have the potential to work in the mainstream.

Integration of our students into society and their contribution to the family’s income thereby giving them a purpose in their lives is the team’s focus.

The program is designed to equip the students in pre-vocational training and skill building that encompasses all aspects including personality development.

THE TEAM TILL DATE HAS PLACED 18 STUDENTS AT VARIOUS ORGANIZATIONS SUCCESSFULLY.

Students who were undergoing training to become data Entry operators have started receiving a stipend.

OYSTER – JAI VAKEEL’S ENTRY INTO THE COMPUTER AGE.

Customized application to record, store and process data to that will enable us to track the progress of every child and analyse true impact. The advantages of the system are:
- FAST DATA PROCESSING AND INFORMATION RETRIEVAL
- IMPROVED DATA ACCURACY
- IMPROVED SECURITY
- REDUCED DATA DUPLICATION
- IMPROVED BACKUP SYSTEMS
- EASY ACCESS TO INFORMATION

We are in the process of standardizing the assessment process to obtain a comprehensive & holistic developmental profile of children at Jai Vakeel for providing effective therapeutic and educational intervention for them while maximising and optimizing their potential.
get aggressive and indulged in self-harming behavior. With counselling, therapy and vocational training, he has transformed into being responsible, confident and self-assured. More than providing for himself, Sunil is acutely aware of his responsibility towards his brother. His efforts are to ensure a safe and secure future for him.

Sunil has been employed at Mohit Printers for the last three years. He has recently been promoted to an assistant and earns Rs 10,000. A far cry from the days where he wondered where his next meal would come from.

“I used to be a student here, then I got the opportunity to come back to the place that gave me so much. I now take care of everything and try my best to take care of everyone.”
- Raju - Student now Caretaker, Jai Vakeel Foundation

“Six months ago when Dheeraj first joined us he was extremely shy and kept to himself. He was extremely punctual - in fact his timing is better than German precision. Today Dheeraj is one of us, he has made friends, he mingles and interacts with everyone. He’s a problem solver, he does all his tasks to perfection, at lunch time he operates the main telephone line. Whenever I can’t find something he manages to find it for me. Today he is a huge asset to us & I am very proud to have him on my team as is my staff.”
- Sherwin Nazareth - Managing Director at Monsher Fire Protection Systems (p) Ltd.

Raju is amongst the 22 students who over the years have successfully found employment on the campus of Jai Vakeel and are leading an independent and inclusive life.

3. PARENT COUNSELING

550 Parents Counseled

Parents are counselled with a view to improve the quality of their personal lives as well as to equip them to better manage their children. Throughout the year we conducted several parent-teacher meetings to interact with each of our student’s families. We shared progress and growth based on classroom observations, testing data and assessments.

We empower them to accept their children’s condition and to not shy away from taking their children to family events. We spoke about how parents must become co-trainers with us in their child’s developmental journey, and stressed the importance of parents beginning to think about the future of their children in all respects. We also educated the parents on the various government schemes that individuals with intellectual disabilities and their families can avail of, for e.g.: The Nirmaya Health Insurance Scheme, Deendayal Disabled Rehabilitation Scheme.

Parents were part of 63% of the Therapy sessions.
741 Parents attended 25 Training sessions.

At the end of the academic year 2017-18, parents were asked to give their feedback on Jai Vakeel. Some highlights are:
• 100% of the parents thought that their child was safe and secure in school
• When asked for a highlight from the past year, parents wrote numerous accounts of acts of kindness by the teachers
• 92% of the parents observed a positive change in their child’s behaviour once he/she started receiving therapy

“When my son felt sick in class one day, his class teacher Varsha Ma’am took great care of him and made him feel like he was at home.”
- Parent

“The unconditional love that I receive from the children, the strength of the parents who never tire in spite of insurmountable struggles inspires me to do more. My work brings me a deep satisfaction and sense of fulfilment.”
- Amita Shah - Clinical Psychologist
4. RURAL MEDICAL CAMPS

PEDIATRIC NEUROLOGY PROGRAM

Initiated in 2010, the Pediatric Neurology Medical camps aim to provide free diagnosis, medical care, therapeutic intervention and counselling in rural Maharashtra to children with neurological issues. Often most are not given proper intervention and remain unattended.

We also train local caregivers to treat and monitor children with special needs and integrate them into communities. In the past 7 years, we have impacted over 14,000 children in 12 districts within Maharashtra.

<table>
<thead>
<tr>
<th>Awareness &amp; Education</th>
<th>Occupational Therapy</th>
<th>Physiotherapy</th>
<th>Speech therapy</th>
<th>Psychology assessment</th>
<th>Orthopaedic surgeon</th>
<th>EEG</th>
<th>Orthotist</th>
<th>Medication</th>
<th>Optimalic Interventions (Glasses provided)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1669</td>
<td>910</td>
<td>910</td>
<td>523</td>
<td>133</td>
<td>56</td>
<td>68</td>
<td>78</td>
<td>1479</td>
<td>416</td>
</tr>
</tbody>
</table>

“My work on a daily basis especially at the camps makes me realize how fortunate we all are for the simple everyday functions we take for granted. I feel great respect for the resilience and patience most patients and their families have, even when they are at their most vulnerable. It is comforting to know that we make a difference in someone’s life, make it a little bit easier, a little bit lighter.”

– Dr. Anita Udwadia Hegde – Medical Director Jai Vakeel Foundation – Pediatric Neurologist

“I get far more from the organisation than I can ever give. The students strength and courage makes me a stronger and better person.”

– Dr Anahita Pandole – President of Jai Vakeel Foundation & Gynecologist

STATE NODAL AGENCY CENTRE

The National Trust is a statutory body of the Ministry of Social Justice and Empowerment, Government of India, set up for the welfare of individuals with Intellectual disability, Autism, Cerebral Palsy and Multiple Disabilities.

The National Trust appoints a State level representative in order to fulfil its objectives and to broaden its sphere of working in every State.

Jai Vakeel Foundation has been appointed as the State Nodal Agency Centre for Maharashtra. As SNAC, one of the key focus areas would be to create awareness in the State amongst other NGO’s and government functionaries about National Trust and its activities.

- Conducted Workshops and Held Awareness Programs for over 5370 Stakeholders
- 4 NGOs were guided and facilitated to register with the National Trust
- Formed Local Level Committees (LLC) in 6 Districts of Maharashtra

“It began as an exploratory meeting with Archana, it has now been over five years. There is something about this two acre oasis with happy kids and a terrific team which makes the time I spend here so fulfilling.”

– Sandeep Bhandarkar – Strategic Advisor – Jai Vakeel Foundation (Volunteer) 5 years
EDUCATION

A special education program to address each individual’s unique needs.

1. SCHOOLS FOR CHILDREN WITH INTELLECTUAL DISABILITY
2. AUTISM CENTRE
1. SCHOOLS FOR CHILDREN WITH INTELLECTUAL DISABILITY

THE JAI VAKEEL SCHOOL HAS 3 BRANCHES

• JAI VAKEEL SCHOOL FOR CHILDREN IN NEED OF SPECIAL CARE, MUMBAI
350 STUDENTS

• JAI VAKEEL SCHOOL FOR CHILDREN IN NEED OF SPECIAL CARE, DEOLALI, NASHIK DISTRICT
40 STUDENTS

• RUSI IRANI CENTRE FOR PERSONS IN NEED OF SPECIAL CARE, TALEGAON, PUNE DISTRICT
350 STUDENTS

The Jai Vakeel School aims to provide students from age 6 to 18 years with functional academics and pre-vocational training. We also build on their ability to be independent and develop the knowledge, skills and values, to lead meaningful and productive lives.

Children were taught English, Math, Science and Activities of Daily Living. The students showed an average 23% point increase across subjects.

<table>
<thead>
<tr>
<th>ID Level</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Profound</td>
<td>11%</td>
</tr>
<tr>
<td>Severe</td>
<td>35%</td>
</tr>
<tr>
<td>Moderate</td>
<td>32%</td>
</tr>
<tr>
<td>Mild</td>
<td>22%</td>
</tr>
</tbody>
</table>

We also had four of our students appear for their grade III examination and will now attempt grade V. We are ever so proud of all their hard work.

JAI VAKEEL ART CURRICULUM

Individuals with intellectual disability are often challenged to communicate in conventional ways. Art allows them to relay their feelings and empowers them. Several studies have shown that language, math and other academic subjects can be made more accessible to children with ID through the visual arts. The multi-sensory nature of the arts is its greatest advantage and provides the maximum benefit for learning.

With this aim in mind we have created an engaging art curriculum that brings color and excitement into the lives of our children with aligned objectives and themes to NCERT (National Council of Educational Research). It focuses on four major components - Drawing, Painting, Printing and Construction. The aim is to introduce the children to a multitude of techniques and media in order to facilitate learning and better communication.

The Art Curriculum is a 6 part series and we have completed the one for the Pre-Vocational Group (Ages 14-18). We are very excited to share it with everyone.

"Jai Vakeel Foundation have been torch bearers bringing sunshine in the lives of people who need special care; empowering them with great hope and joy, as they walk the path of their struggles and great achievements, learning new lessons each day."

- Hemendra Kothari - Chairman - DSP Investment Managers Pvt Ltd

Students from all 3 schools participated in a number of activities and events through the year making learning fun and experimental.

JAI VAKEEL SCHOOL, MUMBAI

TRAINING HARD TO BE BETTER AT WHAT WE DO

The school year began with a week-long intense training program for teachers, staff and volunteers.

We brought in experts from the field of Intellectual disability (Dr Vibha Krishnamurthy from Ummeed, education consultants Soniya Lalla and Nandita Jhaveri and Perkins International) as well as did a series of in-house training to explore, analyse and practice implementation opportunities in order to be better prepared for known and unforeseen challenges that may lie before us.

100% of the teachers felt that the sessions were informative, relevant, engaging and interactive. A lot of the teachers want an increase in the number of such sessions.

TEACHERS DAY

The entire Jai Vakeel teacher team took a day off in Khandala to celebrate all the amazing work they do. It was a day when they could leave all their worries aside and just have a good time! And have a blast they did! We would like to thank Ms. Sonali Thakker and The Duke’s Resort for their generosity!
SPORTS DAY
It was a special day for Jai Vakeel as we celebrated our annual sports day with every single one of our seven hundred students from our Mumbai campus participating. It was heartening to see that not one child was left behind despite their intellectual or physical disabilities.

There was much enthusiasm & excitement from the opening ceremony of lighting a diya to releasing balloons to races being run and prizes being won. Adding to our joy were students from some of the top schools of Bombay - The Cathedral & John Connon School, Bombay International School, BD Somani School and the American School, running side by side with our students in the torch run; taking steps towards making our dream of an inclusive world a reality.

OUR CHIEF GUEST WAS MR RAJIV BARUAH, MANAGING DIRECTOR CREDIT SUISSE. THREE YEARS AGO CREDIT SUISSE WAS ONE OF THE FORERUNNERS PLEDGING TO SUPPORT US ON A LONG-TERM BASIS. IT IS ONLY AFTER THEY OPENED THEIR HEARTS AND DOORS TO US THAT MANY OTHER ORGANISATIONS FOLLOWED SUIT. THEY CONTINUE TO BE ONE OF OUR LARGEST BENEFACITORS. WE THANK THEM FOR THEIR BELIEF AND SUPPORT THAT ALLOW US TO DREAM BIGGER, BRIGHTER, BOLDER DREAMS FOR OUR CHILDREN.

The day ended with smiles & cheers not only for the students of the red house that won the most medals, but for all. for having participated was just as much of a victory as winning!

Sports is an integral part of our activities. Students are seen to show improvement in their communication and socialisation with sports. Our students have participated in several state and national level games and brought home over a 130 medals in different categories last year itself. Prathamesh Kharat participated in the Special Olympics Bharat - United Football National Championships and won the bronze!

Over the years, 12 students have gone beyond the boundaries of the nation, to participate at the International Special Olympics and last year Shubham Kardile brought home a gold in floor hockey.

FOUNDERS DAY WAS CELEBRATED FROM 1ST TO 10TH OCT 2017
Each and every student from the school section even the most profoundly challenged was a part of the extravaganza. From skits, songs and dances, the children put up remarkable performances that left the audience of parents, visitors, and school management all moved.

JAI VAKEEL SCHOOL, TALEGAON
Our Talegaon branch was started on the 21st January 1998 with 10 children. Today it serves 44 students.

Apart from being taught academics and activities of daily living, students also enjoy dance, drama, singing, skating, pet and laughter therapy. Extra-curricular activities are an integral part of their curriculum and ensure that students have fun while learning.

They have participated in numerous competitions at the District, National and now are even on their way to the Special Olympics. Two of our students have been shortlisted for the 2019 Special Olympics in roller skating and basketball. They have won prizes and acclaim, which gives the students exposure and an opportunity to grow in self-confidence and at their skill.

2.AUTOISM CENTRE
THE JAI VAKEEL AUTISM CENTRE PROVIDES EDUCATION AND THERAPY TO DEVELOP COMMUNICATION AND SENSORY INTEGRATION

SKILLS IN INDIVIDUALS WITH INTELLECTUAL DISABILITY AND AUTISM SPECTRUM DISORDER [ASD].
OUR CENTRE CURRENTLY HAS 25 CHILDREN BETWEEN THE AGES OF 6 TO 18.

Autism places children with special needs in an even higher zone of complexity and learning challenges. With poor attention span, social inhibition, speech impairment, anxiety, mood swings and often combined with low IQ, motor challenges and sleep disorders, the children and their families have a lot to cope with.

We continued with the Digital learning program where students were taught their curriculum via games and learning software on iPad as we wanted to enhance learning and widen their horizons.

Students showed an average of 45% improvement across 6 parameters of number work, alphabets, concepts, visual perception, expressive language skills and attendant skills.

**Average 45% Improvement**

<table>
<thead>
<tr>
<th>Parameter</th>
<th>Average Improvement</th>
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<tbody>
<tr>
<td>Number Work</td>
<td>51%</td>
</tr>
<tr>
<td>Alphabets (A to Z)</td>
<td>43%</td>
</tr>
<tr>
<td>Concept</td>
<td>58%</td>
</tr>
<tr>
<td>Visual Perception</td>
<td>56%</td>
</tr>
<tr>
<td>Expressive Language Skills</td>
<td>33%</td>
</tr>
<tr>
<td>Attending Skills</td>
<td>31%</td>
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Success of the pilot study led us to increasing its scope to the school section and we have now introduced the Digital Learning Program in all our 3 Schools as well.
ANIMAL ASSISTED THERAPY (AAT) (DOG THERAPY)
Playing and interacting with dogs is known to be a very effective form of therapy. At Jai Vakeel, we have experienced meaningful impact in the area of animal therapy through our collaboration with Animal Angels Foundation that began in 2015.

We decided to put Jay in a pilot study for Animal therapy. At first Jay would hide from the dog but slowly he developed a bond with him and showed affection that we hadn’t seen before. There was a complete turn around in Jay’s behaviour, he was more communicative, less anxious, more independent and had increasing positive social interaction.

His shift from the autism centre to our school programme was inevitable and he has made quick progress with the new digital literacy programme and knows alphabets, numbers, counting, phonetically can read 2-3 letter words

Today he has come a long way from the introverted, difficult, uncommunicative boy who came to us three years ago - he responds, talks, enjoys participating in activities and is happy.

“Jai Vakeel is an iconic institution for the intellectually disabled and its 70-year history is the story of the Vakeels and Shroffs' sterling commitment to the cause. It is now evolving into the most professionally managed organization of its kind in the country.”

- Maneck Davar - Chairman, Spenta Multimedia Pvt. Ltd.

“Jai Vakeel is an iconic institution for the intellectually disabled children integrate into mainstream society. Congratulations and keep up the great work you are doing.”

- Vikram Gandhi - Founder, Asha Impact, Professor, Harvard Business School

“There are few organisations that bring together competence, passion, and tenacity in addressing an important but neglected societal issue. Jai Vakeel Foundation is one of them. I was truly impressed, in fact ‘blown away’, by the work the foundation is doing to help intellectually disabled children integrate into mainstream society. Congratulations and keep up the great work you are doing.”

- Vedika Bhandarkar – Joint Treasurer Jai Vakeel Foundation
Managing Director India Water.Org

JAY FINDS PEACE
“Jay, Jay”, his friends call out to him, trying to get his attention during snack time. He turns around with a big smile on his face and reaches out to them. They share their food with each other. Three years ago when he joined Jai Vakeel as an eight year old, Jay was a completely different person. He was extremely emotionally unstable, insecure, was prone to throwing tantrums and wouldn’t communicate. He lived in his own world with repetitive speech (Echolalia), unable to make eye contact with anyone and very poor sitting compliance.

Having lost his mother at a young age, due to unfortunate circumstances, he was being raised by his father, father’s brother and wife. His elder brother was also severely autistic and was already a student of Jai Vakeel.

"There is something about Jai Vakeel that gets you hooked - is it the happy faces of the kids, the commitment of the staff or the passion of the volunteers”

- Vedika Bhandarkar – Joint Treasurer Jai Vakeel Foundation
Managing Director India Water.Org

JAY WAS DIAGNOSED WITH AUTISM SPECTRUM DISORDER COUPLED WITH SEVERE ID, A SOCIAL QUOTIENT (SQ) OF 30. APART FROM THAT HIS SITUATION AT HOME WAS HARD WITH EMOTIONAL AND FINANCIAL STRUGGLES.
SKILL DEVELOPMENT

Jai Vakeel Vocational Training & Aditya Birla Sheltered Workshop & Rehabilitation Centre (Jai Vakeel VTC & SW). We strive to maximize the potential of each student by identifying and building on skills within them that will help them lead more independent lives and become contributing members of society.

1. VOCATIONAL TRAINING CENTRE
2. SHELTERED WORKSHOP
1. VOCATIONAL TRAINING CENTRE

The center was started in 1948 with the aim to encourage self-reliance in young adults over the age of 18 in different vocations; imparting therapy, building self-esteem and helping them become contributing members of society. This is a 3 year program.

Students are taught one or more skills based on their aptitude and ability. Skills like weaving, sewing and candle making are taught.

2. SHELTERED WORKSHOPS

After completing the 3-year Vocational Training program, students that are not eligible for open employment, are placed in our sheltered workshops. Here they start making products using the skills they have learned. Students are paid a stipend based on their productivity. These individuals continue to be a part of the Sheltered Workshop till the age of 50.

Our sales have shown a 15% growth over the last 4 years.

NEW PRODUCT LINE

In our quest to develop fresh product lines to sustain our Vocational Training Centre & Sheltered Workshop,

London-based artist Revathi Sharma Singh has graciously collaborated with our students, to create a unique line of products. An innovative marriage of playful art by our students with Revathi’s defined strokes has brought about a range of coasters, diaries notebooks and note cards. Bright, cheerful and made with love, our endeavor for every product is to create awareness and inclusiveness for the students. Every sale supports our students and their journey to financial independence.

VTC ANNUAL DAY

The stage was set, costumes ready, props in place, makeup on and the crowd cheering, for the curtains to be raised for the students of the vocational training centre and sheltered workshop to take us on a journey through India as they celebrated their Annual Day on 23rd and 26th February 2018.

Showcasing the different dance forms of various states, the stage was a riot of colour and celebration. It was truly heartwarming to see every student perform on stage, and to see their parents proudly cheer them on!

SHOPPING AT SEVA SADAN

Our students of VTC got the opportunity to switch roles and become the buyers of products instead of the producers when they visited Seva Sadan.

They were so eager to purchase new things with the money they were given and they had a gala of a time choosing from the variety of products that were available.

DIWALI MELA

With the smell of firecrackers and the burst of lights, diwali is a festival celebrated by all. It is the coming together of friends and family and that is exactly what happened with our VTC section. All the children went together to celebrate at the Diwali Mela that took place at Mahalaxmi racecourse. They had a lovely time taking part in the festivities by watching the elaborate performances, being part of the crowd, dancing with their friends and of course eating delicious snacks. It truly shows that no matter the diversity there is always common ground for people to come together.

A TASTE OF DIFFERENT CULTURES

Students at VTC also got the opportunity to be part of African culture when they went to the watch ‘The Lions of Africa Show’ where they were immersed in folk dances from different parts of the country. They had great fun interacting with the performers and learning from their new friends.

IF THE MUSIC IS GOOD, YOU DANCE!

Do not be fooled by our children in VTC, they have the ability to shock and awe. Not only can they make beautiful products but they can also bust a bunch of moves on the dance floor. Their ‘Bhanghra’ captured the audience along with their ‘Lavani’ folk dance that earned them resounding applause from the audience.

“I have been volunteering at JVF for the past 6 years. When I first came to the institute, I was amazed, almost stunned by the work done by the VTC students. Their talent and perseverance far outweighs their disabilities. I’m greeted by warm smiles all around. Jai Vakeel is My Happy Place. It has given me so much more than I could ever give back”

~ Nandita Dugar ~ Volunteer

“Diversity & Inclusion lies at the core of everything we do at Sodexo. We are proud to partner with Jai Vakeel to support them in providing employment to the differently abled. Thank you to the Jai Vakeel team for their passion and effort.”

~ Sunil Naik ~ CEO Asia Pacific Corporate Services ~ Sodexo
“I feel there is something very special about this place it attracts like-minded people who are focused on the cause to work towards the inclusion of special needs children and individuals. I feel gratified working here knowing that I have made a difference however small in someone’s life.”

– Chetna Bhatt – Head Administration & Joint Secretary – Jai Vakeel Foundation – 31 years

OUR WORKSHOP IS ONE OF THE LARGEST SHELTERED WORKSHOPS OF ITS KIND WITH OVER 200 VARIETIES OF PRODUCTS BEING MADE.

20 AGARBATTI MAKING
21 ART & CRAFT
20 CANDLE CLASS
14 DIYA MAKING
16 ENVELOPE MAKING
16 FLOWER MAKING
17 JEWELLERY MAKING
15 SEWING
48 WEAVING

TOTAL 192

“Iaj Vakeel’s work for people with intellectual disabilities reaches the most under-served. Over the years we have seen our partnership with Jai Vakeel grow and expand. The team’s consistent efforts to create awareness, acceptance and innovative solutions for the needs of people with intellectual challenges are truly praiseworthy. HDFC Limited is committed to supporting such exceptional organisations working towards giving the differently abled an identity, a voice and dignity.”

– Ziaa Lalkaka, Head – H T Parekh Foundation (An HDFC Initiative)

“It's gratifying to see the pioneering work being done by the Jai Vakeel Foundation in the field of Intellectual Disability. They have achieved the right atmosphere of empathy, perseverance & infinite patience. At the government level, we are proud to have partnered with them for fifty years and hope to continue to support them in this important work for this under-served section of society.”

– Mr. Prasad Khairnar, Asst Commissioner, Social Welfare, Mumbai City
Every child and their need is unique, we may not have all the answers, but we strive to offer our students services that they need.

1. RESPITE CARE
2. RESIDENTIAL SERVICES
1. RESPITE CARE
A large number of our students fall under the ‘severe’ to ‘profound’ category of ID. Students in this category who are unable to perform activities of daily living (ADL), can neither be taught functional academics, nor be trained in and vocation.

In such a situation, we place these students in special groups where they are taught to manage their ADL to become as independent as they can.

Once they turn 18, they can seek admission into our Respite Care section. This is a time bound program from 18 to 25 years. Here we engage students in recreational and light physical activities so as to maintain their mental and physical well being while simultaneously providing some much needed respite to the family members of these individuals.

The aim is to empower family members/guardians to manage their ward at home.

WE HAVE 53 INDIVIDUALS IN OUR RESPITE CARE SECTION

2. RESIDENTIAL SERVICES
We provide lodging and boarding to those students who are unable to travel from their homes to the institute every day due to mobility or any other constraints.

We house them on both short-term and long term basis and teach them independent living skills.

WE PROVIDE LODGING AND BOARDING TO 10 STUDENTS.

“Jai Vakeel has been a GODSEND for us! Our son can do more than we ever dreamt of. Inspired by the foundation his sister Malti wants to work as a micro-biologist.”
- Parent - Neeraj’s mother

“People are the biggest asset in organisations today. At Jai Vakeel they are even more special, they not only manage their own issues but help so many others with theirs every day. I am privileged to support this super dedicated team in helping them achieve their goals which are ours as well.”
- Enma Popli - Head Human Resources - Jai Vakeel Foundation
Learning does not take place only in a classroom. It is equally important for all our students to get exposed to the community in which they live. We aim to integrate our students into the wider community, as well as sensitize the community towards our students.

This year we welcomed around 2215 visitors who interacted with our children and had about 33 field trips all over the city organised for them. They visited the zoo, different restaurants, malls, supermarkets, festivals and much more. The children once again got the opportunity to meet their friends from Bombay International School, The Cathedral and John Conan School, JB Petit School, Dhirubhai Ambani International School etc and got to engage in various arts and sports activities.

Tanisha Cheddha, JB Petit School student, Grade 11 “Before I came here I was apprehensive. But once I visited I realised there is a magical energy around the children that spreads warmth and joy.”

**SPLISH SPLASH FUN AT WATER KINGDOM**

What is the best way to beat the summer heat? By splashing in water and having lots of fun! 100 students from different sections of the Jai Vakeel School were taken on a day trip to water kingdom. Along with their teachers, care-takers and parents, the children had a blast! Their wide grins at the end of the eventful day showed just how much fun they had!

**BOMBAY INTERNATIONAL SCHOOL (BIS): A WEEK FULL OF FUN AND LEARNING**

The students of BIS celebrated Disability week with our students, and it was a week of fun and new experiences. The 6th and 7th graders of BIS visited JVF, and spent a day with our students doing art and playing sports. Over the week, they took our students on outings to McDonalds, the Byculla Zoo and Reliance Supermarket! The excursion to the zoo and supermarket was also a part of their curriculum, and they had new friends to help them understand what they saw. The BIS students organised a treasure hunt for our students at the Reliance Supermarket that helped make learning fun. All in all, they had a great time making new friends and going to new places!

**FUN DAYS AT THE FAIR**

Our students were invited to participate in the fun fairs organised by some of the leading schools in the city over the last year. They got the opportunity to visit the schools of all their new friends- Bombay International School, The Cathedral and John Conan School, Dhirubhai Ambani International School and JB Petit School to name a few. They performed at a few of the schools, showcasing their talents to their new friends and parents! They all came back with happy smiles and some great photographs from different photo booths, proudly showing their gifts to their teachers and classmates. Visiting other schools not only gives the students the opportunity to make new friends and adapt to new environments, but they also come back curious to learn new things, just as they saw ‘at their friend’s school!’
COMMUNITY INTEGRATION PROGRAM

MONKEY SEE MONKEY DO
With the onset of monsoons, the students were unable to go out and play in July. The lovely people at Funky Monkey came to our rescue! Funky Monkey is an indoor play area for kids up to the age of 14. With slides, ball pits, mazes and fun activities, it provides hours of fun for children! Our little Tarzans and Janes were merry and energetic as they discovered the various joys that the play area had to offer. With bright colours and clever designs, the maze of tunnels and bridges kept every kid engaged! The slide turned out to be their favourite part (after the trampoline, of course).

CLOWNING AROUND
On the last day of school, we had a surprise visitor - Monica the Clown! An explorer on a mission, she along with her band of mini explorers roamed the halls of the school finding different treasures, turning each classroom into a fantasy jungle, showing them animals and flowers and ensuring each child visited the jungle! It was a treat to see every child laugh and become little explorers themselves. The huge grins and squeals of laughter from the children and even the teachers, showed what a fabulous time they all had with her!

HR ROTARACT CLUB- COLOURS OF THE RAINBOW
Our lovely friends from The Rotaract Club of HR College organised 'Indradhanush', an art event for all the students of the school on 19 March 2018. An afternoon of colours, creativity and lots of fun, 80 volunteers did various fun art activities- houses out of plastic bottles, flowers and butterflies from paper plates, figurines from paper cups and much more. Each section followed a different theme, and with the help of their new friends, our students made beautiful pieces of art!

The students also got the chance to partake in a 'Colour Scavenger Hunt' with the Didi’s and Bhaiya’s in our garden, and had great fun playing with them!

COMMUNITY INTEGRATION PROGRAM

CHAMPIONING DISABILITY
No matter what your physical capabilities, marathons are for everyone and that was certainly true for our champions at Jai Vakeel. 25 of our kids enthusiastically woke up in the wee hours of the morning, put on their running shoes and proved to everyone that there is only ability not disability. They had a great experience interacting with the rest of the runners at the TATA Mumbai Champions with Disability Marathon and made them feel like they were truly part of something bigger.

MEDICAL AND NURSING SCHOOL VISITS
We were extremely glad to welcome over 1500 visitors this year and show them around campus and interact with the children. They are always excited to see new faces and meet new people.

Out of this, at least half were from Mumbai’s prestigious Medical Colleges and we were grateful to have them on board with us to help them get a better understanding of our children and spread the awareness.

VICTORY ARTS FOUNDATION SHOWCASE
The Victory Arts Foundation conducts dance classes for non-profits across the city, and organises their Annual Showcase in October every year! This year, 50 students from the Jai Vakeel Foundation performed on stage not just in front of their parents, but in front of Shiamak Dawar himself! The students performed with such confidence and grace along with their instructors, which was proof of how much they love to dance! All in all, the showcase was a fabulous display of talent, and a treat to watch the students enjoying themselves.

FOR WE ALL ARE FISH IN THE SEA!
As a part of their CIP visits, the students of the primary basic and intermediate classes visited the Taraporewala Aquarium to learn more about the wonders of the sea! They have learnt about fishes in English, and were in awe of the different types of fishes they saw. From small gold fish to sharks, they children were amazed to see the shapes, sizes and colours of the fishes. The students had a great experience at the aquarium and loved learning something new!
COMMUNITY INTEGRATION PROGRAM

MAGICAL MONGILAND
The boys and girls of the Pre-vocational advance class were taken on a very special experience trip to Mongiland! The started with the students meeting the team of Mongiland, who then took them to watch an animation film about the brand, and how the yummy cakes are made. The students also got the opportunity to put on their baking hats and make goodies along with the baking team, learnt about the ingredients and the magic that goes into making the baked items! The icing on the cake- celebrating the birthdays of all the students born in the month of February! Thank you Mongiland for giving our students such sweet memories!

KALAGHODA- JAI VAKEEL’S BUDDING ARTISTS
Art plays a very important role in the lives of each and every student at the Jai Vakeel Foundation, where they are given the freedom to be creative and express themselves using art. A few students visited the Kalaghoda Arts Festival organised in the city in February 2018, to explore and understand art in a different way. Interacting with the exhibits, it was a great experience for the students to explore art in a different way and get inspired! They came back to school with wide grins and animatedly spoke about everything they saw, and how they want to create large master pieces!

SIPPING AT STARBUCKS
En route to the Kalagodha Festival, eighty of our kids stopped for a coffee break at Starbucks at Horniman circle. This was made possible by the generosity of our donors, who gave each of our children coupons for a delicious snack and beverage. The children were extremely fascinated with just how big the coffee shop was and the different presentation styles of the food. They were very well behaved even though there were so many of them taking over the place. Our children are loved everywhere they go and that was especially true when a complete stranger came up to us and packed a cookie for each child. Not only was this a novel experience for our children and teachers but a true experience of integration and acceptance into society. We really could not have asked for more!

COMMUNITY INTEGRATION PROGRAM

ABACA STORE - THE SEASON OF GIFTING
The Abaca store helped us spread the Christmas cheer by giving out our diaries with every invoice! Each diary helps us reach out to more individuals and create awareness about Intellectual Disability. We are exceedingly appreciative of the step taken by the Abaca store and strive to build more partnerships promoting awareness in the future.

LOVE COMES IN DIFFERENT SHAPES & FORMS - SOMETIMES EVEN IN A SHOEBOX!
For a third consecutive year, our friends from Bombay International School sent us love, warmth and lots of goodies packed beautifully in shoe boxes, as a part of their ‘Love in a Shoebox’ campaign. These thoughtful gifts added to the excitement of starting the new year with a bang. We are extremely grateful to BIS for consciously supporting our children and always making them feel loved.

JAI VAKEEL SKATING INTO THE SPECIAL OLYMPICS
What a year it has been for all the sports stars of Jai Vakeel! The students through the years have participated in various sports competitions and tournaments- from inter school to district level and participated in athletics, cricket, football and table tennis events. They trained hard and made us proud by bringing home a whopping total of 202 medals! Some also got selected to participate in the National selection camp for Basketball, football and skating being held across the country in order to get selected to represent India at the 2019 Special Olympics! We wish them all the best!

COOKING EVENT - COOK FOR CHANGE
Under the guidance of our friends Natasha and her daughter Tanaya Alpaiwala, two of our students Jossey Thomas and Kinjal Shah participated in the ‘Veruschka Foundation’s Cook for Change Competition’. A cooking challenge for students with disabilities, Team ‘IncrEDIBLES’ cooked up a yummy Eggplant Cannelloni and a Strawberry Shortcake for the final round. Our Masterchef’s brought home the second runner’s up trophy and came back having interacted with so many people, as well as with Master Chef Sanjeev Kapoor!
SOURCES OF FUNDING

Our donors are an engaged, integral part of our journey to achieve our mission.

SOURCES

DONORS

PLATINUM
Credit Suisse Securities (India) Pvt. Limited

GOLD
H T Parekh Foundation (An HDFC Initiative)

SILVER
A.T.E. Philanthropic Foundation
Aditya Birla Group
Archana & Amit Chandra
JM Financial Foundation
Rotary Club of Mumbai Queen’s Necklace Charitable Trust
Tata AIG General Insurance Co. Ltd.
United Way Mumbai

BRONZE
Alka & Shantanu Nalavadi
Chetan Shah
DMI Finance Pvt. Ltd.
Give Foundation
Hemendra Kothari Foundation
Jayashree Foundation
Julius Baer Capital (India) Private Limited
Life Cell International Pvt. Ltd.
MCKS Trust Fund
Nihchal Israni Foundation
Noshir A. Soonawala
Okasa Pharma Pvt. Ltd.
Rohit Malhotra
State Bank of India, CAG-BKC/A&A
Sun Pharmaceutical Industries Ltd
Vedika & Sandeep Bhandarkar
MEMBERS

Our members are always there for us, supporting us and being advocates of the institute.

1. MEMBERS OF BOARD OF MANAGEMENT

Dr. Anahita Pandole
Position on the Board – President
Gynecologist

Mr. Rajendra Kasliwal
Position on the Board – Treasurer
Advisor - Hindalco Industries Ltd

Ms. Vedika Bhandarkar
Position on the Board — Joint Treasurer
Managing Director India, Water.Org

Dr. Anaita Udwadia Hegde
Position on the Board – Medical Director
Paediatric Neurologist

Dr. Jay Shastri
Position on the Board – Director Rural Branch
Psychiatrist

Mrs. Zia Cama
Position on the Board – Joint Director Rural Branch

Ms. Archana Chandra
CEO, Jai Vakeel Foundation

Mrs. Meghana Vipradas
Position on the Board – Secretary

Mr. Nari Mehta
Managing Director, Rhoda Textiles Pvt. Ltd.

Mr. J.D Sumariwalla

Ms. Yasmin Irani
Mr. Pesi Shroff
Former Ace Jockey

Mr. Kekoo Colah
CEO, Shapoorji Pallonji Real Estate India Ltd

All the Board members are Indian nationals. None of the Board members is related to each other except Pesi Shroff, Zia Cama and Kekoo Colah. Pesi Shroff and Zia Cama are siblings and Kekoo Colah is their brother in law, all are part of the Founding family.

None of our Board members holds political/religious office.

None of the Board members receives monetary or any other compensation from Jai Vakeel Foundation, except Mrs. Meghana Vipradas who received compensation for her full time position as Head Administration of Jai Vakeel Foundation till her retirement.

ADVISORY COMMITTEE

Shirin Neterwala Malkani
Founder of a creative design studio

Mr. Sandeep Bhandarkar
MD & CEO, Ameretar Technologies Pvt Ltd.
2. MEMBERS OF JAI VAKEEL FOUNDATION

HONORARY LIFE MEMBERS
Aban Irani
Anyaa P. Shroff
Archana Chandra
Arnavaaz Mistry
Arnawaz Irani
Arvind Kohari
A. Nerurkar
B.N. Puranmalka
Barbara J. Mehta
Behram N. Cama
Dhun Umrigar
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Dr. Anita Hegde
Dr. Apama Parikh
Dr. Charles Pinto
Dr. Dimple Shastri
Dr. Jay Shastri
Dr. N. S. Mahale
Dr. Neelam Goyel
Dr. Prabha Gihate
Dr. Prashant Kamar
Dr. Ratni Godrej
Dr. S. B. Pandit
Dr. Santosh Ravindran
Hilla Bharucha
J. D. Sumariwalla
Jaloo Behram Fram
Jayant Nakhe
Lyla N. Cama
M. G. Mirchandani
Manisha C. Lobo
Maya K. Colah
Meghana Vipradas
Mohan Kurade
N. J. Mehta
Natasha Mulla
Navroze Dubash
Neville J. Umrigar
P. V. Satyanarayana
Pesi D. Shroff
Prashant Azad
Pulak Prasad
Raimond Dubash
Roque D’Souza
Roshan Master
Roxanna K. Colah
Rustam Mulla
S. Nikhare
Santosh Kumar Dey
Scylla R. Vatcha
Simone A. Mulla
Soli Sorabjee
Sonu Andhyarujina
Suhas Joshi
Tehruna Dubash
Tina P. Shroff
U. K. Damania
V. Nakhe
Yasmin Irani
Yohann P. Shroff
Zahan N. Umrigar
Zara N. Umrigar
Zarina Mulla
Zena Sorabjee
Zia N. Cama
Sarla Ginde
Savirir Anand
V. C. Vaidhya
Zainuddin Raja

ORDINARY MEMBERS
Anjali Sabnani
Iravati Purandare
Jigisha Dwivedi
Sanddeep Bhandarkar
Sangita Singh
Snehal Azora
Vedika Bhandarkar

PATRONS
Ardeshir B. K. Dubash
B.N. Puranmalka
Dilip J. Madan
Ferouz A. S. B. Dubash
Kulsum N. A. Dubash
Laleh A. B. Dubash
Maneck Ersad Datar
Rajashree Birla
Umra Damania
Zia Mody

LIFE MEMBERS
B.V. Savla
Balchandra Talati
Chandulal Agarwal
Dilip Kurani
Farook R. Suntook
Neha Shah
P. G. Ruia
P. N. Agarwal
Pawankumar Choudhury
S. V. Lalia
OUR SUPPORTERS

Abbott Healthcare Pvt Ltd
Alka & Shantanu Nalvaradi
Anil Muzumdar
Anjali & Neel Shahani
Anuj Bhagwati
Archan & Amit Chandra
Arthur Johnson
Arvind Kothari
Arsh Chhina & team of therapists
Anu Shah & Kinnari
Beekaylon Synthetics Pvt. Ltd.
Bhakti Tulaskar
Bombay Gowtalaksh Mandal
Bombay International School
Cathedral and John Connon School
Chandrashekhar Khare
Deevasi Gala
Dhara Bangera
Dhirubhai Ambani International School
Dhivesh Trivedi
Dr Anahita and Darius Pandole
Dr Atul Bhaskar
Dr. Chintan Doshi
Dr. Sandeep Vaidya
Dr. Abhijet
Dr. Abhiijn Botre
Dr. Anjan Singh
Dr. Anaita Hegde
Dr. Atul Bhaskar
Dr. Gayatri Hattangadi & team
Dr. Anirudh Garg
Dr. Nikhil Pawar
Dr. Nilesh Shah @ Metropolis Healthcare
Dr. Omkar Hajirnis
Dr. Purva Keni
Dr. Rafat Sayyed
Dr. Roshi Desai
Dr. Rachita Vyas
Dr. Rajuta Mehta
Dr. Sandeep Vaidya
Dr. Shilpa Kulkarni
Dr. Siddharth Keswani
Dr. Sonam Kothari
Dr. Tarishi Nemani
Edel Give Foundation
Estate of Late Miss. Silloo M Gandhi
Fazlani L’Academie Globale
Gauri Bawkar
Global e-Services Pvt. Ltd.
Hexaware Technologies Ltd.
Inarco Pvt. Limited
ISWIP Holdings Pvt. Ltd.
Jannabai Narase School
JB Petit High School for Girls
Jeannette Anand
Kamal Pandole
Kaushal Parikh
L’Occitaine Spa - Sanghi Brands Pvt Ltd
Lakshminikant Kamath @ Edelweiss
Life Cell International Pvt. Ltd.
Lions Club of Bombay Caffe Parade
Madhavi Kelapure
Madhura Sawant
Muneeb Davar @Pinkta Multimedia
Megha Gaikawad
Mendonsa Foundation
Mickey & Amishi Doshi
Niraj L. Shah
Nyana Sabharwal
P. V. Satyanaranyaya
Pallon Shapoori Mistri
Pankaj Sinha and Team
Parag Kamble and Team
Pooja Chorasmale
Poornam Hule
Prerana Shah
Pritishas Tulsiani
Radha Kaliandas Daryunani Charitable Trust
Rajendra Kumar Kadiwal
Rajkumar S. Saraf
Reema Desai
Ritika Agarwal
Rushan Kote
Rumana Hameed
Rupali Jadhav
Samit Chaudhary - Neon Tree
Sayali Parab
Shaan Shahani
Shilpa Chavan
Shivananda Electronic
Shreemita Paul
Sheetzra Infrastructure & Housing India
Siddhartha Pilankar Foundation
Sneha Desai
Snehal Deshmukhe & team of therapists
St Xavier’s Boys Academy
State Bank of India, CAG-BKC Branch
Suresh Doshi
Sushila Desai
Tinku Textile Agencies
Vinodini Vinita Pai
Zeenat Kagalwala

OUR VOLUNTEERS

Aditi Vijaykar
Dr. Anita Hegde
Dr. Anahita Pandole
Arvind Kothari
Asha Chitnis & team of therapists
Asmi Shah @ Kinnari
Beekaylon Synthetics Pvt. Ltd.
Bhakti Tulaskar
Bombay Gowtalaksh Mandal
Bombay International School
Cathedral and John Connon School
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Suresh Doshi
Sushila Desai
Tinku Textile Agencies
Vinodini Vinita Pai
Zeenat Kagalwala

OUR SUPPORTERS AND VOLUNTEERS

They are our backbone. We have a group of extremely talented and dedicated volunteers without whom we would not be able to do what we do.
We strongly believe in strict adherence to the norms of transparency and accountability. The audited accounts present the financial picture of our work in the space of Intellectual Disability.
### BALANCE SHEET AS ON 31ST MARCH, 2018

#### Rupees In Thousands

<table>
<thead>
<tr>
<th>Funds &amp; Liabilities</th>
<th>As on 31-03-2017</th>
<th>As on 31-03-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Trusts Fund Corpus</strong></td>
<td></td>
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</tr>
<tr>
<td>Balance brought forward</td>
<td>1,31,772</td>
<td>1,11,681</td>
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<tr>
<td>Add: Transfer from Income &amp; Expenditure A/c</td>
<td>5,968</td>
<td>8,750</td>
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<tr>
<td>Add: Addition during the year</td>
<td>5,682</td>
<td>1,43,341</td>
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<tr>
<td><strong>Earmarked and Other Funds</strong></td>
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<td></td>
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<tr>
<td>(As per Schedule: 1)</td>
<td>27,826</td>
<td>42,697</td>
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<tr>
<td><strong>Liabilities For Expenses</strong></td>
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<tr>
<td>Outstanding Expenses</td>
<td>667</td>
<td>841</td>
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<tr>
<td>Salary &amp; Scholarship Payable</td>
<td>5,402</td>
<td>3,828</td>
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<tr>
<td>Deposits</td>
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<tr>
<td>Deposit from Students</td>
<td>7,791</td>
<td>12,180</td>
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<td>Others</td>
<td>53</td>
<td>7,843</td>
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<tr>
<td>Donations Received in Advance</td>
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<td><strong>Government Dues</strong></td>
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<td>Provident Fund</td>
<td>306</td>
<td>271</td>
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<td>TDS &amp; Profession Tax</td>
<td>229</td>
<td>151</td>
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<tr>
<td>VAT &amp; GST</td>
<td>-</td>
<td>535</td>
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<tr>
<td><strong>Provisions</strong></td>
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<tr>
<td>For Gratuity</td>
<td>6,268</td>
<td>5,923</td>
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<tr>
<td>For Leave Encashment</td>
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<td>5,499</td>
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<tr>
<td><strong>Income &amp; Expenditure Account</strong></td>
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<tr>
<td>Balance Brought Forward</td>
<td>24,413</td>
<td>14,718</td>
</tr>
<tr>
<td>Less: Amount transferred to Corpus Fund</td>
<td>5,968</td>
<td>8,750</td>
</tr>
<tr>
<td>Add: Surplus as per Income &amp; Expenditure A/c for the year</td>
<td>13,436</td>
<td>18,445</td>
</tr>
<tr>
<td><strong>TOTAL(Rs.)</strong></td>
<td>2,44,975</td>
<td>2,33,987</td>
</tr>
</tbody>
</table>

**As per our report of even date**

V. Venkat Rao  
For Gawande & Associates  
Chartered Accountants  
ICAI FRN.1128880W

**Place - Mumbai**  
**Date - July 20, 2018**
## EARMARKED AND OTHER FUNDS

<table>
<thead>
<tr>
<th>Fund Description</th>
<th>Balance as on 31/03/17 (Rs.)</th>
<th>Addi Recd during the year (Rs.)</th>
<th>Total (Rs.)</th>
<th>Less: Utilized during the year (Rs.)</th>
<th>Balance as on 31/03/18 (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - Earmarked Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Custodial Care Home-Medical Fund</td>
<td>2,568</td>
<td>88</td>
<td>2,656</td>
<td>1,000</td>
<td>1,656</td>
</tr>
<tr>
<td>Re-Construction Fund</td>
<td>36,316</td>
<td>2,148</td>
<td>38,465</td>
<td>16,107</td>
<td>22,358</td>
</tr>
<tr>
<td><strong>TOTAL (A)</strong></td>
<td>38,885</td>
<td>2,236</td>
<td>41,120</td>
<td>17,107</td>
<td>24,014</td>
</tr>
<tr>
<td>B - ACTIVITY &amp; OTHER FUNDS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund</td>
<td>3,812</td>
<td>-</td>
<td>3,812</td>
<td>-</td>
<td>3,812</td>
</tr>
<tr>
<td><strong>TOTAL (B)</strong></td>
<td>3,812</td>
<td>-</td>
<td>3,812</td>
<td>-</td>
<td>3,812</td>
</tr>
<tr>
<td><strong>GRAND TOTAL (A + B)</strong></td>
<td>42,697</td>
<td>2,236</td>
<td>44,932</td>
<td>17,107</td>
<td>27,826</td>
</tr>
</tbody>
</table>

As per our report of even date
For and on behalf of Jai Vakeel Foundation & Research Centre
Chartered Accountants
ICAI FRN.112880W

V. Venkat Rao Rajendra Kumar Kasliwal Dr. Anahita Pandole
Partner (Membership No:030916) Hon. Treasurer President

Place - Mumbai
Date - July 20, 2018

---

## INCOME & EXPENDITURE ACCOUNT

<table>
<thead>
<tr>
<th>Expenditure on</th>
<th>Year ended 31.03.2018</th>
<th>Year ended 31.03.2017</th>
<th>Income</th>
<th>Year ended 31.03.2018</th>
<th>Year ended 31.03.2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interest - accrued</td>
<td>373</td>
<td>1,227</td>
<td>1,600</td>
<td>10,246</td>
<td>11,473</td>
</tr>
<tr>
<td>- realised</td>
<td>12,477</td>
<td>12,850</td>
<td>52,125</td>
<td>46,722</td>
<td></td>
</tr>
<tr>
<td>Establishemnt Expenses</td>
<td>7,939</td>
<td>7,167</td>
<td>11,459</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Remuneration to Trustees</td>
<td>315</td>
<td>420</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Audit Fees</td>
<td>71</td>
<td>70</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciation</td>
<td>1,188</td>
<td>1,046</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surplus of Income Over Expenditure for the year carried over to Balance Sheet</td>
<td>13,386</td>
<td>18,445</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL (Rs.)** | 1,17,111              | 1,11,498              |

As per our report of even date
For and on behalf of Jai Vakeel Foundation & Research Centre
Chartered Accountants
ICAI FRN.112880W

V. Venkat Rao Rajendra Kumar Kasliwal Dr. Anahita Pandole
Partner (Membership No:030916) Hon. Treasurer President

Place - Mumbai
Date - July 20, 2018
### SCHEDULE - 2
JAI VAKEEL FOUNDATION & RESEARCH CENTRE
Registration No. F-235 Mumbai

SCHEDULE TO BALANCE SHEET AS ON 31ST MARCH, 2018

**FIXED ASSETS**

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Total Cost As On 01/04/17</th>
<th>Addition</th>
<th>Total Cost As On 31/03/18</th>
<th>Total Dep. Upto 01/04/17</th>
<th>Rate Of Dep. Of</th>
<th>Total Dep. For The Year 31/03/18</th>
<th>WDV As On 31/03/18</th>
<th>WDV As On 01/04/17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part A - Immovable Property</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land</td>
<td>-</td>
<td>245</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>245</td>
<td>245</td>
<td></td>
</tr>
<tr>
<td>Building</td>
<td>6,209</td>
<td>-</td>
<td>6,209</td>
<td>5,368</td>
<td>10%</td>
<td>84</td>
<td>5,453</td>
<td>757</td>
</tr>
<tr>
<td>TOTAL A</td>
<td>6,454</td>
<td>-</td>
<td>6,454</td>
<td>5,368</td>
<td>84</td>
<td>5,453</td>
<td>1,002</td>
<td>1,086</td>
</tr>
<tr>
<td>Part B - Other Fixed Assets</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Furniture &amp; Fixtures</td>
<td>1,562</td>
<td>54</td>
<td>1,716</td>
<td>1,150</td>
<td>10%</td>
<td>54</td>
<td>1,204</td>
<td>512</td>
</tr>
<tr>
<td>Electric Fittings &amp; Installation</td>
<td>223</td>
<td>-</td>
<td>223</td>
<td>172</td>
<td>10%</td>
<td>5</td>
<td>177</td>
<td>46</td>
</tr>
<tr>
<td>Equipments</td>
<td>4,790</td>
<td>1,460</td>
<td>6,250</td>
<td>2,967</td>
<td>15%</td>
<td>390</td>
<td>3,357</td>
<td>2,893</td>
</tr>
<tr>
<td>Vehicles</td>
<td>4,336</td>
<td>-</td>
<td>4,336</td>
<td>3,245</td>
<td>15%</td>
<td>164</td>
<td>3,409</td>
<td>927</td>
</tr>
<tr>
<td>Computers</td>
<td>3,421</td>
<td>263</td>
<td>3,684</td>
<td>3,058</td>
<td>40%</td>
<td>224</td>
<td>3,283</td>
<td>401</td>
</tr>
<tr>
<td>Oyster App</td>
<td>829</td>
<td>473</td>
<td>1,301</td>
<td>104</td>
<td>25%</td>
<td>266</td>
<td>370</td>
<td>932</td>
</tr>
<tr>
<td>TOTAL B</td>
<td>15,261</td>
<td>2,250</td>
<td>17,511</td>
<td>10,696</td>
<td>1,104</td>
<td>11,800</td>
<td>5,711</td>
<td>4,566</td>
</tr>
<tr>
<td>GRAND TOTAL (A + B)</td>
<td>21,715</td>
<td>2,250</td>
<td>23,965</td>
<td>16,064</td>
<td>1,188</td>
<td>17,252</td>
<td>6,712</td>
<td>5,651</td>
</tr>
</tbody>
</table>

### SCHEDULE - 3
JAI VAKEEL FOUNDATION & RESEARCH CENTRE
Registration No. F-235 Mumbai

EXPENDITURE ON OBJECTS OF THE TRUST
FOR THE YEAR ENDED 31ST MARCH, 2018

**Rupees In Thousands**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31-03-2017</th>
<th>Year ended 31-03-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Staff Expenses</td>
<td>49,332</td>
<td>45,355</td>
</tr>
<tr>
<td>2</td>
<td>Students Expenses</td>
<td>1,103</td>
<td>1,614</td>
</tr>
<tr>
<td>3</td>
<td>Support Service</td>
<td>951</td>
<td>1,447</td>
</tr>
<tr>
<td>4</td>
<td>Overheads</td>
<td>1,407</td>
<td>1,826</td>
</tr>
<tr>
<td>5</td>
<td>Indirect Expenses</td>
<td>2,111</td>
<td>1,838</td>
</tr>
<tr>
<td>6</td>
<td>Medical Relief</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Medical Camp Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Support Service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Overheads</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Indirect Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Relief of Poverty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Sponsorship to Students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Rupees In Thousands**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31-03-2017</th>
<th>Year ended 31-03-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Staff Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Students Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Support Service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Overheads</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Indirect Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Medical Relief</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Medical Camp Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Support Service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Overheads</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Indirect Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Relief of Poverty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Sponsorship to Students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
JAI VAKEEL FOUNDATION & RESEARCH CENTRE  
Registration No. F-235 Mumbai  

EXPENSES AND DISCLOSURES

SIGNIFICANT ACCOUNTING POLICIES & NOTES TO ACCOUNTS  
FOR THE YEAR ENDED 31ST MARCH, 2018

(I) Basis of Accounting:  
The financial statements are prepared in accordance with the historical cost conversion basis using the accrual method of accounting.

(II) Use of Estimates:  
The preparation of the financial statements in conformity with the generally accepted accounting principles requires estimates and assumptions to be made that affect the reported amount of assets and liabilities on the date of financial statements and the reported amount of revenues and expenses during the reporting period. The Management believes that the estimates used in preparation of the financial statements are prudent and reasonable. Future results could differ from these estimates and the differences between the actual and the estimates are recognized in the period in which the actual amounts are known/materialize.

(III) Fixed Assets:  
All fixed assets are stated at cost less depreciation. Cost of acquisition includes taxes, duties, freight, and other incidental expenses relating to acquisition and installation. Assets received as donation are not reflected in financial statements.

(V) Donations & Grants:  
Donations received are recognized as income as and when received, except where the terms and conditions require the donations to be utilized over a certain period. Such donations are recognized ratably over the period of usage and are recorded as Donations Received in Advance under Current Liabilities. Donations received for any specific purpose are utilized for that particular purpose during the year. Any unutilized amounts from such specific purpose donations at the end of the accounting year are transferred to Earmarked Funds. Donations received with the specific direction that they shall form part of the corpus of the Trust are classified as Corpus Donations and are directly reflected as trust fund receipts in the Balance Sheet. Donations received in kind are not valued or accounted in the books of accounts. Grants are recognized as income when received. Interest on deployment of funds is recognized using the time-proportion method, based on underlying interest rates.

(VI) Contingencies:  
Demand raised by Income Tax TDS circle Rs. 6.26 lac, subject to rectification.

(VII) Income-Tax  
The Trust is registered under section 12A of the Income Tax Act, 1961. Under the provisions of the Act, the income of the Trust is exempted from tax, subject to the compliance of specific terms and conditions specified in the Act.

(VIII) Previous year figures have been rearranged wherever necessary to correspond to the current year’s classification.

EXPENDITURE IN RESPECT OF PROPERTIES  
FOR THE YEAR ENDED 31ST MARCH, 2018

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31-03-2017</th>
<th>Year ended 31-03-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Rates, taxes, cesses</td>
<td>132</td>
<td>135</td>
</tr>
<tr>
<td>2</td>
<td>Repairs and maintenance</td>
<td>316</td>
<td>443</td>
</tr>
<tr>
<td>3</td>
<td>Rent for Rural Branch</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td>4</td>
<td>Garden Expenses</td>
<td>229</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td>Insurance</td>
<td>156</td>
<td>149</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>1,434</strong></td>
<td><strong>1,333</strong></td>
</tr>
</tbody>
</table>

ESTABLISHMENT EXPENSES  
FOR THE YEAR ENDED 31ST MARCH, 2018

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31-03-2017</th>
<th>Year ended 31-03-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Overheads</td>
<td>321</td>
<td>342</td>
</tr>
<tr>
<td>2</td>
<td>Staff Expenses</td>
<td>43</td>
<td>150</td>
</tr>
<tr>
<td>3</td>
<td>Students Expenses</td>
<td>1</td>
<td>93</td>
</tr>
<tr>
<td>4</td>
<td>Indirect Expenses</td>
<td>7,890</td>
<td>6,156</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>8,254</strong></td>
<td><strong>6,742</strong></td>
</tr>
</tbody>
</table>

OTHER RECEIPTS  
FOR THE YEAR ENDED 31ST MARCH, 2018

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Year ended 31-03-2017</th>
<th>Year ended 31-03-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Contributions &amp; Charges Received</td>
<td>2,252</td>
<td>3,521</td>
</tr>
<tr>
<td>2</td>
<td>Sale of VTC Products</td>
<td>3,850</td>
<td>3,671</td>
</tr>
<tr>
<td>3</td>
<td>Miscellaneous Income</td>
<td>958</td>
<td>1,085</td>
</tr>
<tr>
<td>4</td>
<td>Non Refundable Students Deposit adjusted</td>
<td>108</td>
<td>3,181</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>7,167</strong></td>
<td><strong>11,459</strong></td>
</tr>
</tbody>
</table>
(V) Donations & Grants:
Donations received are recognized as income as and when received, except where the terms and conditions require the donations to be utilized over a certain period. Such donations are recognized ratably over the period of usage and are recorded as Donations Received in Advance under Current Liabilities. Donations received for any specific purpose are utilized for that particular purpose during the year. Any unutilized amounts from such specific purpose donations at the end of the accounting year are transferred to Earmarked Funds. Donations received with the specific direction that they shall form part of the corpus of the Trust are classified as Corpus Donations and are directly reflected as trust fund receipts in the Balance Sheet. Donations received in kind are not valued or accounted in the books of accounts. Grants are recognized as income when received. Interest on deployment of funds is recognized using the time-proportion method, based on underlying interest rates.

(VI) Contingencies:
Demand raised by Income Tax TDS circle Rs. 6.26 lac, subject to rectification.

(VII) Income-Tax
The Trust is registered under section 12A of the Income Tax Act, 1961. Under the provisions of the Act, the income of the Trust is exempted from tax, subject to the compliance of specific terms and conditions specified in the Act.

(VIII) Previous year figures have been rearranged wherever necessary to correspond to the current year’s classification.
COMEBEAPARTOFTHESOLUTION
DONATE/SPONSOR(Students/Equipment/Projects/
MedicalCamps/Medicines/VocationalTraining/Events/
Festivals)/VOLUNTEER/BUY(Productsmadebyour
students)/JOINSTAFF

CONTACTUS
JaiVakeelFoundation•AbhyudayaNagarHousingColony•Opp.BldgNo.12
NearKalachowkiPoliceStation•SewriHill•Mumbai400033•Maharashtra•India
T+912224701231/24702285•Eadmin@jaivakeel.orgwww.jaivakeel.org